# LOOPS OVER STRINGS, GUESS-and-CHECK, BINARY 

(download slides and .py files to follow along)
6.100L Lecture 4

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## LAST TIME

- Looping mechanisms
- while and for loops
- While loops
- Loop as long as a condition is true
- Need to make sure you don't enter an infinite loop
- For loops
- Loop variable takes on values in a sequence, one at a time
- Can loop over ranges of numbers
- Will soon see many other things are easy to loop over
break STATEMENT
- Immediately exits whatever loop it is in
- Skips remaining expressions in code block
- Exits only innermost loop!
while <condition_1>:
while <condition_2>:
<expression a> Evaluated when
break <condition_1> and <condition_2> are True
$\qquad$ <expression_c> Never evaluated (don't write code like this) Evaluated when <condition_1> is True


## break STATEMENT

```
mysum = 0
for i in range(5, 11, 2):
    mysum += i
    if mysum == 5:
    break
    mysum += 1
print(mysum)
```

- What happens in this program?
- Python Tutor LINK


## YOU TRY IT!

- Write code that loops a for loop over some range and prints how many even numbers are in that range. Try it with:
- range (5)
- range (10)
- range $(2,9,3)$
- range $(-4,6,2)$
- range $(5,6)$


## STRINGS and LOOPS

- Code to check for letter i or u in a string.
- All 3 do the same thing

```
s = "demo loops - fruit loops"
for index in range(len(s)):
    if s[index] == 'i' or s[index] == 'u':
        print("There is an i or u")
```

```
for char in s:
    if char == 'i' or char == 'u':
        print("There is an i or u")
```

```
for char in s:
    if char in 'iu':
        print("There is an i or u")
```


## BlG IDEA

## The sequence of values in a for loop isn't limited to numbers

## ROBOT CHEERLEADERS

an_letters = "aefhilmnorsxAEFHILMNORSX"
word = input("I will cheer for you! Enter a word: ")
times = int(input("Enthusiasm level (1-10): "))


## YOU TRY IT!

- Assume you are given a string of lowercase letters in variable s. Count how many unique letters there are in the string. For example, if
s = "abca"
Then your code prints 3.

HINT:
Go through each character in s.
Keep track of ones you've seen in a string variable.
Add characters from $s$ to the seen string variable if they are not already a character in that seen variable.

## SUMMARY SO FAR

- Objects have types
- Expressions are evaluated to one value, and bound to a variable name
- Branching
- if, else, elif
- Program executes one set of code or another
- Looping mechanisms
- while and for loops
- Code executes repeatedly while some condition is true
- Code executes repeatedly for all values in a sequence


## THAT IS ALL YOU NEED TO IMPLEMENT ALGORITHMS

## GUESS-and-CHECK

## GUESS-and-CHECK

- Process called exhaustive enumeration
- Applies to a problem where ...
- You are able to guess a value for solution
- You are able to check if the solution is correct
- You can keep guessing until
- Find solution or
- Have guessed all values


Choose the next guess (Be systematic)

## GUESS-and-CHECK SQUARE ROOT

- Basic idea:
- Given an int, call it $x$, want to see if there is another int which is its square root
- Start with a guess and check if it is the right answer



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- To be systematic, start with guess $=0$, then 1 , then 2 , etc


## GUESS-and-CHECK SQUARE ROOT

- Basic idea:
- Given an int, call it $x$, want to see if there is another int which is its square root
- Start with a guess and check if it is the right answer
- To be systematic, start with guess $=0$, then 1 , then 2 , etc
- If $x$ is a perfect square, we will eventually find its root and can stop (look at guess squared)


## guess? guess? guess?

x


## GUESS-and-CHECK SQUARE ROOT

- Basic idea:
- Given an int, call it $x$, want to see if there is another int which is its square root
- Start with a guess and check if it is the right answer
- To be systematic, start with guess $=0$, then 1 , then 2 , etc
- But what if x is not a perfect square?
- Need to know when to stop
- Use algebra - if guess squared is bigger than $x$, then can stop




## GUESS-and-CHECK SQUARE ROOT with while loop

$$
\text { guess }=0
$$

$$
\mathrm{x}=\text { int(input("Enter an integer: ")) }
$$

while guess**2 < x:

$$
\text { guess }=\text { guess }+1
$$

$$
\text { if guess**2 }==x \text { : }
$$

print("Square root of", x, "is", guess)

```
else:
```

    print (x, "is not a perfect square")
    

