

1 [SQUEAKING]
2 [RUSTLING]
3 [CLICKING]
4 STEVEN G. JOHNSON:
5 OK, so last time
6 I talked about how in
7 order to define a gradient,
8 you need an inner product.
9 So that way, if you have a
10 scalar function of a vector,
11 the gradient is defined--
12 basically the
13 derivative has to be
14 a linear function that takes
15 a vector in and gives you
16 a scalar out.
17 So it turns out this has to
18 be-- if you have a dot product,
19 this has to be a dot product
20 of something with the x .
21 And we call the gradient.
22 So the gradient is the
23 thing with the same shape
24 as x that we take the
25 dot product with the x
26 to get the f .
27 So what I didn't mention is
28 that, in fact, not only did
29 we need a dot product
30 to define a gradient,
31 actually we swept something
32 under the rug earlier.
33 We actually need a norm in order
34 to even define a derivative
35 in the first place.
36 All right.
37 If you have a
38 vector space, a norm
39 is some measure of the
40 length of the vector
41 or a measure of distance.
42 A norm takes in a vector v
43 and gives you out a scalar.
44 And technically, to
45 qualify as a norm,
46 this map has to be non-negative.
47 It can't be negative.
48 It can only be 0 if v is 0 .
49 If you multiply
50 the vector by 2 , it

51 has to multiply the length by 2.
52 Or if you multiply the
53 length by negative 2,
54 it has to multiply the length by
55 2, basically the absolute value
56 of any scalar.
57 It has to satisfy something
58 called a triangle inequality.
59 So usually, most commonly
60 we're going to get a norm just
61 from an inner product.
62 So once you define
63 an inner product--
64 we talked about those last time.
65 You can even define inner
66 products of matrices--
67 you get a norm for free.
68 You can take the norm
69 is just a square root
70 of the inner
71 product with itself.
72 And this satisfies
73 all these properties
74 for any inner product.
75 So the reason I mention
76 this-- oh, and, by the way,
77 just cultural note.
78 So if you have a
79 continuous vector space
80 with an inner product, we
81 call that a Hilbert space.
82 If you have a continuous
83 vector space with a norm,
84 that's called a Banach space.
85 So it's a fancy-sounding
86 name, but it just
87 means you have a norm.
88 ALAN EDELMAN: You can
89 impress your friends
90 with your fancy mathematics,
91 but that's all it is.
92 STEVEN G. JOHNSON: Yes.
93 So the reason I
94 wanted to mention this
95 is that really the definition
96 of the derivative that we
97 used earlier implicitly
98 requires us to have a norm.
99 So it actually is both
100 the input and the output.

101 So it really only
102 applies to Banach spaces.
103 So the reason for that
104 is remember I define
105 the derivative to start with.
106 If you look at the
107 change in the output,
108 f of x plus δ
109 x minus f of x ,
110 for not an infinitesimal but
111 a finite δx that may be
112 small, remember that we defined
113 the derivative as the linear
114 part, as the linear operator
115 that gives the change to first
116 order, which means we
117 dropped any term that's--
118 we called it little o of
119 δx -- any term that
120 goes to 0 faster than δx .
121 So any term that's
122 small compared to this.
123 But in order to define
124 what it means to be small,
125 you need a norm.
126 If I have two vectors,
127 a column vector,
128 and I want to say is this column
129 vector smaller than that column
130 vector, how do I check it?
131 I check the length.
132 You need to map it
133 to a real number
134 to get a distance
135 or a smallness.
136 So formally, the definition
137 of this little o dx
138 is basically any function
139 such that the norm
140 of this over the norm
141 of δx goes to 0 ,
142 as δx goes to 0 .
143 And in fact, even
144 to define a limit,
145 you need a norm of δx
146 because if you've taken
147 [INAUDIBLE],, there's this
148 epsilon δx meaning
149 of a norm--
150 of a limit, sorry.

