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15.351 Managing Innovation and Entrepreneurship Spring 2008

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# 15. 351 Managing Innovation & Entrepreneurship

Fiona Murray MIT Sloan School of Management Spring 2008

Introduction



## AGENDA

- Introductions
- Definitions & motivations
- Goals for the course
- Course outline
- Course deliverables



## Introductions



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# A pause for definitions:



### Invention

- An object, process, or technique which displays an element of novelty
- Innovation
  - Classic definitions include (Wikipedia):
    - the act of introducing something new: something newly introduced (<u>The</u> <u>American Heritage Dictionary</u>).
    - the successful exploitation of new ideas (<u>Department of Trade and</u> <u>Industry</u>, <u>UK</u>).
    - a creative idea that is realized [(Frans Johansson)] (Harvard Business School Press, 2004)

# **Technological** innovation?



 Innovation is the entire process by which an organization generates creative new technological ideas (invention) and converts them into novel, useful and viable commercial products, services, and business practices for (potential) economic gain

#### Who Cares?

- Top managers & entrepreneurs - "competitive advantage lies in the ability to create an economy driven not by cost efficiencies but by ideas and intellectual know-how" (HBR 2007)
- National Leaders "economic growth comes from effectively linking the twin powers of the competitive market & the scientific method" (Romer, 2004)





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# What are the key innovation challenges (BCG Survey 2006)

If you are not completely satisfied with the return on your investments in innovation, what are the obstacles you face?





## Goals for a Course on Managing Innovation



- Provide the industrial & strategic context for managing technological innovation (Classes 1 & 2)
- Analyze the foundations you need to design & build teams, organizations & strategies that are more effective at technological innovation (MODULES 1-3)
- Focus on how these challenges arise in established firms facing "disruption" (MODULE 4)
- Provide knowledge & skills to go into a firm and <u>diagnose</u> its innovation challenges & to organize your own innovative projects (iTeams, eLab, 100k)

## **Course Organization**





Exploring<br/>InnovationsExecuting<br/>InnovationsExploiting<br/>InnovationsKey processesKey<br/>organizational<br/>choicesKey strategic<br/>choices

Managing exploration, executing & exploitation in periods of disruption

## Your Responsibilities -Deliverables

- Class participation (50%)
  - Attendance (don't miss more than 3 classes)
  - In-class discussion
  - Blogging related to assignments
- Assignments (40%)
  - Three assignments one each for modules 1-3
  - Teams of 3
  - Short memos based on "live" interviews in local firms around module themes
  - Basis for the MIT Server-based blogging (using Forums on the MIT Server)
- Final Assignment (10%)
  - Individual reflections on module 4– 3 pages

