# 18.100A: Complete Lecture Notes 

Lecture 6 :

The Uncountabality of the Real Numbers

## Theorem 1 (Triangle Inequality)

$\forall x, y \in \mathbb{R}$,

$$
|x+y| \leq|x|+|y|
$$

Proof: Let $x, y \in \mathbb{R}$. Then, $x+y \leq|x|+|y|$ and

$$
(-x)+(-y) \leq|-x|+|-y|=|x|+|y| .
$$

Therefore, $-(|x|+|y|) \leq x+y \leq|x|+|y|$. Hence,

$$
|x+y| \leq|x|+|y|
$$

by our previous theorem.
Remark 2. We may denote the Triangle Inequality with $\triangle$-inequality as a shorthand.
Question 3. As we showed in Assignment 1, we know that $\mathbb{Q}$ is countable. Is the set of real numbers countable?

## Recall 4

Recall that a set $A$ is countable if $A$ is either finite or $|A|=|\mathbb{N}|$.

We can think of $\mathbb{Q}$ as decimal expansions. In other words, we can think of a rational number $x$ as being in the form

$$
x=10^{k} d_{k}+\cdots+10 d_{1}+d_{0}+10^{-1} d_{-1}+\cdots+10^{-M} d_{-M}
$$

with $d_{i} \in\{0,1,2,3, \ldots, 9\}$. We may write

$$
x=d_{k} d_{k-1} \ldots d_{1} d_{0} \bullet d_{-1} \ldots d_{-M}
$$

where • is the decimal point. The same can be said about real numbers if we allow for infinite decimal expansions.

## Definition 5

Let $x \in(0,1]$ and let $d_{-j} \in\{0,1, \ldots, 9\}$. We say that $x$ is represented by the digits $\left\{d_{-j} \mid j \in \mathbb{N}\right\}$, i.e. $x=0 \bullet d_{-1} d_{-2} \ldots$, if

$$
x=\sup \left\{10^{-1} d_{-1}+10^{-2} d_{-2}+\cdots+10^{-n} d_{-n} \mid n \in \mathbb{N}\right\}
$$

Here is an example: $.2500=\sup \left\{2 \cdot 10^{-1}, 2 \cdot 10^{-1}+5 \cdot 10^{-2}, 2 \cdot 10^{-1}+5 \cdot 10^{-2}+0 \cdot 10^{-3}, \ldots\right\}$. Notice here that after a while the previous set becomes $\frac{1}{4}$ repeating. Hence, we have $.2500=\sup \left\{\frac{1}{5}, \frac{1}{4}\right\}=\frac{1}{4}$.

## Theorem 6

For every $x \in(0,1]$, there exists a unique sequence of digits $d_{-j}$ such that $x=0 \bullet d_{-1} d_{-2} \ldots$ and

$$
0 \bullet d_{-1} d_{-2} \ldots d_{-n}<x \leq 0 \bullet d_{-1} d_{-2} \ldots d_{-n}+10^{-n} .
$$

Furthermore, for every set of digits $\left\{d_{-j} \mid j \in \mathbb{N}\right\}$, there exists a unique $x \in[0,1]$ such that $x=0 \bullet d_{-1} \ldots$

Notice however that the representative of $\frac{1}{2}$ is $0.4999 \ldots$.

## Theorem 7 (Cantor)

$(0,1]$ is uncountable.

Proof: We will prove this through contradiction. Suppose that $(0,1]$ is countable. Therefore, there exists a bijection $x: \mathbb{N} \rightarrow(0,1]$. We now construct a $y \in(0,1]$ such that $y$ is not in the range of $x$. We write

$$
x(n)=0 \bullet d_{-1}^{(n)} d_{-2}^{(n)} \ldots
$$

These are not exponents! This is the set of digits for a given $n \in \mathbb{N}$. In other words, $x$ takes in a natural number $n$ and maps it to the sequence of digits $\left\{d_{-j}^{(n)} \mid n \in \mathbb{N}\right\}$. Let

$$
e_{-j}=\left\{\begin{array}{ll}
1, & d_{-j}^{(j)} \neq 1 \\
2, & d_{-j}^{(j)}=1
\end{array} .\right.
$$

Let $y=0 \bullet e_{-1} e_{-2} \ldots$ Then, $\forall n \in \mathbb{N}$,

$$
0 \bullet e_{-1} e_{-2} \ldots e_{-n} \leq y 0 \bullet e_{-1} \ldots e_{-n}+10^{-n}
$$

since all $e_{-j} \mathrm{~S}$ are positive. Thus, $0 \bullet e_{-1} \ldots$ is the unique decimal expansion of $y$. However, for all $n \in \mathbb{N}, d_{-n}^{(n)} \neq e_{-n}$. Therefore, $\forall n, x(n) \neq y$. This is a contradiction, and thus $(0,1]$ is uncountable.

