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21H.405J / 11.021J The Ancient City
Spring 2005

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21H.405j / 11.012
THE ANCIENT CITY

Spring 2006
T EVE (7-10 pm)

Prof. Will Broadhead
History Faculty

READINGS AND RESOURCES

Textbooks (available at the MIT Bookstore):

- J.M. Camp, *The Archaeology of Athens* (2004).
- A. Claridge, *Rome. An Oxford Archaeological Guide* (1998).
- J.E. Stambaugh, *The Ancient Roman City* (1988).

Further readings will be made available on the class web site.

Web Resources:

The Ancient City of Athens www.stoa.org/athens/
Very useful site created by Kevin T. Glowacki of Indiana University mainly as a photographic archive, but including much useful commentary as well.

Athenian Agora Excavations www.agathe.gr
Web-site of the American School of Classical Studies in Athens, who have been responsible for excavating the Agora for many decades now.

JSTOR www.jstor.org
The Scholarly Journal Archive, including several relevant classical studies and archaeology journals.

Lacus Curtius penelope.uchicago.edu/Thayer/E/Roman/home
More ancient sources in translation; useful collections of photos of Latin inscriptions and theatres *inter alia*; a few old secondary works on ancient Rome.

Museum of Reconstructions www.reconstructions.org
So far offers a full exhibit on the Propylaea and the first phases of a project on the Temple of Athena Nike.

Ostia – Harbour City of Ancient Rome www.ostia-antica.org
A truly excellent site created by a team of professional archaeologists. Includes Photos, plans, reconstructions, texts and inscriptions, as well as much interpretive material to help orient yourself to the site.

The Perseus Digital Library www.perseus.tufts.edu
A wealth of information relevant to our subject: Ancient texts and translations, extensive photo archives of an impressive range of sites, and plenty of secondary material. Get to know this site as soon as possible.

The Stoa Consortium www.stoa.org
'A Consortium for Electronic Publication in the Humanities', with links to many projects of interest, e.g. Pompeian Households.

ASSESSMENT

CLASS PARTICIPATION

20%

Your grade for class participation will be based on the following:

1. Attendance

Your attendance is required at *all* of our Tuesday meetings.

2. Reading

You are required to complete all reading assignments in time for the meeting with which they are associated, as indicated on the schedule. You are also required to bring with you to class a copy of any reading that has been assigned.

3. Active participation

You are expected to arrive at our weekly meeting having completed all the reading and prepared to pose questions and *actively* to contribute to the discussion of the material covered that week.

MID-TERM TEST

20%

A test of 1 ½ hours will be given at the start of class on March 21 (Week 7).

GROUP WEB-SITE PROJECT

20%

In groups of three or four, you will be asked to create an informative web-site about a particular aspect of Athenian or Roman topography.

An example of a good web-site will include, but not be limited to:

- A full description of the structure(s) in question
- Photos, drawings, plans, reconstructions of the structure(s)
- Any relevant literary, epigraphic, and numismatic evidence
- History of the structure itself
- The range of modern interpretations of the structure
- The wider contextual relevance of the structure and its interpretation
- An annotated bibliography
- Links to existing sites of relevance

Each group will also present its web-site to the class (a 10 to 15 minute presentation) in the hope that the web-sites might become a useful resource for the whole class as you each begin to research your final paper topics.

Submission and presentation of web-sites to class: **April 25.**

Web-site competition votes due by May 2.

RESEARCH PAPER OF 12-15 PAGES

40%

The paper should be a research paper of 12 to 15 pages on a theme of your choice relevant to the historical topography of Athens and/or Rome.

To encourage the early research and formulation of ideas, you will each be required to schedule a 20-30 minute meeting with me **before Thursday, May 4** to discuss a 3-page outline of your proposed paper, which you are required to bring to that meeting.

The research paper will be due on the last day of classes: **Thursday, May 18**.

PROVISIONAL SCHEDULE OF MEETINGS

Week 1 (Feb 7) Introduction to the study of ancient cities

Week 2 (Feb 14) *Polis* and *Urbs*: Athens and Rome

Reading:

- Camp, pp. 1-10; 59-160.
 - Stambaugh, pp. 36-85.
 - Please also familiarize yourself with Claridge, *Rome*, pp. 1-59.
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Week 3 (Feb 21) NO MEETING – Monday Schedule

Week 4 (Feb 28) Religion in the Greek city

Reading:

