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16.unified
Introduction to Computers and Programming

Examination II- Solutions

5/19/04
9-10am

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Question 1 (30)	
Question 2 (5)	
Question 3 (10)	
Question 4 (10)	
Question 5 (10)	
Question 6 (10)	
Question 7 (15)	
Question 8 (10)	
Total 100	

You have 55 minutes to take this examination. Do not begin until you are instructed to do so. This is a closed book examination. No external materials are permitted, including calculators or other electronic devices. All answers must be written in the examination paper. This examination consists of 8 questions and 12 pages (not including this cover page). Count the number of pages in the examination paper before beginning and immediately report any discrepancy to the invigilator. Should you need to do so, you may continue your answers on the back of pages.

Do not forget to write your name on each page.

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Problem 1 – A generic queue

(30 points)

Given the following Generic_Queue Specification and Body,

```
1. -- specification for generic queue implementation
2. generic
3.   Size : Positive;
4.   type Item is private;
5.   package Queue is
6.
7.     procedure Enqueue(
8.       E : in Item );
9.     procedure Dequeue(
10.      E : out Item );
11.    Overflow, Underflow : exception;
12. end Queue;

1. -- package body for generic queue implementation
2.
3. package body Queue is
4.   type Table is array (Positive range <>) of Integer;
5.   Space : Table (1 .. Size);
6.   Head: Natural := 1;
7.   Tail: Natural:= 1;
8.   procedure Enqueue(
9.     E : in Item ) is
10.  begin
11.    if Tail>= Size then
12.      raise Overflow;
13.    end if;
14.    Space(Tail) := E;
15.    Tail:= Tail+ 1;
16.  end Enqueue;
17.
18.  procedure Dequeue(
19.    E : out Item ) is
20.  begin
21.    if Head = 0 then
22.      raise Underflow;
23.    end if;
24.    E := Space(Head);
25.    Head:= Head - 1;
26.    if Head /= 0 then
27.      for I in Head+1 .. Tail-2 loop
28.        Space(I):= Space(I+1);
29.      end loop;
30.      Tail:= Tail -1;
31.    end if;
32.
33.  end Dequeue;
34.
35. end Queue;
```

Part a. Will the generic package compile? Justify your answer. (5 points)

Given that there are no syntax errors in the code listing shown above.

The package will **not** compile, because the queue is defined as an array of integers, while enqueue and dequeue are both trying to add a generic element.

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Part b. Can you create two instances of the package i.e. a *character queues* and *integer queues* from the code shown above. (Answer with one word: *yes* or *no*) (3 points)

No

Part c. (6 points)

- (i) If *yes* in part b, Define the Ada95 instantiation for a character queue and an integer queue.

This gets six points even if Parts a, b were wrong.

Character Queue

```
package Queue_Char is new Queue(  
    Size => 5,  
    Item => Character);
```

Integer Queue

```
package Queue_Int is new Queue(  
    Size => 5,  
    Item => Integer);
```

- (ii) If *no* in part b, Which line(s) in the specification or body do you have to change? List the line number and modification to be made.

```
4. type Table is array (Positive range <>) of Integer;
```

Has to be changed to:

```
4. type Table is array (Positive range <>) of Item;
```

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Part d. (16 points)

Modify the Enqueue procedure for a **circular** queue. Include exception handlers to handle overflow.

Hint: How do you check if the queue is full or empty?

```
procedure Enqueue (  
    Element : in Item ) is  
  
begin  
    if Tail+1 = Head then  
        raise Overflow;  
    end if;  
    Space(Tail) := Element;  
    Tail:= Tail+ 1;-- moves tail to the next location  
    if Tail = Size then -- make the tail  
        -- point to first location  
        Tail :=1;  
    end if;  
  
exception  
    when Overflow =>  
        Put_Line("Circular Queue is full");  
end Enqueue;
```

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Problem 2 – Induction Proof (5 points)

Prove using induction that the sum of the first n positive integers is $n*(n+1)/2$.

$$1 + 2 + 3 + \dots + n = n*(n+1)/2$$

Base Case

When $n = 1$,

$$\begin{aligned} n*(n+1)/2 &= 1*(2)/2 \\ &= 1 \end{aligned}$$

Induction Hypothesis: Let the theorem be true for $j = n$.

