## Baseball

A twist on the American past of linear equations.

## For the Teacher:

o Split students into teams, your choice of number and size.

- Draw a simple baseball diamond on the board for each team.
o Present problems and the breakdown of run values for each step in the problem
- Allow students to solve problems in a time limit, writing each step clearly on a separate white board or piece of paper.
o Check answers by having the teams hold up each step. Move teams around the bases according to their success.


## For the Students:

o You will be split into teams, and your team will have its own baseball diamond on the board.

- Each pitch is a problem involving a system of linear equations - it may be a word problem!
o For each pitch, instructions will appear describing how to score.
- Write each step on its own whiteboard or piece of paper that your teacher can read clearly when you hold it up.
- Your teacher is the umpire, and her decisions are final.


## Math Problems:

o Use practice problems from a textbook or homework packet.

- Use problems from an old version of a test or quiz.
o Find problems online, such as in Dan Meyer's Algebra curriculum on his blog (algebra.mrmeyer.com).


## Pros and Cons:

o Pros:
o Fun game as it resembles baseball.

- Easy set up, as long as problems follow the same score instructions (see the example).
- Results change as different teams score differently on each question.
o Cons:
- The process of checking answers can be complicated.

MIT OpenCourseWare
|http://ocw.mit.edu
11.131 Educational Theory and Practice III

Spring 2012

For information about citing these materials or our Terms of Use, visit:|http://ocw.mit.edu/terms.

