

## Final Paper/Portfolio

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The Massachusetts Department of Education has asked that the MIT Teacher Education Program show evidence that its students are progressing towards meeting the state teacher competencies (and not just handing out "A"s). We need your help documenting this progress. To help out each student will need to choose a small number (3-6) pieces of work from this semester that demonstrate what you have learned. Specifically, they'll be looking for work that you have done that demonstrates:

- things that you have learned that would prepare you to teach or work with students in a K-12 classroom
- evidence of development of or changes in your understanding of teaching and learning (especially modes of teaching)
- your grasp of the issues that schools (specific ones and schools in general) face and possible solutions for these problems
- knowledge about the diversity of student and teacher experiences in schools

Since we have done a number of hands-on activities in class during the semester (pulleys & gears, fastplants, computer simulations), you should include some mention of these in your portfolio. Specifically you should think about the fact that each of these clearly takes much longer than delivering the same subject matter content via lecture, yet these experiences also bring with them other learning opportunities. What are these learning opportunities and how do you think you could measure their success in your students as you conduct these activities.

You should create a document in your blog for this assignment that discusses these issues and points to other documents (assignments, in class work, observations) in your blog. You should be sure to include at least a couple of formal assignments and a few observations. You are welcome to add additional documents to your blog that reference readings from class (strongly recommended), your experiences in the schools, or your reflections on class work.