The Central Limit Theorem



Summer 2003

The Central Limit Theorem (CLT)

If random variable S_n is defined as the sum of n independent and identically distributed (i.i.d.) random variables, $X_1, X_2, ..., X_n$; with mean, μ , and std. deviation, σ .

Then, for large enough n (typically n≥30), S_n is approximately Normally distributed with parameters: $\mu_{Sn} = n\mu$ and $\sigma_{Sn} = \sqrt{n} \sigma$

This result holds regardless of the shape of the X distribution (i.e. the Xs don't have to be normally distributed!)









An Example

Each person take a coin and flip it twice (a pair)
 The distribution of two heads vs. other is binomial
 Now flip your coin 3 new pairs, report #(two heads)
 New variable H3 = sum of n=3 binomial (p=.25)
 Now flip each coin 10 new pairs, report #(two heads)



For any binomial r. v. X (n,p)

X can be seen as the sum of n i.i.d. (independent, identically distributed) 0-1 random variables Y, each with probability of success p (i.e., P(Y=1)=p).

$$X = Y_1 + Y_2 + \dots + Y_n$$

- In general we can approximate r.v. X binomial (n,p) using
 - r.v. Y Normal: $\mu = np$; $\sigma = \sqrt{np(1-p)}$





Using the Normal Approximation to The Binomial...

If r.v. X is Binomial (n, p) with parameters:

E(X) = np; VAR(X) = np(1-p);

- We can use Normal r.v. Y with mean np and variance np(1-p) to calculate probabilities for r.v. X (i.e., the binomial)
- The approximation is good if n is large enough for the given p, i.e, must pass the following test:

Must have: $np \ge 5$ and $n(1-p) \ge 5$

Small Numbers Adjustment

To calculate binomial probabilities using the normal approximation we need to consider the "0.5 adjustment":

- Write the binomial probability statement using "≥" and "≤": e.g. P(3<X<9)= P(4 ≤ X ≤ 8)
- Draw a picture of the normal probability Y you want to calculate and enlarge the area making a 0.5 adjustment(s) to the edge(s). This is because each discrete probability is represented by a range in the normal probability, e.g., P(X=4) is ~ P(3.5<Y<4.5)
- Calculate the size of the area (Normal probability) (The book ignores this adjustment. The example on page 139 should have ~ P(Y≥9.5))

This adjustment is less important as n becomes larger.

Example: An electrical component is guaranteed by its suppliers to have 2% defective components. To check a shipment, you test a random sample of 500 components. If the supplier's claim is true, what is the probability of finding 15 or more defective components?

X = number of defective components found during the test.X is Binomial(500, 0.02).

We want $P(X \ge 15) = P(X = 15) + P(X = 16) \dots + P(X = 500)$

Can we use r.v. Y Normal with:

mean=500(0.02) = 10 and sd = sqrt{ $500^{*}.02(1-.02) = 3.13$?

Yes! np = 500 * 0.02 = 10 and n(1-p) = 500 * 0.98=490 (> 5)

Using the ".5 adjustment" we see that $P(X \ge 15) \sim P(Y \ge 14.5)$

Easiest way is to calculate $P(Y \ge 14.5) = 1-P(Y < 14.5)$

= 1-F(z) = (14.5-10)/3.13=1.44) = 1-F(1.44) = 1-0.9251

= 0.0749

The Central Limit Theorem (for the mean)

If random variable X is defined as the average of n independent and identically distributed random variables, X₁, X₂, ..., X_n; with mean, μ , and Sd, σ . Then, for large enough n (typically n≥30), X_n is approximately Normally distributed with parameters: $\mu_x = \mu$ and $\sigma_x = \sigma / \sqrt{n}$

Again, this result holds regardless of the shape of the X distribution (i.e. the Xs don't have to be normally distributed!).

The CLT for the mean and statistical sampling: (chapter 4)

Point estimate:

Interval Estimate:



$$\overline{X} \pm Z \frac{\sigma}{\sqrt{n}}$$
or
$$\overline{X} - Z \frac{\sigma}{\sqrt{n}} \le \mu \le \overline{X} + Z \frac{\sigma}{\sqrt{n}}$$

Idea: If we take a large enough random sample (i.e. n>=30) for r.v. X (i.e., the population of interest), then we can estimate the mean, μ , for r.v. X even if we do not know the distribution of X. Note: use the sample SD, s, if the population sd, σ , is not known:

More on s vs. σ later

$$S^{2} = \frac{\sum (X - \overline{X})^{2}}{n-1}$$
$$S = \sqrt{S^{2}}$$

The value of z is determined by the confidence level assigned to the interval (see next slide)

Values of Z for selected confidence levels:

	Confidence Level	Z Value
.025 .025	90% (α=0.1)	1.645
.4750 95% .4750	95% (α=0.05)	1.96
μ	98% (α=0.02)	2.33
-1.96 0 1.96 Z	99% (α=0.01)	2.575

We would for example say that we are 95% confident the true mean for x falls in the interval:

$$\overline{X} - 1.96 \frac{\sigma}{\sqrt{n}} \le \mu \le \overline{X} + 1.96 \frac{\sigma}{\sqrt{n}}$$

Confidence Limits Are a Way of Knowing What We Know

Estimates and forecasts are difficult to evaluate for quality or degree of confidence

What will the Dow Jones be six months from now?

Estimation and Confidence Limits

How many employees (in total) did IBM have worldwide on Dec. 31, 2002?

After making your best estimate, give a low estimate and high estimate so you are 95% sure that the true answer falls within these limits



Overconfidence

Respondant	Торіс	Target	Result
Harvard MBAs	Trivia facts	2%	46%
Kellogg MBAs	Starting salary	49%	85%
Chemical employees	Industry & co. facts	10%	50%
Computer managers	Business: co. facts:	5% 5%	80% 58%

More Overconfidence

"A severe depression like that of 1920-1921 is outside the range of probability"

Harvard Econ. Soc'ty W'kly Letter, Nov. 16, 1929

"With over 50 foreign cars already on sale here, the Japanese auto industry isn't likely to carve out a big slice of the U.S. market for itself"

Business Week, August 2, 1968

"There is no reason anyone would want a computer in their home"

Ken Olson, DEC founder, 1977

Overcoming Overconfidence

 Commercial Loan Officer, Midwest Bank: "Are we overconfident about the competition?"
 First, convince the boss. Tactic: overconfidence test
 Second, avoid the mistakes Tactic: competitor alert file
 Result: within 3 weeks, saved \$160K account

Summary and Look Ahead

- The Central Limit Theorem allows us to use the Normal distribution, which we know a lot about, to approximate almost anything, as long as some requirements are met (e.g., n>=30)
- Confidence limits are a way of estimating our degree of knowledge
- People typically think they know more than they do (we don't like uncertainty)
- Next class we use the same tools to look at statistical sampling
- Homework #2 is due!!