Table 1. Site Publication Statistics

<table>
<thead>
<tr>
<th>Publication Metric</th>
<th>2010 February</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Tenure Track Faculty Participating</td>
<td>696 (78%)</td>
</tr>
<tr>
<td>Courses Published</td>
<td>1,976</td>
</tr>
<tr>
<td>Updated Courses Published</td>
<td>571</td>
</tr>
<tr>
<td>Archived to D-Space</td>
<td>535</td>
</tr>
<tr>
<td>Full Video Courses</td>
<td>33</td>
</tr>
<tr>
<td>Mirror Sites</td>
<td>236</td>
</tr>
<tr>
<td>Translated Courses</td>
<td>791</td>
</tr>
</tbody>
</table>

* Based on 895 current tenure track teaching faculty

Table 2. Site Publication Traffic Overview

<table>
<thead>
<tr>
<th>Site Traffic Measure</th>
<th>Total</th>
<th>2010 February</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Visits including affiliates</td>
<td>93,375,943</td>
<td>1,583,584</td>
</tr>
<tr>
<td>Last year/% change</td>
<td></td>
<td>1,450,966</td>
</tr>
<tr>
<td>Total Visits</td>
<td>62,379,132</td>
<td>1,365,439</td>
</tr>
<tr>
<td>Last year/% change</td>
<td></td>
<td>1,209,460</td>
</tr>
<tr>
<td>Total Unique Visitors</td>
<td>43,248,139</td>
<td>846,607</td>
</tr>
<tr>
<td>Last year/% change</td>
<td></td>
<td>846,081</td>
</tr>
<tr>
<td>MIT.EDU Visits</td>
<td>1,047,685</td>
<td>29,872</td>
</tr>
<tr>
<td>Last year/% change</td>
<td></td>
<td>23,311</td>
</tr>
<tr>
<td>Highlights for High School Visits</td>
<td>1,214,178</td>
<td>50,483</td>
</tr>
<tr>
<td>Last year/% change</td>
<td></td>
<td>35,719</td>
</tr>
<tr>
<td>Page Views</td>
<td>479,586,852</td>
<td>8,449,462</td>
</tr>
<tr>
<td>Last year/% change</td>
<td></td>
<td>8,568,780</td>
</tr>
<tr>
<td>ZIP Downloads</td>
<td>11,112,346</td>
<td>257,559</td>
</tr>
<tr>
<td>Donation Page Visits</td>
<td>307,891</td>
<td>5,827</td>
</tr>
<tr>
<td>iTunesU Downloads</td>
<td>7,940,841</td>
<td>813,891</td>
</tr>
<tr>
<td>YouTube Views</td>
<td>9,291,596</td>
<td>541,684</td>
</tr>
<tr>
<td>OCW enewsletter subscribers</td>
<td>115,498</td>
<td>3,030</td>
</tr>
</tbody>
</table>

1 Some data estimated. 2 Data provided in weekly increments

Table 3. User Feedback

<table>
<thead>
<tr>
<th>User Feedback</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am studying mathematics in METU and mit open course ware has been helping me for my courses with videos, lecture notes and problem sets. I think this website is very helpful for any college student who needs extra metarials for courses. Again, thank you very much.</td>
</tr>
<tr>
<td>- Student - College/University, Turkey</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Media Mentions</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/8 - Daily Monitor</td>
</tr>
<tr>
<td>2/9 - US News &amp; World Report</td>
</tr>
<tr>
<td>2/15 - AllAfrica.com</td>
</tr>
<tr>
<td>2/17 - Boston Globe</td>
</tr>
<tr>
<td>2/17 - Fenway News Online</td>
</tr>
<tr>
<td>2/18 - Boston Herald</td>
</tr>
<tr>
<td>2/25 - Linux</td>
</tr>
</tbody>
</table>

Source: Google Alerts, Lexis Nexus