

Sample Slides with Commentary

11.201 Gateway
Team Briefing Assignment
Fall 2007

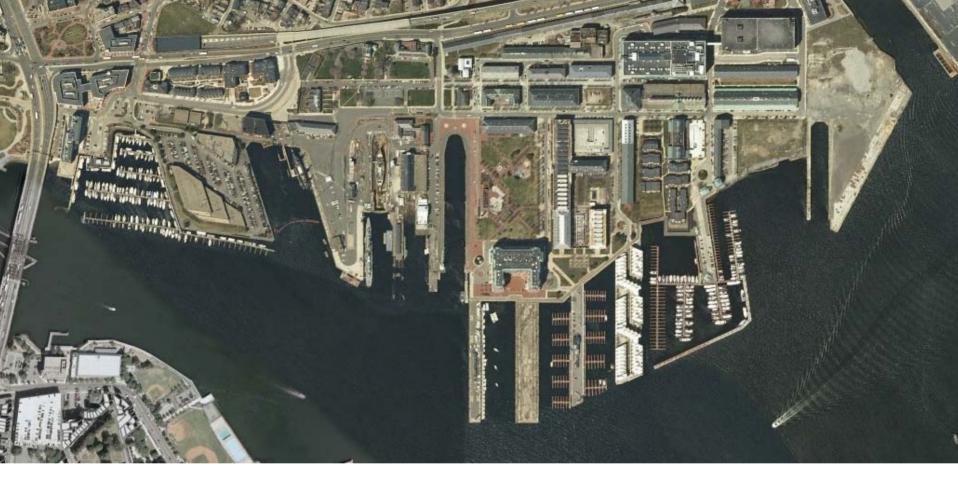
Overview

- This file includes sample slides from each part of a briefing (title slide, summary/overview, body of the briefing, summary/next steps). I've added text boxes with brief comments.
- Please review this material on-screen only and/or print via your home system, not the CRN.
- And remember, the visuals, text, numbers (if appropriate) should work together as part of an integrated story, told in a clear sequence, for the busy, easily distracted decisionmaker(s) you're briefing. Visual elements are not merely "aids," and text is often key to delivering the story of the visuals. See comments ...

Good luck -- Xav

Title slides

- Should have an engaging image or color background but not be distracting (too cute, alarming, etc.) or off topic.
- Should include the basics: A name for the briefing (ideally, one that captures the core puzzle or focus), the date, the audience/sponsor name, and the presenters' names.



Briefing title was here

Presented by:

Student 1 Student 2 Student 3 Etc ... This image is clean, takes us to a focal site, and conveys most of the essentials without making the eye work too hard. Should always include the briefing date, though, and usually the sponsor name (audience) or setting, too.

Briefing title was here

Audience Location of the briefing Date went here

Team gave itself a name (here)

Student names

This variation de-emphasizes the image details but still strongly signals "place," plus delivers the basics in a readily understood format: Title stands out in its own panel of color, the rest is super-imposed, etc.

Summary slides

- Briefings should generally begin with a thank you, an intro of your team members, minimal background and then your major points, so a summary slide of your major points often appears at the start and finish (as a "bookend"). As background, indicate what you were analyzing (very briefly, as a reminder of your scope) and not just what you concluded about it.
- Label it as you choose: Summary, Our Conclusions, Scope and Key Findings, etc.
- This slide may double as a preview slide if it clearly signals the structure of your briefing, else add a second, distinct Preview slide.

Summary of action points

This immediately signals the listener that you've distilled what they should DO ("action points"), all in one place. It does not, on its own, signal the scope or any background, though, which is fine as long as you compensate elsewhere

Recommendation #1 in a simple, declarative sentence (went here).

Recommendation #2 in a simple, declarative sentence (went here).

Recommendation #3 in a simple, declarative sentence (went here).