Inductive Step:

When $j = n+1$, then

$$\begin{aligned} \text{Sum} &= 1 + 2 + 3 + \dots + n + (n+1) \\ &= n*(n+1)/2 + (n+1) && \text{[By Induction Hypothesis]} \\ &= ((n^2+n) + (2n+2))/2 && \text{[Arithmetic]} \\ &= (n^2+3n+2)/2 && \text{[Arithmetic]} \\ &= (n+1)*(n+2)/2 && \text{[Arithmetic]} \end{aligned}$$

By theorem

$$\text{Sum} = (n+1)*(n+2)/2$$

Hence

For all $n \geq 1$, the sum of the first n positive integers is $n*(n+1)/2$.

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Problem 3 – Variant record (10 points)

Define a variant record to holds aircraft information for two different types of aircraft: Fighters and Bombers

Both kinds of Aircraft have three common fields:

- ID** is of type **integer**
- Call_Sign** is a **string** of maximum 20 characters
- Aircraft_Type** is an **enumerated** type with values 'fighter' and 'bomber'

In addition to the three common fields, Fighter Aircraft have fields:

- Aircraft_Mach** is a **record** with fields
 - Top_Mach** of type **float**
 - Cruise_Mach** of type **float**
- Max_Range** is of type **integer**

In addition to the three common fields, Bomber Aircraft have fields:

```
Crew_Size of type positive
Payload of type integer
type Aircraft_Type is (Fighter, Bomber);
type Fighter_Mach is record
    Top_Mach : Float;
    Cruise_Mach : Float;
end record;

type Aircraft_Record (Kind: Aircraft_Type) is
record
    ID : Integer;
    Call_Sign: String(1..20);
    Type : Aircraft_Type;

    case Kind is
        when Fighter =>
            Aircraft_Mach : Fighter_Mach;
            Max_Range : integer;

        when Bomber =>
            Crew_Size: Positive;
            Payload : integer;
    end case;
end record;
```

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Problem 4 – Tree traversal

(10 points)

Part a. Define recursive algorithms to traverse a tree in *preorder* and *postorder* (6 points)

Fill in the preconditions (constraints/input parameters), postconditions(result/output parameters)

Traverse Preorder

Preconditions: root node of tree

Postconditions: displayed the tree by traversing preorder

Constraints : the tree is assumed to be well formed (no dangling references).

Pseudocode:

1. If root = null then exit program
2. display root.element.
3. traverse the left subtree using root.Left_Child as the root.
4. traverse the right subtree, using root.Right_Child as the root.

Traverse Postorder

Preconditions: root node of tree

Postconditions: displayed the tree by traversing in postorder

Constraints : the tree is assumed to be well formed (no dangling references).

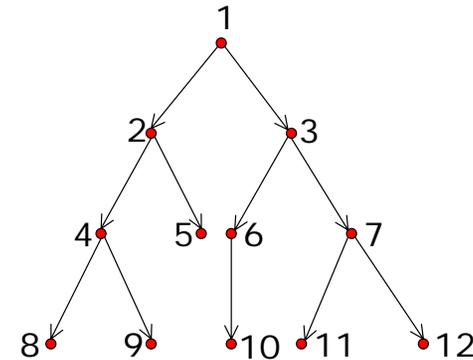
Pseudocode:

1. If root = null then exit program
2. traverse the left subtree using root.Left_Child as the root.
3. traverse the right subtree, using root.Right_Child as the root.
4. display root.element.

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Part b. For the given tree shown below: What is the *inorder* traversal of the tree.

(4 points)



8,4,9,2,5,1,10,6,3,11,7,12

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Problem 5 – Proof (10 points)

Part a. What is a fully connected graph? (3 points)

A fully connected graph is a graph in which every node is connected to every other node. A fully connected graph with n nodes is denoted by K_n .

Part b. (7 Points)

Prove that the sum of the degrees of all nodes in a fully connected graph of n nodes is $n*(n-1)$.

Base Case

When $n = 1$, the graph has one node and no edges, so the degree is zero.

$$\begin{aligned} n*(n-1) &= 1*0 \\ &= 0 \end{aligned}$$

Induction Hypothesis: Let the theorem be true for a graph with n nodes.