151 You can make this
152 arbitrarily small.
153 You can make this less
154 than or equal to epsilon
155 for all epsilon greater than 0.
156 And I'm not going to go
157 through the definition.
158 If you've seen the
159 definition of a limit,
160 there's some absolute values
161 in there that for vector spaces
162 have to turn into norms.
163 But basically it's just--
164 ALAN EDELMAN: My
165 experience is everyone's
166 seen the definition of
167 delta and epsilon limits,
168 and no one really
169 understands it.
170 STEVEN G. JOHNSON: Yeah.
171 ALAN EDELMAN: Is that fair?
172 Maybe some of you guys really
173 do, but most of us don't.
174 STEVEN G. JOHNSON: Yeah,
175 I mean, to be fair,
176 it took people 2,000
177 years to figure it out.
178 The concept of a limit
179 and an infinitesimal
180 was a big struggle
181 in mathematics
182 going back to the ancient
183 Greeks, Zeno's paradoxes
184 and so forth.
185 So it really took a
186 long time for people
187 to nail down what this meant.
188 But yeah, you need
189 to be able to have
190 a length, a norm of the
191 output, because this has
192 the same shape as the output.
193 These are the same shape as f .
194 To say that these terms
195 are small compared to delta
196 x , which you also need
197 a norm of delta x .
198 So just implicitly,
199 you always need
200 a norm of all of these

201 things to define it.
202 And usually, we're
203 going to get it
204 because we're going to define--
205 in most cases, we'll
206 define an inner product,
207 as we'll want that
208 anyway because if we want
209 to take derivatives
210 of scalar functions,
211 we want to be able to
212 write down gradients.
213 But this is what
214 you really need.
215 So anyway, so I just wanted to--
216 this is something we swept
217 under the rug in the beginning.
218 But since we defined
219 Hilbert spaces,
220 so I thought I should
221 define a Banach space.
222 I mean, I'm still sweeping
223 some things under the rug.
224 I'm sweeping what
225 does it mean for it
226 to be continuous under the rug?
227 But yeah, I wanted to
228 throw that out there.
229 That's all I wanted to say.
230 ALAN EDELMAN: That's it?
231 STEVEN G. JOHNSON: Yeah.
232 Any questions about that?
233 ALAN EDELMAN: Questions?
234 By all means.
235 OK, good.
236 All right.
237 So this is just a
238 little notebook.
239 And if we really need--
240 this isn't the live version,
241 so I can't really do anything.
242 But I have a feeling that
243 this will be good enough.
244 But if we need the
245 live version, we
246 can just press a few buttons.
247 So if I understood
248 correctly, last time
249 you got the answer for
250 what is the gradient

251 of the determinant.
252 Is that right?
253 Did you derive this formula?
254 STEVEN G. JOHNSON:
255 I did not derive it.
256 I just gave the answer.
257 ALAN EDELMAN: You
258 gave the answer.
259 And there's a few
260 different formats.
261 Did you--
262 STEVEN G. JOHNSON: I
263 give it the first one.
264 Determinant A--
265 ALAN EDELMAN: Is the cofactor.
266 STEVEN G. JOHNSON:
267 --inverse transpose, yeah.
268 ALAN EDELMAN: Oh,
269 the gradient is
270 the determinant of A times--
271 that's the second one, right?
272 STEVEN G. JOHNSON: Yeah.
273 ALAN EDELMAN: So the
274 first one is the cofactor
275 of A, which is one of
276 those linear algebra terms
277 that you may or
278 may not remember.
279 This is the one.
280 And just another
281 term is the adjugate
282 of A transpose, which is the--
283 the adjugate of a
284 matrix is the inverse
285 of the matrix divided
286 by the determinant.
287 STEVEN G. JOHNSON: Multiplied
288 by the determinant.
289 ALAN EDELMAN: Multiplied
290 by the determinant, right.
291 Let's see.
292 Of course, if you have
293 the gradient, then--
294 did you write down this
295 version as well last time?
296 The d of the determinant.
297 STEVEN G. JOHNSON: Well, I did d
298 of any matrix function, so yes.
299 I defined the dot product
300 and matrix dot product.

