

Class 23 in-class problems, 18.05, Spring 2022

Concept questions

Concept question 1. Overnight polling

During the presidential election season, pollsters often do ‘overnight polls’ and report a ‘margin of error’ of about $\pm 4\%$.

The number of people polled is in which of the following ranges?

- (a) 0–50
- (b) 50–100
- (c) 100–500
- (d) 300–600
- (e) 600–1000

Board questions

Problem 1. Confidence intervals for a binomial

For a poll to find the proportion θ of people supporting X we know that a $(1 - \alpha)$ confidence interval for θ is given by

$$\left[\bar{x} - \frac{z_{\alpha/2}}{2\sqrt{n}}, \bar{x} + \frac{z_{\alpha/2}}{2\sqrt{n}} \right].$$

- (a) How many people would you have to poll to have a margin of error of 0.01 with 95% confidence? (You can do this in your head.)
- (b) How many people would you have to poll to have a margin of error of 0.01 with 80% confidence. (You’ll want R or other calculator here.)
- (c) If $n = 900$, compute the 95% and 80% confidence intervals for θ .

Problem 2. Pivoting: confidence intervals and non-rejection regions

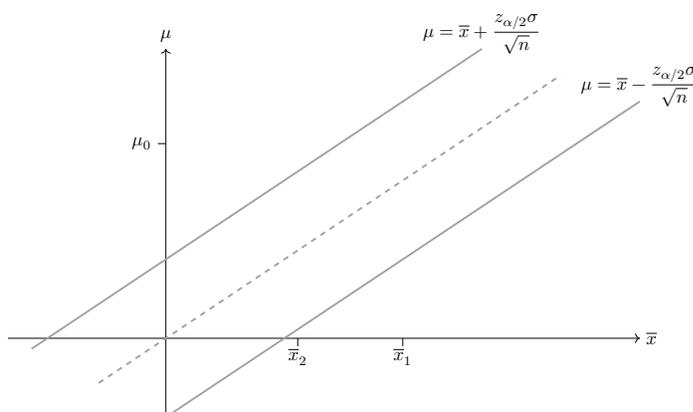
This question gets at the relationship between confidence intervals and non-rejection regions.

Main point: For a sample with sample mean \bar{x} , the confidence interval consists of all values μ for which a NHST with null hypothesis mean = μ would not reject on seeing \bar{x} .

Assume we have independent data $x_1, \dots, x_n \sim N(\mu, \sigma^2)$, where μ is unknown and σ is known.

- (a) For null hypothesis $\mu = \mu_0$ give the two-sided non-rejection region for significance level α .
- (b) Call the data average \bar{x} . Give the $1 - \alpha$ confidence interval for μ .
- (c) Use the \bar{x}, μ -plane below. Note the conveniently included guides.
 - (i) Plot the horizontal line segment at height μ_0 showing the non-rejection region for $H_0 : \mu = \mu_0$ (significance level = α).
 - (ii) Plot the horizontal line segment at other heights showing the non-rejection region for the corresponding μ .

- (iii) Plot the vertical line segments showing the $1 - \alpha$ confidence intervals around \bar{x}_1 and \bar{x}_2
- (iv) Plot the vertical line segment at other values of \bar{x} showing the corresponding confidence interval.



Understand how the main point connects with your graph.

Problem 3. Exact binomial confidence interval

This was not used in class, but it is a nice problem, so we included it here.

Use this table of binomial(8, θ) probabilities to:

1. find the (two-sided) rejection region with significance level 0.10 for each value of θ .
2. Given $x = 7$, find the 90% confidence interval for θ .
3. Repeat for $x = 4$.

$\theta \backslash x$	0	1	2	3	4	5	6	7	8
0.1	0.430	0.383	0.149	0.033	0.005	0.000	0.000	0.000	0.000
0.3	0.058	0.198	0.296	0.254	0.136	0.047	0.010	0.001	0.000
0.5	0.004	0.031	0.109	0.219	0.273	0.219	0.109	0.031	0.004
0.7	0.000	0.001	0.010	0.047	0.136	0.254	0.296	0.198	0.058
0.9	0.000	0.000	0.000	0.000	0.005	0.033	0.149	0.383	0.430

Problem 4. Pivoting: Chi square confidence intervals for variance

This was not used in class, but it is a nice problem, so we included it here.

Assume we have independent data $x_1, \dots, x_n \sim N(\mu, \sigma_{\text{true}}^2)$, where σ_{true} is unknown and our parameter of interest.

Let s^2 be the sample variance. We know that $\frac{(n-1)s^2}{\sigma_{\text{true}}^2} \sim \chi^2(n-1)$. Thus,

$$P(c_{1-\alpha/2} \leq \frac{(n-1)s^2}{\sigma^2} \leq c_{\alpha/2} \mid \sigma_{\text{true}} = \sigma) = 1 - \alpha.$$

Here, $c_{\alpha/2}$ is the right critical point for the $\chi^2(n-1)$ distribution.

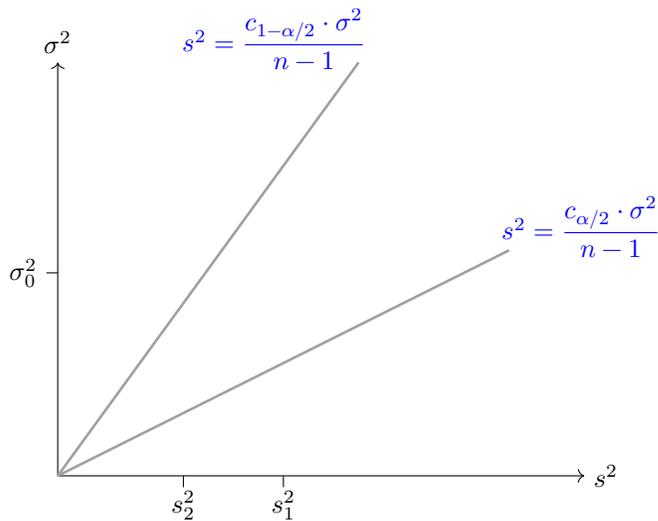
Using this, for a two-sided significance test with $H_0 : \sigma_{\text{true}} = \sigma$, the non-rejection region for s^2 at significance level α is

$$\frac{c_{1-\alpha/2} \sigma^2}{n-1} \leq s^2 \leq \frac{c_{\alpha/2} \sigma^2}{n-1}$$

Pivoting, we get the $1 - \alpha$ confidence interval for σ^2 produced by the data is

$$\frac{(n-1)s^2}{c_{\alpha/2}} \leq \sigma^2 \leq \frac{(n-1)s^2}{c_{1-\alpha/2}}$$

Display this graphically on the σ^2 - s^2 axes shown.



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18.05 Introduction to Probability and Statistics

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