So $(0,1] \subset \mathbb{R}$ is uncountable!

## Corollary 8

The set of real numbers, $\mathbb{R}$, is uncountable.

## Sequences and Series

Remark 9. Analysis is the study of limits.

## Sequences and Limits

## Definition 10 (Sequence of Reals)

A sequence of real numbers is a function $x: \mathbb{N} \rightarrow \mathbb{R}$. We denote $x(n)=x_{n}$ and we denote the sequence by $\left\{x_{n}\right\}_{n=1}^{\infty},\left\{x_{n}\right\}$, or $x_{1}, x_{2}, \ldots$

## Definition 11

A sequence $\left\{x_{n}\right\}$ is bounded if $\exists B \geq 0$ such that $\forall n,\left|x_{n}\right| \leq B$.

One example of a bounded sequence is $x_{n}=\frac{1}{n}$, since $\left|\frac{1}{n}\right| \leq 1$ for all $n \in \mathbb{N}$. However, $x_{n}=n$ is not bounded.
Remark 12. A sequence is different from a set!
For example,

$$
-1,1,-1,1, \cdots=\left\{(-1)^{n}\right\}_{n=1}^{\infty}
$$

while

$$
\left\{(-1)^{n} \mid n \in \mathbb{N}\right\}=\{-1,1\}
$$

## Definition 13 (Sequence Convergence of Reals)

A sequence $\left\{x_{n}\right\}$ converges to $x \in \mathbb{R}$ if $\forall \epsilon>0, \exists M \in \mathbb{N}$ such that $\forall n \geq M$,

$$
\left|x_{n}-x\right|<\epsilon
$$

A sequence that converges is said to be convergent, and otherwise is said to be divergent. We can also define divergence as the negation of convergent.

## Negation 14 (Not Convergent)

The sequence $\left\{x_{n}\right\}$ is not convergent, or divergent if $\exists \epsilon_{0}>0$ such that $\forall M \in \mathbb{N}, \exists n \geq M$ so that

$$
\left|x_{n}-x\right| \geq \epsilon_{0}
$$

We now prove two theorems:

## Theorem 15

If $\left\{x_{n}\right\}$ converges for $x$ and $y$, then $x=y$. In other words, limits of convergent sequences of real numbers are unique.

## Theorem 16

Let $x, y \in \mathbb{R}$. If $\forall \epsilon>0,|x-y|<\epsilon$, then $x=y$.

Proof: We first prove the second theorem. Suppose that $x \neq y$. Then, $|x-y|>0$. Hence, choosing $\epsilon=\frac{|x-y|}{2}$, we have

$$
|x-y| \leq \frac{|x-y|}{2} \Longrightarrow \frac{|x-y|}{2}<0
$$

which is a contradiction.
Using this we prove the former theorem. Suppose $x_{n}$ converges to $x$ and to $y$. We will show that for all $\epsilon>0$, $|x-y|<\epsilon$. Firstly, given $x_{n} \rightarrow x$, for $\epsilon>0$ there exists an $N_{1} \in \mathbb{N}$ such that $\forall n \geq N_{1}$,

$$
\left|x_{n}-x\right|<\frac{\epsilon}{2}
$$

Then, given $x_{n} \rightarrow y$, for $\epsilon>0$ there exists an $N_{2} \in \mathbb{N}$ such that $\forall n \geq N_{2}$,

$$
\left|x_{n}-y\right|<\frac{\epsilon}{2}
$$

Let $N=\max \left\{N_{1}, N_{2}\right\}$. Then, for all $\epsilon>0$ there exists an $N=\max \left\{N_{1}, N_{2}\right\}$ such that for all $n \geq N$,

$$
|x-y| \leq\left|x-x_{n}\right|+\left|x_{n}-y\right|<\frac{\epsilon}{2}+\frac{\epsilon}{2}=\epsilon
$$

by the Triangle Inequality. Hence, for all $\epsilon>0,|x-y|<\epsilon$. Therefore, $x=y$.

Notation 17
We write $x=\lim _{n \rightarrow \infty} x_{n}$ or $x_{n} \rightarrow x$.

Example 18
Given the sequence $x_{n}=c \forall n, \lim _{n \rightarrow \infty} x_{n}=c$.

Proof: Let $\epsilon>0$ and $M=1$. Thus, for all $n \geq 1$,

$$
\left|x_{n}-c\right|=|c-c|=0<\epsilon
$$

Example 19
$\lim _{n \rightarrow \infty} \frac{1}{n}=0$.

Proof: Let $\epsilon>0$. Choose $M \in \mathbb{N}$ such that $M^{-1}>\epsilon^{-1}$. Hence, for all $n \geq M,\left|\frac{1}{n}-0\right|=\frac{1}{n} \leq \frac{1}{M} \leq \epsilon$.

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Fall 2020

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