Inductive Step:

When the graph has $n+1$ nodes, the $(n+1)^{\text{th}}$ node has to be connected to the remaining n nodes of the fully connected graph, and hence has degree n . The n nodes of the K_n graph have their degree increased by 1. Hence the total increase to the sum of the degrees is $2*n$.

$$\begin{aligned} &= n*(n-1) + 2*n && \text{[By Induction Hypothesis]} \\ &= n^2+n && \text{[Arithmetic]} \\ &= (n+1)*n && \text{[Arithmetic]} \end{aligned}$$

By theorem

Sum of all the degrees of the nodes of a fully connected graph with $n+1$ nodes is $n*(n+1)$

Hence

$\forall n \geq 1, \text{ the sum of the degrees of a fully connected graph with } n \text{ nodes} = n*(n-1)$

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Problem 6 – Logic (10 points)

Part a. Formally prove $T \rightarrow \neg(P \vee R)$, given the following hypothesis 1 and 2: (2 points)

1. $P \vee R \rightarrow S$
2. $T \rightarrow \neg S$

3. $\neg S \rightarrow \neg(P \vee R)$ [contrapositive of 1]

4. $T \rightarrow \neg(P \vee R)$ [2,3 Transitivity of \rightarrow]

Part b. Translate the following four sentences of English into the language of predicate logic. $E(x)$ represents x is even, and $O(x)$ represents x is odd. (8 points)

1. 2 is even

Even(2)

2. Not every integer is even

$\exists x \neg \text{Even}(x)$

3. Some integers are even and some are odd

$\exists x \exists y (\text{Even}(x) \text{ and } \neg \text{Even}(y))$

4. If an integer is not even, then it is odd

$\neg \text{Even}(x) \rightarrow \text{Odd}(x)$

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Problem 7 (15 points)

Part a. Convert the following POS (Product of Sum) expression into SOP (Sum of Product) form. (5 points)

Hint: Think about negation.

$$(A + B + C) \cdot (\bar{A} + \bar{B} + \bar{C}) \cdot (A + \bar{B} + \bar{C}) \cdot (A + \bar{B} + C)$$

Negating the expression above,

$$(\bar{A} \cdot \bar{B} \cdot \bar{C}) + (A \cdot B \cdot C) + (\bar{A} \cdot B \cdot C) + (\bar{A} \cdot B \cdot \bar{C})$$

These are the 0's, from the crib sheet, the 1's can be found.

$$(\bar{A} \cdot \bar{B} \cdot C) + (A \cdot \bar{B} \cdot \bar{C}) + (A \cdot \bar{B} \cdot C) + (A \cdot B \cdot \bar{C})$$

Part b. Simplify the SOP expression derived above using K-Maps (5 points)

	$\bar{B} \cdot \bar{C}$	$\bar{B} \cdot C$	$B \cdot C$	$B \cdot \bar{C}$
\bar{A}	0	1	0	0
A	1	1	0	1

Simplified Expression is $(\bar{B} \cdot C) + (A \cdot \bar{C})$

Part c. What are the minterms that go into a four-variable K-Map (5 points)

	$\bar{B} \cdot \bar{C}$	$\bar{B} \cdot C$	$B \cdot C$	$B \cdot \bar{C}$
$\bar{A} \cdot \bar{D}$				
$\bar{A} \cdot D$				
$A \cdot D$				
$A \cdot \bar{D}$				

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Problem 8 – Multiple choice (10 points)

Multiple Choice Questions. For each question, select the correct answer from the choices, and **write the chosen letter in the box provided** next to each question.

1. Prof. Dewar mentioned during his guest lecture that “Visual Basic” still is one of the two most commonly used programming languages, which of the following languages is the other of the top 2 most used programming languages in the world?

- a. Java
- b. C
- c. Cobol
- d. Ada

Answer



2. Heidi Perry explained four commonly used Software Life Cycles, which four?

- a. The Waterfall, Incremental, Acquisition, and Spiral models
- b. The Niagara, Incremental, Evolutionary, and Spiral models
- c. The Waterfall, Incremental, Evolutionary, and Spiral models
- d. The Niagara, Incremental, Revolutionary, and Spiral models



3. What is “cyclomatic complexity”?

- a. Number of independent paths needed to execute all statements and conditions in a program at least once
- b. A theoretical measure used in complexity theory, that describes the asymptotic *lower* bound of a function in terms of another, usually simpler, function
- c. A measure of the number of times a recursive function will recursively call itself/be executed.



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4. Coupling is a property of a collection of software modules. Which out of the following versions of coupling has the **highest/worst** coupling?

- a. **Stamp** coupling: Two modules are stamp coupled if they communicate through a composite data structure
- b. **Content** coupling: Two modules are said to be content coupled when they share code.
- c. **Data** coupling: Two modules are data coupled if they communicate via a parameter
- d. **Common** coupling: Two modules are said to be common coupled when both reference the same shared/global data



5. I would like to have 2 free points on this quiz

- a. Yes
- b. Yes please
- c. Yes, pretty please
- d. No, I believe that **Nothing** is for free in life!

