

Assignment #3

Analyze a Class in Your Discipline

For this assignment, you will need to find a friendly faculty member in your department who is teaching an undergraduate class (or one who is teaching a large lecture and won't notice you sitting in the class taking notes!).

Please attend one class for the purpose of focusing on the process of teaching rather than the content. Use the criteria on the following page to guide your observations. Then write an (approximately) two-page analysis of the strengths of the teaching you observed and ways in which the instructor's* abilities could be improved. Incorporate concepts and strategies we have discussed so far throughout the semester.

DUE: April 11

*Describe, in general terms, the subject of the course; please do NOT include the instructor's name or any identifying characteristics.

Teaching Observation Guide

STRUCTURE

- Set up and development of problem or topic
- Use of transitions
- Use of examples
- Use of graphics
- Conclusion

DELIVERY

- Oral
 - volume, rate, pitch
 - fluency
- Nonverbal
 - gestures (hand and facial)
 - eye contact
 - use of space

- Poise

BOARD WORK

- Appearance
 - legibility
 - use of colored chalk
- Arrangement of material
 - logical?
 - too much or too little written down?
- Use of notations

CLASSROOM INTERACTION

- Participation encouraged?
- Handling of questions and answers