

Mid-Semester Feedback E-mail



You can write in German or English (your responses will not be graded and will not influence the formal assessment of your performance in this class). Your e-mails should be no longer than 3 paragraphs. This feedback e-mail is due **Monday, April 3**, (weisep@mit.edu).

In your e-mail, I would like you to address the following:

- Please, reflect on your own language learning during the first half of the semester. Did you make progress? In what area (speaking, writing, etc.)? What seems easier, more difficult? Why / why not? What (in class and personally) helped you to improve your German, what kept you from making progress?

- Please evaluate, as objectively as possible, your performance during the first half of the semester (you may use grades from A to F or verbal comments like 'excellent', 'average,' etc.) in terms of

- a) homework (vocab list, blog), and

- b) participation (see other side).

You probably have a pretty good idea of where you are in terms of grades (from quizzes, written assignments). What do you think your grade would be, if today's class was our last. Does this grade differ from the grade you think you deserve? And finally, considering your target grade for this course: What do you think you need to do (or change) to get there? Please be specific!

- Please, comment on the texts, exercises, activities, etc. in our class. What works? What doesn't? Why? What should we do more / less of?

If necessary, I will address your comments individually by responding to your e-mails. I encourage you to meet with me in person to discuss your comments and concerns.

GUIDELINES FOR PARTICIPATION ASSESSMENT

- A – B+ - consistently volunteers answers in class, and
 - actively participates in partner and group work, and
 - consistently volunteers contributions to class discussions, actively
 shapes discussion, and
 - always uses German to communicate in class and group settings
- B – B- - usually volunteers answers in class, and
 - participates in partner and group work, and
 - usually volunteers contributions to class discussions, and
 - usually uses German to communicate in class and group settings
- C+ – C - - rarely volunteers answers in class, and
 - participates in partner and group work, and
 - rarely volunteers contributions to class discussions, and
 - uses mostly English to communicate in class and group settings
- D - does not volunteer answers in class, and
 - rarely participates in partner and group work,
 - does not participate in class discussions, and
 - uses only English to communicate in class and group settings

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