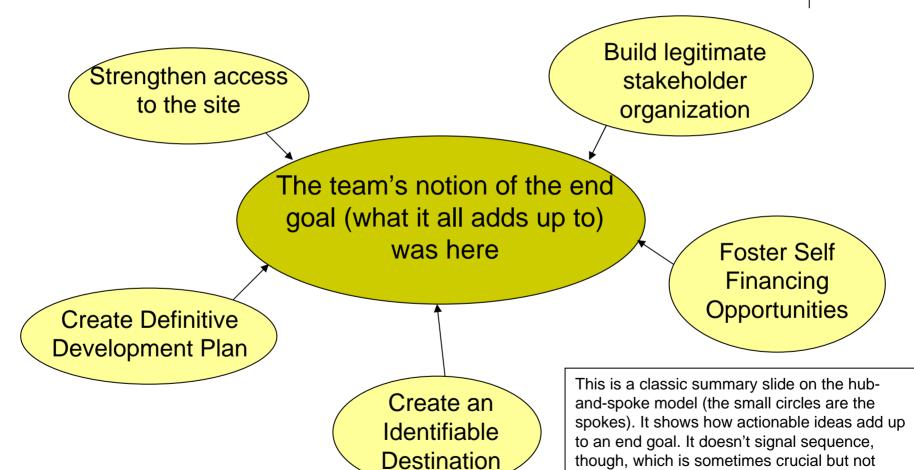
[and the three were logically sequenced: 1 should come before 2, which set the stage for 3, etc.]



always simple to recommend ("do X before Y"). The team envisioned a set of mutually

reinforcing, concurrent steps.

A Development Agenda



Our Scope

- ✓ Evaluate XYZ …
- ✓ Identify Key Assumptions
- ✓ Challenge Weak Assumptions
- ✓ Issue Further Recommendations

The layout is simple and effective, and the team used this well up front to say, in effect, "this is what we covered ... check, check ... and this is what you'll hear ..." In this instance, one would want to be sure to match the scope elements precisely (even if we must summarize). Don't headline "scope" but invent—in the form of something we can't quite recognize—your own twist on the scope! Also, the word "further" is extraneous here and should be dropped. Make every word count, and use no more than you must.

Upfront Recommendation

The XYZ [current] plan should move forward, but with the following considerations:

The Plan Must Be Improved Through:

- ✓ Main idea #1 here
- ✓ Main ideas #2 here
- ✓ Main idea #3 here

This one is well-conceived: Headline a "bottom-line" general recommendation about an existing plan (dump it? use parts? Etc.) and then the team's main ideas for how to improve on it. The word "Upfront" should be dropped, though. It's the way the team thought about this ("placing it upfront"), not the way the briefee would (we expect your main ideas upfront). Also, "considerations" is an over-used, imprecise word. One could instead say "Move forward with the XYZ [Plan Name] but improve it in three key dimensions:

Body slides

- These are the slides between the "frontmatter" (title, summary, perhaps preview) and whatever you use to finish (summary, next steps, etc.). These slides represent your core material (any additional background plus mainly analysis of the issues).
- These should follow good slide etiquette: thoughtfully chosen layouts and colors, avoid distractions, try to balance words (not too many, ever, just a few points per slide) and images and numbers/charts. Avoid excess "decoration," but do use visuals to help tell your story.
- And the most important rule of all: Each slide should have a message, which should be intelligible without your voice-over. That is, the slide should function as a stand-alone point in your larger sequence (the slide handout might be passed on to key players who couldn't attend the briefing, and even your listeners need clear messages consistently).



Evaluation of the current plan

Strengths

Addresses XYZ well.

Engaged stakeholders and secured public support

- Celebrates rich history of the area
- Element Z engages diverse interests

Weaknesses

- Small, scattered element Y's fail to create signature attraction for the area
- Relies on actors with limited capacity
- Overdevelops subarea Y

It just works: The title is lifted straight from the scope ("evaluate the current plan ...) and the two lists form a logical pair and are concise in their contents. One could further streamline it visually: The words "Strengths" and "Weaknesses" don't need bullet markers (the squares). The underline is enough.



This could be a bit better formatted, but it reflects an intuitive, readily grasped logic: "Things we should keep" vs. "things we can enhance" (or drop, as the case might be). It might be possible to use an annotated image to make the same points, but there's probably too much text for that (the slide would be too "busy"). Note the very large header in the upper right: Need to simplify and perhaps shrink that a bit.

