

# 18.100A: Complete Lecture Notes

## Lecture 6: The Uncountability of the Real Numbers

### Theorem 1 (Triangle Inequality)

$\forall x, y \in \mathbb{R}$ ,

$$|x + y| \leq |x| + |y|.$$

**Proof:** Let  $x, y \in \mathbb{R}$ . Then,  $x + y \leq |x| + |y|$  and

$$(-x) + (-y) \leq |-x| + |-y| = |x| + |y|.$$

Therefore,  $-(|x| + |y|) \leq x + y \leq |x| + |y|$ . Hence,

$$|x + y| \leq |x| + |y|$$

by our previous theorem. □

**Remark 2.** We may denote the Triangle Inequality with  $\triangle$ -inequality as a shorthand.

**Question 3.** As we showed in Assignment 1, we know that  $\mathbb{Q}$  is countable. Is the set of real numbers countable?

### Recall 4

Recall that a set  $A$  is countable if  $A$  is either finite or  $|A| = |\mathbb{N}|$ .

We can think of  $\mathbb{Q}$  as decimal expansions. In other words, we can think of a rational number  $x$  as being in the form

$$x = 10^k d_k + \cdots + 10d_1 + d_0 + 10^{-1}d_{-1} + \cdots + 10^{-M}d_{-M}$$

with  $d_i \in \{0, 1, 2, 3, \dots, 9\}$ . We may write

$$x = d_k d_{k-1} \dots d_1 d_0 \bullet d_{-1} \dots d_{-M}$$

where  $\bullet$  is the decimal point. The same can be said about real numbers if we allow for infinite decimal expansions.

### Definition 5

Let  $x \in (0, 1]$  and let  $d_{-j} \in \{0, 1, \dots, 9\}$ . We say that  $x$  is **represented** by the digits  $\{d_{-j} \mid j \in \mathbb{N}\}$ , i.e.  $x = 0 \bullet d_{-1} d_{-2} \dots$ , if

$$x = \sup\{10^{-1}d_{-1} + 10^{-2}d_{-2} + \cdots + 10^{-n}d_{-n} \mid n \in \mathbb{N}\}.$$

Here is an example:  $.2500 = \sup\{2 \cdot 10^{-1}, 2 \cdot 10^{-1} + 5 \cdot 10^{-2}, 2 \cdot 10^{-1} + 5 \cdot 10^{-2} + 0 \cdot 10^{-3}, \dots\}$ . Notice here that after a while the previous set becomes  $\frac{1}{4}$  repeating. Hence, we have  $.2500 = \sup\{\frac{1}{5}, \frac{1}{4}\} = \frac{1}{4}$ .

### Theorem 6

For every  $x \in (0, 1]$ , there exists a unique sequence of digits  $d_{-j}$  such that  $x = 0 \bullet d_{-1}d_{-2} \dots$  and

$$0 \bullet d_{-1}d_{-2} \dots d_{-n} < x \leq 0 \bullet d_{-1}d_{-2} \dots d_{-n} + 10^{-n}.$$

Furthermore, for every set of digits  $\{d_{-j} \mid j \in \mathbb{N}\}$ , there exists a unique  $x \in [0, 1]$  such that  $x = 0 \bullet d_{-1} \dots$ .

Notice however that the representative of  $\frac{1}{2}$  is  $0.4999 \dots$ .

### Theorem 7 (Cantor)

$(0, 1]$  is uncountable.

**Proof:** We will prove this through contradiction. Suppose that  $(0, 1]$  is countable. Therefore, there exists a bijection  $x : \mathbb{N} \rightarrow (0, 1]$ . We now construct a  $y \in (0, 1]$  such that  $y$  is not in the range of  $x$ . We write

$$x(n) = 0 \bullet d_{-1}^{(n)} d_{-2}^{(n)} \dots$$

These are not exponents! This is the set of digits for a given  $n \in \mathbb{N}$ . In other words,  $x$  takes in a natural number  $n$  and maps it to the sequence of digits  $\{d_{-j}^{(n)} \mid n \in \mathbb{N}\}$ . Let

$$e_{-j} = \begin{cases} 1, & d_{-j}^{(j)} \neq 1 \\ 2, & d_{-j}^{(j)} = 1 \end{cases}.$$

Let  $y = 0 \bullet e_{-1}e_{-2} \dots$ . Then,  $\forall n \in \mathbb{N}$ ,

$$0 \bullet e_{-1}e_{-2} \dots e_{-n} \leq y < 0 \bullet e_{-1} \dots e_{-n} + 10^{-n}$$

since all  $e_{-j}$ s are positive. Thus,  $0 \bullet e_{-1} \dots$  is the unique decimal expansion of  $y$ . However, for all  $n \in \mathbb{N}$ ,  $d_{-n}^{(n)} \neq e_{-n}$ . Therefore,  $\forall n$ ,  $x(n) \neq y$ . This is a contradiction, and thus  $(0, 1]$  is uncountable.  $\square$

So  $(0, 1] \subset \mathbb{R}$  is uncountable!