- Pausanias, *Description of Greece* (excerpts available on Class website).
 - J. Neils, 'The Panathenaia: An Introduction', in J. Neils (ed.), *Goddess and Polis. The Panathenaic Festival in Ancient Athens* (1992) pp. 13-27 (available on Class website).
 - Camp, pp. 247-257, 276-281, 283-289, 305-309 (and please review pp. 72-100).
 - R.F. Rhodes, *Architecture and Meaning on the Athenian Acropolis* (1995) pp. 42-65 (available on Class website).
 - E. Simon, *Festivals of Attica: an archaeological commentary* (1983) pp. 55-72 (available on Class website).
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Week 5 (Mar 7) Religion in the Roman city

Reading:

- Stambaugh, pp. 213-240.
- M. Beard and M. Crawford, *Rome in the Late Republic* (1985) pp. 25-39 (available on Class website).
- M. Beard, J. North, and S. Price, *Religions of Rome* (1998) pp. 167-210 (available on Class website).
- Claridge, please read the entries relevant to all the sites listed under 'altars', 'shrines', and 'temples' in the index.

Week 6 (Mar 14) Civic space I: the agora

Reading:

- Aristotle, *Constitution of the Athenians* 42-69 [available online at the Perseus Digital Library].
 - M. Lang, *The Athenian Citizen: Democracy in the Athenian Agora*, revised by J. Camp (2004) [available for download at www.agathe.gr/publications].
 - Camp, pp. 257-261 and please review discussions of the Agora in ch. 4, pp. 59-160 *passim*.
 - P. Millett, 'Encounters in the Agora', in P. Cartledge et al. (eds.), *Kosmos: essays in order, conflict and community in classical Athens* (1998) pp. 203-228 (available on Class website).
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Week 7 (Mar 21) MID-TERM TEST

Followed by the ancient city on film.

NB NO MEETING MARCH 28 – SPRING VACATION

Week 8 (April 4) Civic space II: the forum

Reading:

- Polybius, *Histories* Book 6 [available online at Lacus Curtius].
 - Stambaugh, pp. 101-122.
 - Claridge, pp. 61-99 and 147-173.
 - J. Patterson, 'The city of Rome: from Republic to Empire', *Journal of Roman Studies* 82 (1992) pp. 186-215 (available on JSTOR)
 - N. Purcell, 'Forum Romanum' in *Lexicon Topographicum Urbis Romae*, pp. 325-341 (available on Class website).
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Week 9 (Apr 11) Feeding the city: Rome and the annona

Reading:

- Stambaugh, pp. 123-156.
 - G. Rickman, *The Corn Supply of Ancient Rome* (1980) pp. 156-197 (available on Class website).
 - Familiarize yourself with the topography of Rome's port at ancient Ostia via the excellent Ostia antica website at www.ostia-antica.org.
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Week 10 (Apr 18) NO MEETING – Patriots Day

Week 11 (Apr 25) Domestic space

➔ Submission and Presentation of GROUP WEB-SITE PROJECTS

Reading:

- M. Jameson, 'Private space and the Greek city', in O. Murray and S. Price, *The Greek City from Homer to Alexander* (1990) pp. 171-195 (available on Class website).
 - L. Nevett, *House and Society in the Ancient Greek World* (1999) pp. 53-79 (available on Class website).
 - Stambaugh, pp. 157-182.
 - L. Richardson, *Pompeii: an architectural history* (1988), pp. 382-400 (available on Class website).
 - Vitruvius, *On Architecture*, Book 6 (available on Class website).
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Week 12 (May 2) Recreational space

Reading:

- R.E. Wycherley, *How the Greeks Built Cities* (1962) pp. 139-174 (available on Class website).
 - N. Fisher, 'Gymnasia and the democratic values of leisure', in P. Cartledge et al. (eds.), *Kosmos: essays in order, conflict and community in classical Athens* (1998) pp. 84-104.
 - Stambaugh, pp. 198-212
 - Claridge, pp. 288-290, 319-328, and 352-354.
 - A.J. Brothers, 'Buildings for entertainment', in I.M. Barton (ed.), *Roman Public Buildings* (1989) pp. 97-125 (available on Class website).
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Week 13 (May 9) City and country: theories of the city

Reading:

- M. Finley, *The Ancient Economy*, 2nd edition (1985) pp. 123-149 (available on Class website).
 - C.R. Whittaker, 'Do theories of the city matter?', in T. Cornell and K. Lomas (eds.), *Urban Society in Roman Italy* (1995) pp. 9-26 (available on Class website).
 - P. Horden and N. Purcell, *The Corrupting Sea: a study of Mediterranean history* (2000) pp. 89-122 (available on Class website).
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Week 14 (May 16) Conclusions