

People & Organizations

Welcome to the Management Minor!
Welcome Gordon Engineering Leadership Students/Fellows

Session 1



First Day on the Job

You're from MIT...You should be able to fix this problem!



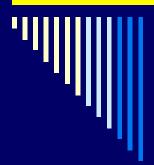
Today's Overview

- Introductions and Course Overview
- Table and Team Check-ins
- Mutual Expectations
 - For the Class
 - For the Minor
- Assignment for Monday: Talk with your parents & grandparents



Course History

- Student Life & Learning Committee:
 - need to learn about the world we will enter after graduation
- ☐ CEO:
 - When I recruited MIT students they had great technical grounding but not a good notion of how the real world works, how to get things done, and how to deal with people!"
- Management Minor
- Gordon Engineering Leadership Program



Course Objectives

- □ To help you hit the ground running...
 - Provide understanding of the human & org context needed to be productive and successful in your first job and thereafter
 - Explore ways to put your scientific, technical & or knowledge learned at MIT to work in addressing the big challenges facing society, organizations, and management



Teaching Team Check-Ins

- □ Tom Kochan
- Alan Benson

With lots of help from:

Valarie Kniss



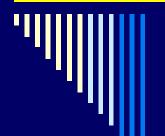
Our Expectations

- Arrive for work (class) on time—every class.
- □ Be prepared. Your teammates depend on you.
- Do your part on your team.
- □ Listen actively and participate.
- Be fully involved as leaders in the new minor.
- Provide us feedback along the way.
- □ Laptops and other devices for note taking only.



Your Table, Your Team

- Think of your table as a small organization/team.
- You will work together in and out of class.
- You will need to organize and manage your team to meet class assignments/expectations/team paper.
- You will give feedback and coach each other.



Table/Team Check-Ins

- Self-Introductions:
 - Reveal something you are good at and will bring to the table.
 - Share your expectations for this class and the minor.
- Deliverables from Check-Ins:
 - Summarize the expectations of your team.
 - Post a summary at end of class—identify your Table Number! (Maybe give team a name?)

Helpful Hint: Choose a facilitator, and a reporter before you start your check-ins. Use one of your laptops to record and submit your report.



Preparation for Next Class

- Be sure to do the reading—first one written just for you!
- □ Talk to your parents and grandparents:
 - What did they want from their work/careers?
 - What do you want?
 - How is different/the same from your parents/grandparents? Why???
- □ Be prepared to discuss your findings with your team and with the class
- Be prepared for "cold calls"



Team Project Examples

- BP Disaster: What should MIT learn from it and are we doing so?
- Merging multiple transportation agencies into the new MassDOT
- MIT and Haiti: what should MIT be doing and how are we organizing ourselves?
- Institute-wide Planning Task Force Report: How are implementation plans moving?

MIT OpenCourseWare http://ocw.mit.edu

15.668 People and Organizations Fall 2010

For information about citing these materials or our Terms of Use, visit: http://ocw.mit.edu/terms.