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I was surprised at how good this program can be for using an inquiry learning method. You can let the students figure out what is the behavior that produces a certain phenomenon. And the good thing is that they can actually manipulate the phenomenon to understand it better, which is amazing. I think the possibility of manipulating the variables in the program is very interesting for people (like me) who are interested in teaching about the scientific process of understanding natural phenomena. Although the "scientific method" is usually presented as a rigorous succession of steps to follow, it is rarely like that in real life. It is more like the inquiry process that students could go through by looking at the program and trying to figure out the behavior of the units by using a tinkering process of observation, manipulation of the variables, and testing of several hypotheses.