Retain from current plan

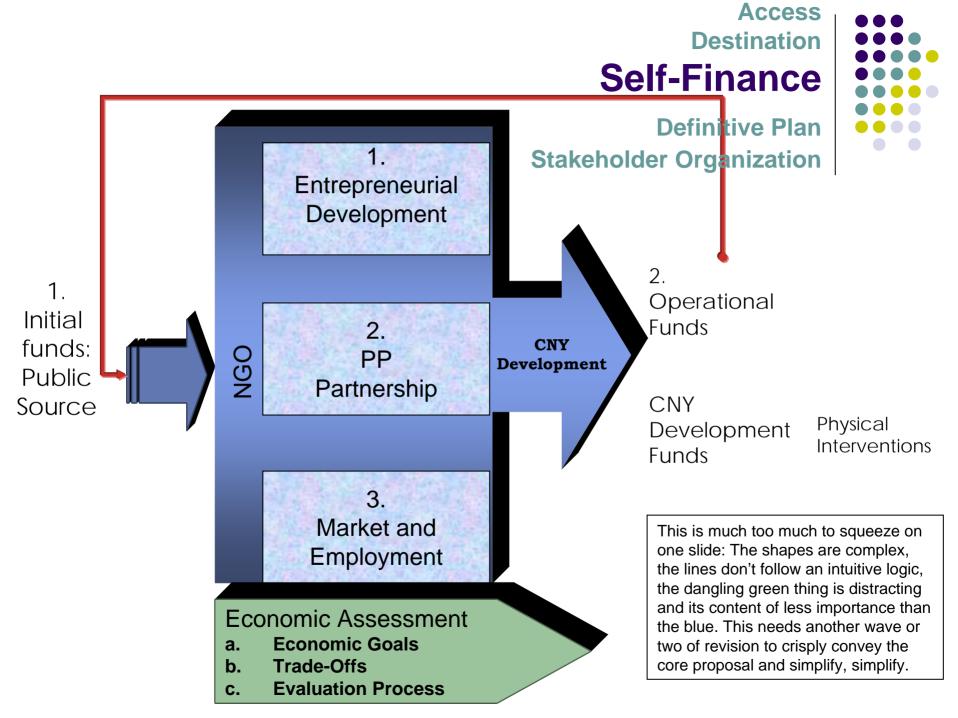
- Element 1
- Element 2
- Element 3
- Element 4





Supplement/Expand

- Modification to element 1
- Modification to element 2
- Modification to element 3
- Modification to element 4



A strong partnership

PROGRAMMING PARTNERS

LOCAL GROUPS

PRIVATE TENANTS

SCHOOLS

CITY & NATIONAL AGENCIES

NON-PROFITS

This is a well-conceived and executed slide. It uses color, shapes, and boundaries (e.g., the dotted lines) effectively to make a centerpiece concept of the team's briefing accessible and engaging. The next slide is similar: We don't need to read every word to get the message and impact.

Locally prominent executive director

PARTNERSHIPNAME WAS HERE

Strong board of directors

STEWARDSHIP

OUTREACH

ADVOCACY

MARKETING

EVENTS & ART

EDUCATION

BRIEFING TITLE WAS HERE

Synergy of public and private

LOCAL GROUPS

XYG Neighborhood Association

The Local Coalition

Friends of the AREA

ABC Society

. . .

• • •

PROGRAMMING PARTNERS

Museum A

Foundation Y

...

. . .

NON-PROFITS

Name #1

Name #2

Name #3

PRIVATE TENANTS

Business #1

Business #2

Business #3

CITY AND NATIONAL

City of X

X Redevelopment Authority

National Park Service

EDUCATION

School A

Community College B

Community Training Program C

Design for connectivity

Barriers to entering the neighborhood are physical and psychological. Removing the image of **isolation** is the first step to developing a new sense of **ownership**.

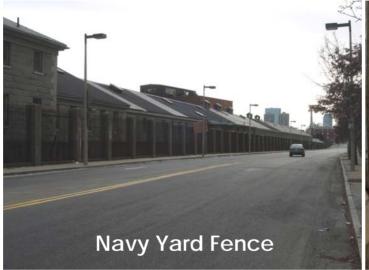
Connection

Outreach

Interest

Next Steps

The listener-viewer probably won't even read the sentence up top, but this slide uses images to quickly make an important point about the barriers to access. It's straightforward and effective. And the sentence helps if one could not attend the briefing but rec'd a copy of the slides









Historical Context



1974

1984

2010

1979

Milestone #4 (agency gains control of site)

Milestone #5 (plan completed, stalled progress)

Milestone #2 Milestone #3 instinctively that history matters (shapes the present) and also that it can be a source of lessons. But defining them is another matter. This team picked out milestones and framed them carefully to lead to a specific lesson (about "quick fixes"), which was aligned with the team's recommendations.