301 ALAN EDELMAN: Right, right.
302 I see.
303 So d , the determinant, will be
304 the trace of whatever formula
305 you have over here,
306 this formula times dA .
307 dA .
308 STEVEN G. JOHNSON: Transposed.
309 Transposed times it, yeah.
310 ALAN EDELMAN: Yes, right, sorry.
311 STEVEN G. JOHNSON: [INAUDIBLE]
312 ALAN EDELMAN: Let
313 me clear my head.
314 Yes, the trace of this
315 thing transposed times dA ,
316 which is the element-wise--
317 it's just like the dot product.
318 You all get that.
319 It's just like the
320 vector dot product.
321 You multiply corresponding
322 elements, and you take the sum.
323 Whenever you have the
324 trace of A transpose B ,
325 as Steven is writing very nicely
326 over here, that's the A dot B .
327 So if we know the gradient, then
328 the d has to be this formula.
329 I'm just defining the
330 adjugate right here so
331 that I can have it handy.
332 As Steven was saying,
333 it's just the determinant
334 times the inverse.
335 This is just a definition.
336 And then there's the
337 cofactor matrix, which
338 is the adjugate of A transpose.
339 Once I've defined this
340 one, to define this one,
341 I just get to do the equality.
342 So this defines these functions.
343 And here I've sort of
344 written it every which way.
345 The inverse in terms of the
346 adjugate and the cofactor,
347 the adjugate in terms
348 of the determinant,
349 the inverse and the cofactor.
350 You get it.

351 All three possibilities
352 are written here.
353 So for 2-by-2 matrices,
354 here's the 2-by-2 matrix,
355 and here's the cofactor matrix.
356 Some of you will
357 recognize that when
358 you form the inverse
359 of a 2-by-2 matrix,
360 the determinant goes
361 in the denominator.
362 And the thing that goes
363 in the numerator-- right,
364 you're all good at
365 2-by-2 inverses.
366 Do you know that by heart?
367 Would you be able to
368 do it in your sleep?
369 You switch the a and the d,
370 and you negate the b and the c.
371 Well, let's see.
372 You negate the b and the c, but
373 I'm also doing the transpose.
374 So you negate the b
375 and c and transpose
376 because it's the cofactor.
377 For the adjugate, you
378 just take the minus.
379 And anyway, these
380 are all the formulas.
381 Here's the inverse.
382 So the inverse is the adjugate
383 divided by the determinant.
384 Doing all this
385 numerically just for fun.
386 So numerically, here's
387 a random matrix,
388 and here's a random
389 perturbation.
390 What we're going to do is
391 look at the determinant
392 of the perturbed A minus
393 the determinant of A.
394 So there's the numerical value.
395 And by the way, I know
396 Steven has recommended always
397 using things on the order
398 of square root of epsilon
399 to make the perturbations
400 10^{-8} to the minus eighth.

401 And he's right.
402 I never do that, but you
403 should listen to him.
404 I just start typing three
405 or four 0's and a 1.
406 And actually, it's been good
407 enough for my purposes just
408 to check things.
409 I mean, Steven's is more--
410 it's the best possible one,
411 a square root of epsilon.
412 But with a quick
413 and dirty test, I
414 don't have the time to type
415 all those 0's, and I never
416 remember to type $1e$ minus 8.
417 So I just type these four
418 or five 0's or three, four,
419 or five 0's.
420 But in any event, here's
421 what the finite difference.
422 Here's the trace of
423 the adjugate times.
424 We see that they're correct to
425 enough digits to believe it.
426 STEVEN G. JOHNSON: How
427 come the adjugate is not
428 transposed there?
429 There's something missing here.
430 Oh, no, it's the
431 adjugate-- yeah, OK, right.
432 The determinant is the
433 transpose of the adjugate.
434 Never mind.
435 Never mind.
436 Adjugate is the great--
437 ALAN EDELMAN: I have to go
438 back and look at these formulas
439 to answer your--
440 STEVEN G. JOHNSON:
441 It's the transpose
442 of the gradient, so yes.
443 ALAN EDELMAN: Let me
444 say, yes, what you just
445 said, that the adjugate
446 of the transpose
447 is the thing that you want.
448 And so the trace needs
449 to transpose it twice,
450 so it's left non-transposed.

