

1.2 – 8 Jigsaw Groups

As we proceed, we will organize ourselves into a collaborative learning system that enables us to pursue some common learning goals without resorting to deception.

This article describes something closely related. As you consider the approach, please look beyond the specific context of the article (i.e. recently racially desegregated classrooms at primary and secondary levels in the 1950s and 1960s) and consider the applicability of the model to other learning contexts, including post-secondary (e.g. MIT undergraduate) classrooms and, more particularly, to our present situation in 9.70.

Further information available on line at: <http://www.jigsaw.org/>