Nice layout and logic: Most briefees know



"Quick fixes" have not worked in the past



Economic Viability

Assumption 1:

Funds for capital improvements come from philanthropy, non-governmental organization membership, corporate sponsorship, and ...[more content was here]

Critique

These monies are uncertain, or non-existent.

This is a bit wordy and vertically "long"—the two critiques should perhaps be split into two slides—but the structure is clear: The current plan has key assumptions, and here's our assessment of them. The next slide bases the team's recommendations on the assessment. It's a 1-2-3 logical argument, easy to follow. Note that two related but distinct ideas are critiqued here: Project financing viability versus true "economic" viability in light of market demand for what the current plan would place at the target site.

Assumption 2:

This plan is the most economically viable option.

Critique

The plan does not consider the city's current economy or leading trends.

Economic Viability

Recommendations:

- ✓ Explore ...
- ✓ Explore ...
- ✓ Consider financing through ...
- ✓ Establish ...

The layout is simple and effective. It's great that the team began each declarative sentence with an "action verb." As it happens, though, the fourth idea didn't quite fit with the other three: It was an end goal based on a principle, which the other three ideas MIGHT fulfill. These distinctions matter for decisionmakers, and the structure of a briefing and a slide should reflect such distinctions as clearly and simply as possible. A visual argument here (3 ideas supporting or pointing to a 4th) may have been better.

How the [current] plan meets critical values for the [area/site]

- Visual and physical access to the water
 - Element A of the current plan
- A diversity of uses: arts and recreation
 - Element B
- Interpretation and education of the [area's] history
 This slide has strengths in the log
 - Element C
- Equitable economic activity
 - Element D

This slide has strengths in the logic of construction: It headlines how a plan addresses key values, and then each value is paired with a single key element of the plan. But it's crying out for a more visual representation, and the text is much bigger than it needs to be. It reads like a flash card for the team more than a readily digestible, high-impact message for the briefees.



Implementation

- Financial Sources
- Enforcement
- Phasing

A nice marker, this slide does not offer analysis but rather marks a shift to a new component of the analysis, plus the subparts—all in concise, clear language, with an icon (intuitive image).

Clip art image (parts of a pie chart coming together) removed due to copyright restrictions.

Implementation

Create an entity that:

- Specific function #1
- Specific function #2
- Specific function #3
- Specific function #4
- Specific function #5

This slide was among the more specific and discussable implementation slides very engaging for the briefees. It worked out, from the briefee's perspective, what key functions mattered (what a lead implementation agency should be responsible for) and boiled them down to 5 key points. This signaled that the team didn't take effective implementation, which was a main part of the scope, for granted or treat it as an after-thought vis-à-vis critiquing the plan itself. Word construction was sharp, too: The lead line supplies the broad action ("create an entity"), there's the link ("that") and then each function bullet began with an action verb (coordinates, liaises with, etc).

Community Process

In the past....

- Problematic condition #1, words, words, words
- #2, words, words, words words, words, words words, words, words
- … #3, words, words, words words, words

In the future....

- 1. Collaborative participation with diverse stakeholders
- 2. Authentic listening and mutually shared knowledge
- 3. Accessible meetings and information
- **4. Credible developers** willing to engage public selected by agency.

Good logic: identify weaknesses in past approach and outline a different future. But the content belongs on two slides. It's over-load for the briefee, and that undermines the impact of the important content. The future" list could be sharper, too: There's an implicit logic, not quite spelled or worked out: 1 is an overall commitment. 4 about who is chosen for a role. 2 and 3 might follow from both 1 and 4. Or 4 is the first key. then 2 is overall approach, then 3 is a concrete means of working, and 2 is a practice and effect to lead toward an end state ("shared knowledge"). Would be even stronger if that shared knowledge led to a 5, spelled out: "Smart redevelopment backed by a real public mandate." Most processes don't want to stop at building knowledge.

Wrapping up (no samples here)

- You can use your summary/findings slide again. Or you could adapt its structure to show consistency but add some detail appropriate to your summation.
- You might also wish to emphasize Next Steps (often with an additional slide), depending on the thrust of your message.
- Appendix slides could follow, but don't advance the show to them: "Freeze" on your final slide, which should capture your main points or great next-step ideas, and then invite questions (or additional ones, if you've already handled some).