451 Yeah.
452 You got it.
453 The gradient is
454 the one transposed,
455 and this has to be the
456 transpose of the gradient.
457 STEVEN G. JOHNSON: Yeah.
458 This is gradient of determinant.
459 ALAN EDELMAN: Right,
460 like a double negative
461 makes a positive, a double
462 transpose makes for a no op.
463 STEVEN G. JOHNSON: This
464 is our dot product.
465 ALAN EDELMAN: Yep.
466 That's right.
467 OK.
468 So to actually see
469 the gradient, we
470 can rely on Julia's
471 internal forward difference
472 mode, for example, which is--
473 forward differentiation.
474 It's not forward difference.
475 It's automatic differentiation.
476 It's different from
477 forward differencing.
478 It's the forward
479 mode automatic--
480 I see this, and I think forward
481 differences, but it's not.
482 I think in this
483 lecture, if I get
484 a chance in just
485 a little bit, I'll
486 tell you about how this
487 forward mode works.
488 Steven kind of gave
489 you one view of it.
490 I'll give you
491 another view today.
492 But you just say, give me the
493 derivative or the gradient
494 of the determinant function,
495 and Julia will happily do it.
496 And of course, I
497 can compare that
498 with the adjugate
499 of A transpose.
500 And you guys know me by now.

501 When I see these
502 things matching,
503 it looks like to all the
504 digits, it makes me happy.
505 It makes me think, wow, this
506 formula for the derivative
507 is correct.
508 Right, so this, for sure, is
509 the derivative of the gradient.
510 OK.
511 I don't know.
512 Maybe I tried to
513 say this before,
514 but I'm just going to repeat
515 it, if you've heard me say it.
516 But just philosophically,
517 I find it remarkable
518 that you could think of a
519 limit of a finite difference,
520 and the great mathematical
521 gods let us have a formula.
522 I mean, you've all
523 done it in calculus,
524 like the difference of a-- you
525 take a sine and a little bit
526 more sine, you get a cosine.
527 Or the log, you get 1 over x.
528 Or x squared, you get 2x.
529 But I don't know.
530 Could you guys
531 imagine a universe
532 where the mathematical
533 gods weren't kind enough?
534 Not every integral could
535 be written as a formula.
536 I mean, as you know,
537 lots of integrals
538 can't be written in terms
539 of elementary functions.
540 But derivatives, you
541 could always do it.
542 And you could do it
543 for scalar calculus.
544 That's why calculus
545 is so easy to teach
546 and is a beginning subject.
547 You could do it for
548 vector calculus,
549 and you could do it for these
550 complicated matrix functions.

551 I don't know.
552 Do you ever stop and think
553 about that being remarkable,
554 or you just take it as a given
555 and move on with your lives?
556 I think it's amazing
557 that we could have
558 a formula for this difference.
559 I just do.
560 And a simple formula, in effect.
561 But maybe you guys just
562 take it as a granted given,
563 but I don't know.
564 I think formulas are
565 gifts from the gods,
566 and I don't take
567 them for granted.
568 All right.
569 So this is really
570 just to show you
571 how to do reverse mode in Julia.
572 So it's not much different.
573 I'm just calling
574 Zygote, which is
575 one of the big, popular
576 packages in Julia
577 to do reverse mode autodiff.
578 And you see it's
579 not much different.
580 This is the ForwardDiff
581 package dot gradient,
582 and this is the
583 Zygote dot gradient.
584 Under the hood, it's
585 getting the answer
586 in a completely different
587 way, by going reverse mode.
588 But it actually gives
589 the same answer.
590 Though I wouldn't be surprised--
591 maybe Steven knows better--
592 I wouldn't be surprised if
593 this is just built-in formulas
594 in both cases.
595 I don't know.
596 Let's see.
597 We could do it symbolically,
598 but let's get to the proof.
599 So there are a couple of ways
600 to prove this mathematically.

601 So one relatively
602 simple proof is
603 to remember the Laplace
604 expansion of determinants.
605 So I suspect you all
606 remember that if you
607 want to calculate the
608 determinant of a big matrix,
609 usually people take
610 maybe the first row.
611 But in fact, you
612 could take any row.
613 But do you remember?
614 You take the
615 top-left entry times
616 the determinant of what
617 happens if you cross out
618 the first row and first column.
619 Then the second entry, and you
620 cross out that row and column
621 with a minus sign.
622 Plus, minus, plus, minus.
623 You remember that rule?
624 So that's the Laplace expansion.
625 And the key fact is that if--
626 for example, if I'm
627 working with A_{i1} .
628 Let's say I'm starting
629 with the i -th row.
630 Then A_{i1} is not inside
631 any of these C_s .
632 A_{i1} only appears here.
633 Everything else you see
634 depends on other elements
635 of the matrix, but it
636 doesn't depend on A_{i1} .
637 Similarly, if you look at
638 A_{i2} , C_{i2} , and every other term
639 only depends on A_{i2} .
640 To make that point very
641 clear, here what I did was I
642 took this matrix, and
643 I made this matrix--
644 this 3-by-3 matrix
645 you'll see, it's
646 almost completely
647 numerical, but I put
648 one symbol in the bottom right.
649 And if you take the determinant,
650 you see that this is an--

