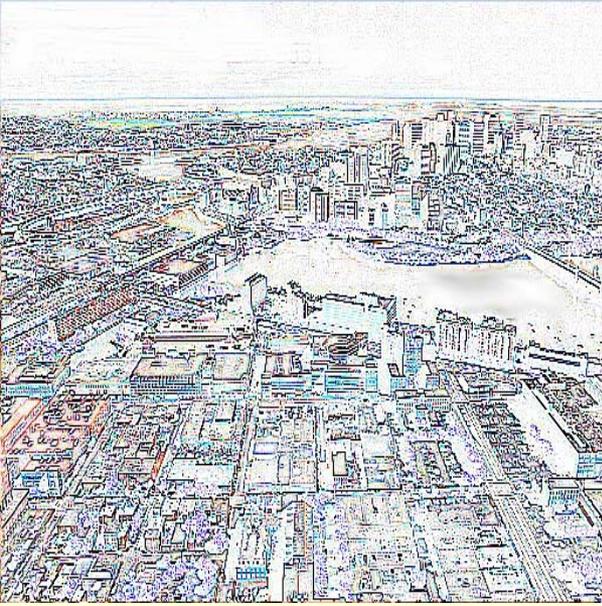




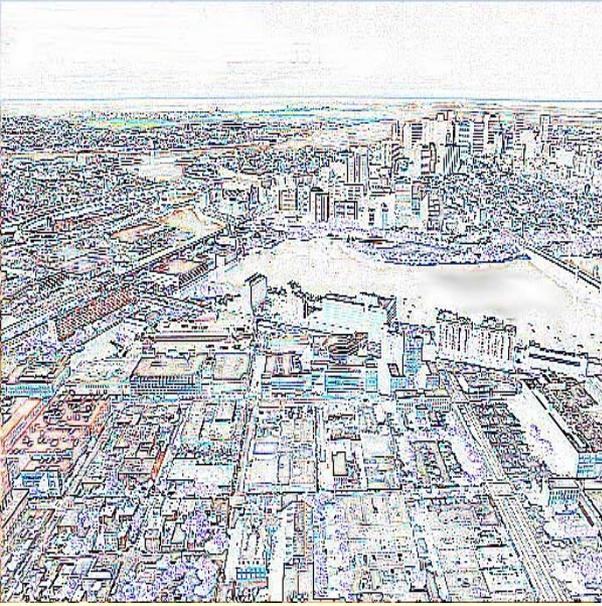
Planning Your Planning Education

Gateway: Planning Action



The Objectives of Planning Education

- Socialization to the norms of the profession
- Learning a skill set
- Formulating and testing approaches to practice
- Tapping into professional networks
- Mastering a body of specialized knowledge



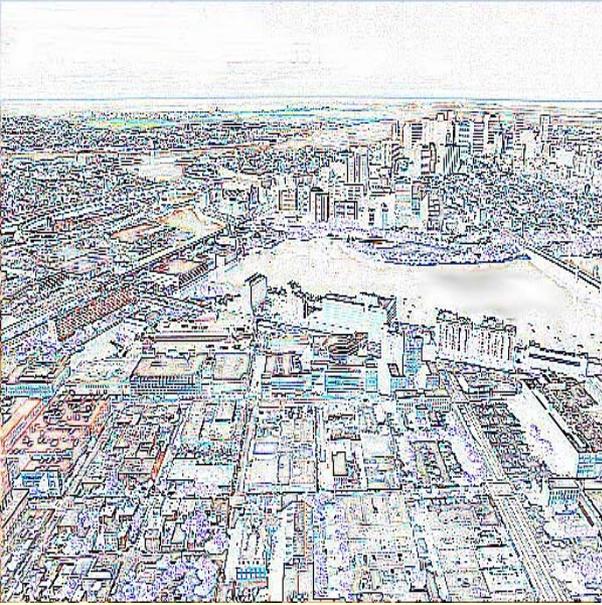
Roles that Planners Play

- The planner as manager
- The planners as designer
- The planner as futurist
- The planner as analyst
- The planner as mediator
- The planner as advocate

Skills that Planners Need to be Effective

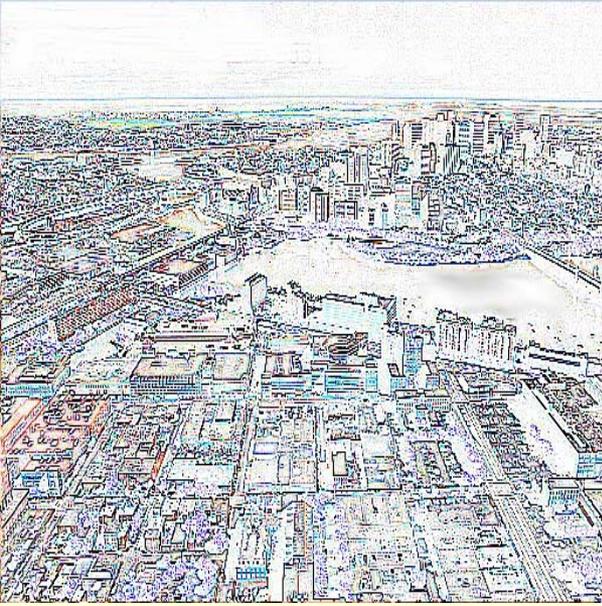


- Written, spoke, and visual communication
- Data collection and analysis
- Program/policy design and evaluation
- Process design and group management
- Other?



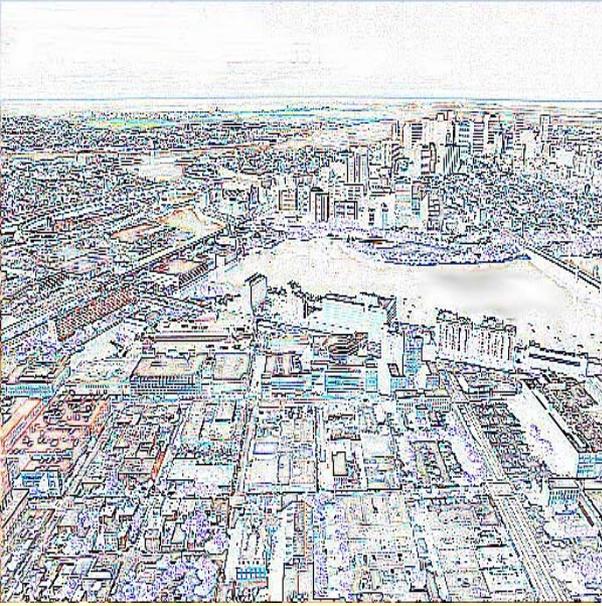
Arguments For and Against Specialization

- **Arguments in favor of specialization**
 - Knowing which body of information to master
 - Knowing which skills to master
 - Tapping into a specific network
 - Learning about context
- **Arguments against specialization**
 - Artificial division of knowledge
 - Too narrow a set of skills
 - Too narrow a network
 - Flies in the face of career realities



DUSP's Approach to Specialization

- Five Groups, but what do they mean?
- Advanced knowledge?
- Advanced skill sets?
- Multiple membership/multiple identities
- Interaction with the faculty
- The Thesis Experience
- Interaction with alumni



Structuring Your Time at MIT

- Courses to take?
- Activities in which to engage?
- Networks to join?
- Use of time
- Linking to Harvard and Tufts
- Community-based activities



Scheduled Panel Discussions

- Schedule
- Who is coming
- What to expect
- How to participate