## GUESS-and-CHECK SQUARE ROOT

- Does this work for any integer value of $x$ ?
- What if x is negative?
- while loop immediately terminates
- Could check for negative input, and handle differently



## GUESS-and-CHECK SQUARE ROOT with while loop

```
guess = 0
neg_flag = False
x = int(input("Enter a positive integer: "))
if x < 0:
    neg_flag = True
while guess**2 < x:
    guess = guess + 1
    if guess**2 == x:
    print("Square root of", x, "is", guess)
    else:
print(x, "is not a perfect square")
if neg_flag:
    print("Just checking... did you mean", -x, "?")
```


## BIG IDEA

# Guess-and-check can't test an infinite number of values 

You have to stop at some point!

## GUESS-and-CHECK COMPARED

## while LOOP

Initial guess

Choose next guess (Be systematic)

Break the
loop, you're done

## for LOOP



Did not find a solution

## YOU TRY IT!

- Hardcode a number as a secret number.
- Write a program that checks through all the numbers from 1 to 10 and prints the secret value if it's in that range. If it's not found, it doesn't print anything.
- How does the program look if I change the requirement to be: If it's not found, prints that it didn't find it.


## YOU TRY IT!

- Compare the two codes that:
- Hardcode a number as a secret number.
- Checks through all the numbers from 1 to 10 and prints the secret value if it's in that range.

If it's not found, it doesn't print anything.

```
Answer:
secret = 7
for i in range(1,11):
    if i == secret:
        print("yes, it's", i)
```

If it's not found, prints that it didn't find it. Answer:

```
secret = 7
```

found = False
for i in range(1,11):
if i == secret:
print("yes, it's", i)
found $=$ True
if not found:
print("not found")

## BIG IDEA

# Booleans can be used as 

 signals that something happenedWe call them Boolean flags.

## while LOOP or for LOOP?

- Already saw that code looks cleaner when iterating over sequences of values (i.e. using a for loop)
- Don't set up the iterant yourself as with a while loop
- Less likely to introduce errors
- Consider an example that uses a for loop and an explicit range of values


## GUESS-and-CHECK CUBE ROOT: POSITIVE CUBES

```
cube = int(input("Enter an integer: "))
```

print("Cube root of", cube, "is", guess)

## GUESS-and-CHECK CUBE ROOT: POSITIVE and NEGATIVE CUBES

```
cube = int(input("Enter an integer: "))
```

for guess in range (abs (cube) +1 ): Assume it's positive if guess**3 == abs (cube):

```
if cube < 0:
    guess = -guess
print("Cube root of "+str(cube)+" is "+str(guess))
```


## GUESS-and-CHECK CUBE ROOT: JUST a LITTLE FASTER

```
cube = int(input("Enter an integer: "))
for guess in range(abs(cube)+1):
    if guess**3 >= abs(cube):
        break
if guess**3 != abs(cube):
    print(cube, "is not a perfect cube")
else:
    if cube < 0:
        guess = -guess
    print("Cube root of "+str(cube)+" is "+str(guess))
```


## ANOTHER EXAMPLE

- Remember those word problems from your childhood?
- For example:
- Alyssa, Ben, and Cindy are selling tickets to a fundraiser
- Ben sells 2 fewer than Alyssa
- Cindy sells twice as many as Alyssa
- 10 total tickets were sold by the three people
- How many did Alyssa sell?
- Could solve this algebraically, but we can also use guess-andcheck


## GUESS-and-CHECK with WORD PROBLEMS



## EXAMPLE WITH BIGGER NUMBERS

- With bigger numbers, nesting loops is slow!
- For example:
- Alyssa, Ben, and Cindy are selling tickets to a fundraiser
- Ben sells 20 fewer than Alyssa
- Cindy sells twice as many as Alyssa
- $\mathbf{1 0 0 0}$ total tickets were sold by the three people
- How many did Alyssa sell?
- The previous code won't end in a reasonable time
- Instead, loop over one variable and code the equations directly


## MORE EFFICIENT SOLUTION

$$
\begin{aligned}
& \text { one loop over one variable }
\end{aligned}
$$

## BIG IDEA

# You can apply <br> computation to many problems! 

## BINARY NUMBERS

## NUMBERS in PYTHON

- int
- integers, like the ones you learned about in elementary school
- float
- reals, like the ones you learned about in middle school


## OUR MOTIVATION - keep this in mind for the next few slides

$$
0.9999999999999==1.0
$$

## BIG IDEA

# Operations on some floats introduces a very small error. 

The small error can have a big effect if operations are done many times!