### Corollary 8

The set of real numbers,  $\mathbb{R}$ , is uncountable.

## Sequences and Series

**Remark 9.** *Analysis is the study of limits.*

### Sequences and Limits

#### Definition 10 (Sequence of Reals)

A sequence of real numbers is a function  $x : \mathbb{N} \rightarrow \mathbb{R}$ . We denote  $x(n) = x_n$  and we denote the sequence by  $\{x_n\}_{n=1}^{\infty}$ ,  $\{x_n\}$ , or  $x_1, x_2, \dots$ .

#### Definition 11

A sequence  $\{x_n\}$  is bounded if  $\exists B \geq 0$  such that  $\forall n$ ,  $|x_n| \leq B$ .

One example of a bounded sequence is  $x_n = \frac{1}{n}$ , since  $|\frac{1}{n}| \leq 1$  for all  $n \in \mathbb{N}$ . However,  $x_n = n$  is not bounded.

**Remark 12.** A sequence is different from a set!

For example,

$$-1, 1, -1, 1, \dots = \{(-1)^n\}_{n=1}^{\infty},$$

while

$$\{(-1)^n \mid n \in \mathbb{N}\} = \{-1, 1\}.$$

**Definition 13 (Sequence Convergence of Reals)**

A sequence  $\{x_n\}$  converges to  $x \in \mathbb{R}$  if  $\forall \epsilon > 0, \exists M \in \mathbb{N}$  such that  $\forall n \geq M$ ,

$$|x_n - x| < \epsilon.$$

A sequence that converges is said to be **convergent**, and otherwise is said to be **divergent**. We can also define divergence as the negation of convergent.

**Negation 14 (Not Convergent)**

The sequence  $\{x_n\}$  is not convergent, or divergent if  $\exists \epsilon_0 > 0$  such that  $\forall M \in \mathbb{N}, \exists n \geq M$  so that

$$|x_n - x| \geq \epsilon_0.$$

We now prove two theorems:

**Theorem 15**

If  $\{x_n\}$  converges for  $x$  and  $y$ , then  $x = y$ . In other words, limits of convergent sequences of real numbers are unique.

**Theorem 16**

Let  $x, y \in \mathbb{R}$ . If  $\forall \epsilon > 0, |x - y| < \epsilon$ , then  $x = y$ .

**Proof:** We first prove the second theorem. Suppose that  $x \neq y$ . Then,  $|x - y| > 0$ . Hence, choosing  $\epsilon = \frac{|x-y|}{2}$ , we have

$$|x - y| \leq \frac{|x - y|}{2} \implies \frac{|x - y|}{2} < 0$$

which is a contradiction. □

Using this we prove the former theorem. Suppose  $x_n$  converges to  $x$  and to  $y$ . We will show that for all  $\epsilon > 0$ ,  $|x - y| < \epsilon$ . Firstly, given  $x_n \rightarrow x$ , for  $\epsilon > 0$  there exists an  $N_1 \in \mathbb{N}$  such that  $\forall n \geq N_1$ ,

$$|x_n - x| < \frac{\epsilon}{2}.$$

Then, given  $x_n \rightarrow y$ , for  $\epsilon > 0$  there exists an  $N_2 \in \mathbb{N}$  such that  $\forall n \geq N_2$ ,

$$|x_n - y| < \frac{\epsilon}{2}.$$

Let  $N = \max\{N_1, N_2\}$ . Then, for all  $\epsilon > 0$  there exists an  $N = \max\{N_1, N_2\}$  such that for all  $n \geq N$ ,

$$|x - y| \leq |x - x_n| + |x_n - y| < \frac{\epsilon}{2} + \frac{\epsilon}{2} = \epsilon$$

by the Triangle Inequality. Hence, for all  $\epsilon > 0$ ,  $|x - y| < \epsilon$ . Therefore,  $x = y$ . □

**Notation 17**

We write  $x = \lim_{n \rightarrow \infty} x_n$  or  $x_n \rightarrow x$ .

**Example 18**

Given the sequence  $x_n = c \forall n$ ,  $\lim_{n \rightarrow \infty} x_n = c$ .

**Proof:** Let  $\epsilon > 0$  and  $M = 1$ . Thus, for all  $n \geq 1$ ,

$$|x_n - c| = |c - c| = 0 < \epsilon.$$

■

**Example 19**

$\lim_{n \rightarrow \infty} \frac{1}{n} = 0$ .

**Proof:** Let  $\epsilon > 0$ . Choose  $M \in \mathbb{N}$  such that  $M^{-1} > \epsilon^{-1}$ . Hence, for all  $n \geq M$ ,  $|\frac{1}{n} - 0| = \frac{1}{n} \leq \frac{1}{M} \leq \epsilon$ . ■

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18.100A / 18.1001 Real Analysis  
Fall 2020

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