651 I don't know whether
652 to call this a linear
653 or an affine function.
654 STEVEN G. JOHNSON:
655 It would be affine.
656 ALAN EDELMAN: Affine
657 for this class.
658 Some people would
659 actually say it's
660 linear in the sense of
661 linear, quadratic, cubic.
662 It's first-degree polynomial.
663 But let's call it affine for
664 the purposes of this class
665 because it's not $13a$ plus 0 .
666 But whatever it is, it's
667 a first-degree polynomial
668 is what it is.
669 And the fact of the
670 matter is the coefficient
671 of a is exactly
672 this determinant.
673 It's 4 times 4 minus 3.
674 It's 16 minus 3.
675 It's 13.
676 And so the
677 coefficient of every--
678 if you make any
679 element a symbol,
680 the coefficient that's in
681 front of it is just this minor.
682 And so taking derivatives of
683 first-degree functions is easy.
684 It's just the slope.
685 The derivative of
686 this determinant
687 with respect to this element
688 is clearly the number 13.
689 And so the way to
690 say this, in general,
691 is if I want to take the
692 derivative of determinant
693 with respect to any
694 A_{ij} element, the slope
695 is the thing that multiplies it.
696 So it's C_{ij} .
697 And so that is one
698 immediate way to conclude
699 that the gradient
700 of the determinant

701 is the cofactor matrix.
702 It's that simple.
703 There's another proof
704 that is sort of--
705 I mean, this proof
706 is pretty simple.
707 I think it's easy to agree that
708 this is a nice, simple proof.
709 There's another proof that
710 might seem a slightly harder,
711 in one way, but in a
712 way, it's sort of--
713 mathematicians like
714 this kind of proof.
715 And so you get to take
716 your pick which one you
717 like best, but let me just
718 show you an alternative proof.
719 So in this alternative
720 proof, what we're going to do
721 is we're going to figure out the
722 right answer near the identity.
723 And then we're going to--
724 and then we're going to use
725 that to bootstrap ourselves
726 to any other matrix.
727 You know how to expand--
728 you're all familiar,
729 if I ask you
730 to compute the characteristic
731 polynomial of a matrix,
732 let's call it M . If
733 I need to do the--
734 here, I'll do what Steven
735 does, and I'll do it like this.
736 So if anybody asked
737 you to calculate
738 the characteristic polynomial--
739 and I'm using the mouse, which
740 means it's really sloppy.
741 Not that my handwriting is so
742 great, but it's not this bad.
743 All right.
744 So the characteristic
745 polynomial of any matrix M
746 is usually written like this.
747 And there's lots of factors.
748 There's λ to the
749 n and all the way down
750 to the determinant, plus or

751 minus the determinant of M .
752 So you remember that.
753 And if you want, you can--
754 if you want, you can
755 make this a plus sign,
756 and then you get plus signs
757 in this whole formula.
758 And so this is not
759 much different.
760 Here if λ was 1, if you
761 just took λ equals 1,
762 you'd have determinant
763 of I -- well,
764 let's just see it this way.
765 Determinant of I plus a
766 matrix would be 1 plus.
767 And then there would be the
768 terms that you would get.
769 There would be the next terms.
770 This thing here,
771 as you all know,
772 is the trace of the matrix.
773 So maybe I should
774 have put that in.
775 You get λ to
776 the n plus λ
777 to the n minus 1 times
778 the trace of the matrix.
779 So if you make a tiny,
780 little perturbation,
781 the determinant of I plus dA --
782 I guess I should have made
783 this 1 plus the trace of dA ,
784 to be honest.
785 Let's fix that right now.
786 So the determinant of
787 I plus dA would be 1.
788 That would be 1 to the n .
789 Plus 1 to the n minus 1 times
790 the trace of the matrix.
791 And then there's the
792 lower-order terms.
793 So that's one way
794 to think of it.
795 And so there we immediately get
796 the answer around the identity.
797 And now if we want
798 to get this anywhere,
799 all we have to do is
800 recognize that if we want