## A CLOSER LOOK AT FLOATS

- Python (and every other programming language) uses "floating point" to approximate real numbers
- The term "floating point" refers to the way these numbers are stored in computer
- Approximation usually doesn't matter
- But it does for us!
- Let's see why...


## FLOATING POINT REPRESENTATION

- Depends on computer hardware, not programming language implementation
- Key things to understand
- Numbers (and everything else) are represented as a sequence of bits (0 or 1).
- When we write numbers down, the notation uses base 10.
- 0.1 stands for the rational number $1 / 10$
- This produces cognitive dissonance - and it will influence how we write code


## WHY BINARY? HARDWARE IMPLEMENTATION

- Easy to implement in hardware-build components that can be in one of two states
- Computer hardware is built around methods that can efficiently store information as 0's or 1's and do arithmetic with this rep
- a voltage is "high" or "low" a magnetic spin is "up" or "down"
- Fine for integer arithmetic, but what about numbers with fractional parts (floats)?


## BINARY NUMBERS

- Base 10 representation of an integer
- sum of powers of 10 , scaled by integers from 0 to 9

$$
\begin{aligned}
1507 & =1 * 10^{3}+5^{*} 10^{2}+0 * 10^{1}+7 * 10^{0} \\
& =1000+500+7
\end{aligned}
$$

- Binary representation is same idea in base 2
- sum of powers of 2 , scaled by integers from 0 to 1
- $1507_{10}=1^{*} 2^{10}+1^{*} 2^{8}+1^{*} 2^{7}+1^{*} 2^{6}+1^{*} 2^{5}+1^{*} 2^{1}+1^{*} 2^{0}$

$$
\begin{aligned}
& =1024+256+128+64+32+2+1 \\
& =2^{10}+2^{8}+2^{7}+2^{6}+2^{5}+2^{1}+2^{0}
\end{aligned}
$$

$$
=10111100011_{2}
$$

## CONVERTING DECIMAL INTEGER TO BINARY

- We input integers in decimal, computer needs to convert to binary
- Consider example of
- $x=19_{10}=1^{*} 2^{4}+0^{*} 2^{3}+0^{*} 2^{2}+1^{*} 2^{1}+1^{*} 2^{0}=10011$
- If we take remainder of $\boldsymbol{x}$ relative to $2(x \% 2)$, that gives us the last binary bit
- If we then integer divide $\mathbf{x}$ by $2(x / / 2)$, all the bits get shifted right
- $x / / 2=1^{*} 2^{3}+0^{*} 2^{2}+0^{*} 2^{1}+1^{*} 2^{0}=1001$
- Keep doing successive divisions; now remainder gets next bit, and so on
- Let's convert to binary form


## DOING THIS in PYTHON for POSITIVE NUMBERS

```
result = ''
if num == 0:
    result = '0'
while num > 0:
    result = str(num%2) + result
    num = num//2
```


## DOING this in PYTHON and HANDLING NEGATIVE NUMBERS

```
    if num < 0:
        is_neg = True
        num = a.bs (num)
        else:
        is_neg = False
    result = ''
    if num == 0:
    result = '0'
    while num > 0:
        result = str(num%2) + result
        num = num//2
    if is_neg:
        result = '-' + result

\section*{SUMMARY}
- Loops can iterate over any sequence of values:
- range for numbers
- A string
- Guess-and-check provides a simple algorithm for solving problems
- When set of potential solutions is enumerable, exhaustive enumeration guaranteed to work (eventually)
- Binary numbers help us understand how the machine works
- Converting to binary will help us understand how decimal numbers are stored
- Important for the next algorithm we will see

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\subsection*{6.100L Introduction to Computer Science and Programming Using Python Fall 2022}

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