



# Introduction to Probability Theory



## Probability: First Idea

- set of basic experimental *outcomes*,
- some subset of outcomes considered a noteworthy *event*.
- $\text{Probability}\{\text{event}\} ::= \frac{\# \text{outcomes in event}}{\text{total } \# \text{ outcomes}}$



## Counting in Probability

What is the *probability* of getting

**exactly two jacks**  
in a poker hand?



## Counting in Probability

Outcomes:  $\binom{52}{5}$  5-card hands

Event:  $\binom{4}{2} \cdot \binom{52-4}{3}$  hands w/2 Jacks.

$$\text{pr}\{2J\} ::= \frac{\binom{4}{2} \cdot \binom{48}{3}}{\binom{52}{5}} \approx 0.04$$



## In-class Problem

# Problem 1



## The Monty Hall Game

Applied Probability Theory:  
*Let's Make A Deal*  
(1970's TV Game Show)



INTRODUCING....

*Our own* Carol (**Karen**)

*Our own* Monty (**Josh**)

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## *Analyzing* Monty Hall

Marilyn Vos Savant tried to explain the Game in her magazine column. She was bombarded by letters (some from Ph.D. mathematicians) disputing her analysis. **Debate** was between

- 1) **sticking** & **switching** equally good,
- 2) **switching** is better.

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## *Analyzing* Monty Hall

Will illustrate arguments in favor of “**equally good**”:

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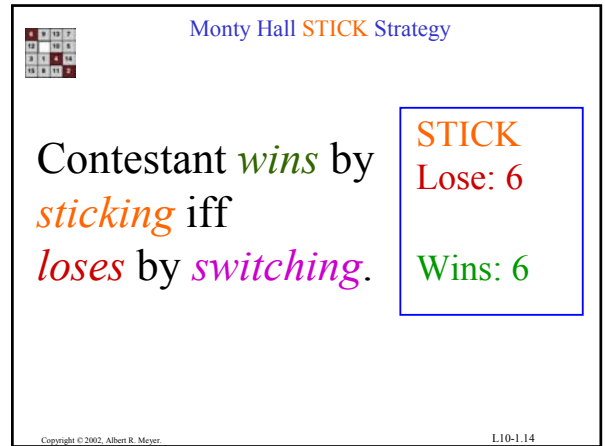
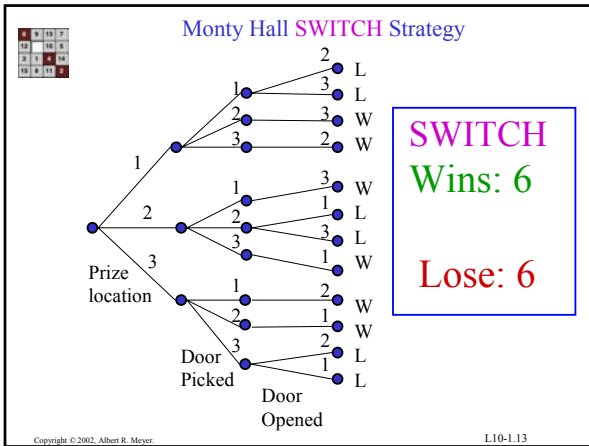


## *Analyzing* Monty Hall

Determine the *outcomes*:  
using a **tree showing possible steps** often helps

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Analyzing Monty Hall

CONCLUSION(!?!):  
Sticking and Switching  
are equally good.  
Contestant has probability  
of winning either way.

$\frac{1}{2}$

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Analyzing Monty Hall

*Intuitive way to see this:*  
We know Carol will open a  
goat door, so we learn nothing  
when she does.

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Analyzing Monty Hall

But given that one door has a  
goat, the other two doors are  
equally likely to have the prize.  
Therefore,  
contestant has probability  
of winning either way (!?!).

$\frac{1}{2}$

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Analyzing Monty Hall

We'll collect data by giving  
a few more contestants  
a chance to play.

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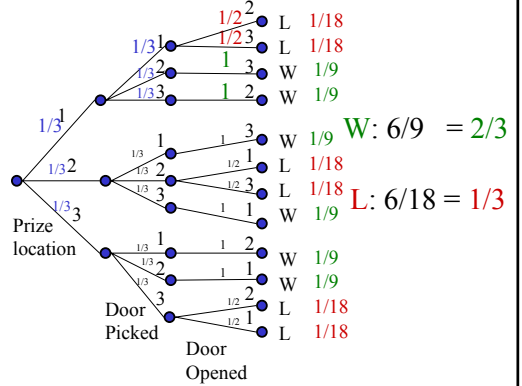


### Analyzing Monty Hall

Wait! All the previous reasoning was wrong!  
Look at the outcome tree more carefully:



### Monty Hall SWITCH Strategy



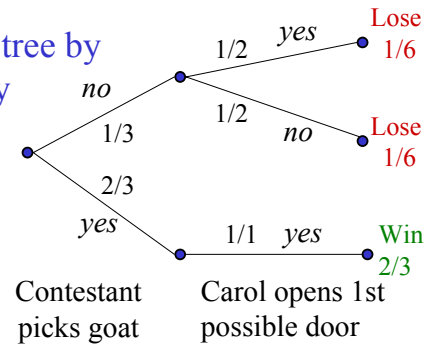
### Probability: Second Idea

Outcomes may have differing probabilities!  
They need *not* be uniform.



### Monty Hall SWITCH Strategy

Simplify tree by symmetry



### Monty Hall STICK Strategy

Intuitive reasoning:  
 $1/3$  chance of first picking the prize door. This is the *only way* to win with the **stick** strategy.  
Otherwise,  
**switch** wins:  $2/3$  chance



### Analyzing Monty Hall

But *intuition*, while important, is *dangerous*.  
Stick with the **method**:

1. Identify outcomes (*tree helps*)
2. Identify event (*e.g. winning*)
3. Assign outcome probabilities
4. Compute event probabilities

6	12	18	7
12	18	8	
3	9	4	16
15	10	5	

## In-Class Problems

# Problems 2 & 3