801 to go to the determinant
802 of A plus dA ,
803 then we just go A times
804 A inverse over here,
805 and that's just the identity.
806 But then we can use the
807 properties of determinants
808 to pull out the
809 determinant of A .
810 And you just get I
811 plus A inverse dA .
812 And this basically here, we
813 just think of this A inverse dA
814 as the trace formula.
815 And therefore, we
816 get our answer,
817 the very answer
818 we're looking for.
819 In a way, this is
820 more complicated,
821 but mathematicians like
822 this one better than--
823 I don't know why.
824 They're both valid.
825 You get to take your pick.
826 There's something I like
827 about this, though it is
828 a little bit more complicated.
829 But in any event, we
830 get the same answer.
831 So what do we have here?
832 So application to
833 the derivative of
834 the characteristic polynomial.
835 So once again, there's
836 the simple proof.
837 The characteristic
838 polynomial of a matrix
839 is the product of x
840 minus the eigenvalues.
841 Probably a different sign
842 from what I have here.
843 You take the derivative
844 of this product.
845 You get the sum of these
846 products, n minus 1
847 at a time, which you
848 could rewrite like this.
849 But you can also directly
850 do-- with our technology,

851 you can do this and get
852 basically the same answer
853 as the direct proof.
854 And then I have some
855 numerical checks.
856 Let's see.
857 And the derivative of
858 the log determinant.
859 Log determinant comes up a lot.
860 Logs have lots of
861 functions come up a lot.
862 For example, Steven,
863 I don't know,
864 a few lectures ago talked
865 about this f over f prime.
866 It's what shows up whenever you
867 do anybody's Newton's method.
868 And of course, this
869 could be written as 1
870 over the $\log f$ prime.
871 So basically, the logarithmic
872 derivative and its reciprocal
873 come up all over mathematics.
874 So the derivative of the
875 log of the determinant
876 is simply the trace of
877 the inverse times the dA .
878 This you've seen, A inverse.
879 And that's it.
880 Any questions?
881 That basically covers the
882 gradient of the determinant.
883 Any questions about that?
884 So maybe a few words
885 about determinant.
886 Interestingly
887 enough, people often
888 tell you that you should
889 never compute a determinant.
890 Or hardly ever might
891 be a fair term.
892 So determinants are real.
893 It's a real favorite of
894 elementary linear algebra
895 classes.
896 Determinants are great for
897 telling you in exact arithmetic
898 whether a matrix
899 is singular or not.
900 So a matrix has determinant

901 0, it's singular.
902 If the determinant
903 is not 0, it's not.
904 And that sounds like
905 a really good idea,
906 to have something like that.
907 But it turns out that when
908 you're doing computations
909 in finite precision, if
910 you're doing it on a computer,
911 the determinant turns out
912 to be not so meaningful.
913 It gets to be hard to
914 compute accurately.
915 There are a lot of issues with
916 calculating the determinant.
917 It turns out that while the
918 pure mathematicians live
919 in a binary world where a matrix
920 is singular or non-singular,
921 the truth of the matter is
922 is that the world of matrices
923 is not so binary.
924 It's a bit more of
925 a spectrum where
926 matrices are singular or nearly
927 singular or a little bit bad
928 or not at all bad.
929 And probably you've all heard
930 the word that I'm referring to.
931 The word that we use
932 in numerical analysis
933 is conditioning.
934 So ill conditioned means a
935 matrix is nearly singular.
936 And well conditioned means
937 that it's very non-singular.
938 Too many double
939 negatives there, but it's
940 sort of the good
941 side of singular
942 when we say it's
943 well conditioned.
944 And so the determinant
945 doesn't really give--
946 the determinant it's
947 not a really good--
948 give a good job of talking
949 about how nearly singular
950 matrices are.

951 The condition number, which is
952 related to singular values--
953 I'm not going to talk
954 about that today--
955 is a much better way of
956 talking about matrices
957 being singular or not.
958 So you learned it
959 all in a course,
960 like 18.06 or elementary
961 linear algebra.
962 You learned about determinants.
963 And then later on,
964 when you compute,
965 people tell you to forget
966 about determinants mostly.
967 There are times, but mostly.
968 And the other thing
969 we tell people to do
970 is forget about the
971 characteristic polynomial
972 as well.
973 That's not how we calculate
974 eigenvalues either.
975 We don't take roots
976 of polynomials.
977 Anybody happen to know
978 how we compute eigenvalues
979 in the real world?
980 We don't do characteristic
981 polynomials.
982 Anybody know the
983 magic two letters
984 that happen when you
985 type eigenvalues?
986 How many of you
987 just thought it was
988 the characteristic polynomial?
989 You take the roots.
990 How many of you had any
991 idea how roots got taken--
992 eigenvalues got taken
993 on the computer?
994 So do you have any idea what
995 the algorithm is being used?
996 AUDIENCE: [INAUDIBLE]
997 ALAN EDELMAN: The power method.
998 AUDIENCE: Yeah.
999 ALAN EDELMAN: OK,
1000 so you probably

1001 didn't hear the student
1002 saying that, well, in 18.06,
1003 I learned about something like
1004 the power method, which gives
1005 you the dominant eigenvalue.
1006 Yeah.
1007 And then nobody else in
1008 the room has any idea
1009 how eigenvalues get calculated?
1010 Just a little bit
1011 of culture here.
1012 So people don't know.
1013 I see.
1014 I kind of feel like I
1015 ruined the question then.
1016 I should have just asked how
1017 are eigenvalues computed?
1018 Because I imagine many
1019 of you would have said,
1020 isn't it the
1021 characteristic polynomial?
1022 You get the roots.
1023 Because every one
1024 of you have formed
1025 the characteristic polynomials
1026 of 2-by-2 matrices.
1027 I know you have.
1028 You got that quadratic equation,
1029 and you solve for the roots.
1030 You remember?
1031 Who remembers doing that?
1032 Quadratics, you get the roots.
1033 If you had a mean teacher, maybe
1034 they forced you to do a cubic,
1035 but I bet they didn't.
1036 Anyone ever do it for a cubic?
1037 Maybe it was rigged
1038 to be easy though.
1039 So right, so none of that
1040 happens on the computer.
1041 I'm not going to tell you
1042 in detail how it's done,
1043 but I will mention just
1044 the fact that it's not
1045 the characteristic
1046 polynomial is half
1047 of what I want you to know.
1048 And the other half is there's
1049 something called the QR
1050 algorithm for eigenvalue.

1051 So in general, a QR for
1052 a matrix factors a matrix
1053 to orthogonal times
1054 upper triangular.
1055 And a funny thing happens.
1056 If you factor a matrix into QR
1057 and then reverse it and get RQ,
1058 and if you do that again,
1059 factor that new matrix into QR
1060 and reverse it to RQ,
1061 and you keep doing that,
1062 essentially the eigenvalues
1063 magically appear.
1064 And there are some details.
1065 If the matrix is
1066 symmetric, the matrix
1067 will actually become more
1068 and more diagonal as you go.
1069 If it's not symmetric, but
1070 it has real eigenvalues,
1071 it will become triangular.
1072 And you'll see the eigenvalues
1073 on the diagonal eventually.
1074 And if it's complex, you'll
1075 get these little 2-by-2 pieces
1076 which are easy to get
1077 the eigenvalues from.
1078 So there are a bunch of
1079 tricks to accelerate all this,
1080 but the basic idea
1081 is QR, RQ, QR, RQ.
1082 You might actually try it in
1083 Julia or Python or whatever.
1084 MATLAB, whatever you
1085 like to do one day.
1086 You'll see it just works.
1087 STEVEN G. JOHNSON:
1088 But it is related
1089 to the power method under
1090 the hood, if you dig deep.
1091 ALAN EDELMAN: Oh,
1092 dig really deep.
1093 That's right.
1094 It's sort of like a block power
1095 method in multiple dimensions
1096 all at once.
1097 It's crazy.
1098 Yeah.
1099 OK.
1100 All right.

1101 So that's that one.

1102