Hydrogen Production: A Survey of Methods

Lecture 3a 22.033/22.33 – Nuclear Engineering Design Project September 19, 2011

MIT Dept. of Nuclear Science and Engineering 22.033/22.33 – Nuclear Design Course

Hydrogen - Major Considerations

What temperature(s)?

- Determines what heat source to use
- Overall cost per GGE (gallon of gas equiv.)

Are there any emissions?

- What new technologies can improve things?
- *How much do you want to make?
 - Do you care about the cost?

MIT Dept. of Nuclear Science and Engineering 22.033/22.33 – Nuclear Design Course

Hydrogen – The Kværner Process

Zap hydrocarbons with a plasma arc to dissociate them:

$$C_x H_y + (Plasma Arc) \rightarrow xC(s) + \frac{y}{2}H_2(g)$$

*Burns fuel! *1600°C!

- Other processes also gassify fuels...

MIT Dept. of Nuclear Science and Engineering 22.033/22.33 – Nuclear Design Course

Hydrogen – Electrolysis (Low-T)



License CC BY-NC-SA.

Image source: http://www.instructables.com/id/Separate-Hydrogen-and-Oxygen-from-Water-Through-El/

License CC BY-NC-SA MIT Dept. of Nuclear Science and Engineering 22.033/22.33 – Nuclear Design Course

Works as low as room temperature Fairly inefficient - Heat \rightarrow Elec. \rightarrow H₂ Expensive - Electrodes (Pt) High cell voltage (>1.23V) What can we do???

Hydrogen – Electrolysis (High T)



22.033/22.33 – Nuclear Design Course

Hydrogen – HTE Theory

$[\mathrm{H}_{2}\mathrm{SO}_{4}]\uparrow \rightarrow \mathrm{V}_{\mathrm{cell}}\downarrow$ $T\uparrow \rightarrow E_{A,dissociate}\downarrow$ Step 1: $2H_2SO_4 \rightarrow 2H_2O + 2SO_3 \rightarrow 2SO_2 + 2H_2O + O_2$ <u>Step 2 (S-I, ISPRA-13):</u> $(I, Br)_2 + SO_2 + 2H_2O \rightarrow 2H(I, Br) + H_2SO_4$ **Step 3 (S-I, ISPRA-13):** $2H(I,Br) \rightarrow H_2 + (I,Br)_2$ Step 2 (WSP): $SO_2 + 2H_2O \rightarrow H_2SO_4 + H_2$ All require input heat at ~850°C

MIT Dept. of Nuclear Science and Engineering 22.033/22.33 – Nuclear Design Course

Hydrogen – Sulfur Iodine Process



MIT Dept. of Nuclear Science and Engineering 22.033/22.33 – Nuclear Design Course

Hydrogen – HyS (WSP...), ISPRA



Courtesy of Oak Ridge National Laboratory.

MIT Dept. of Nuclear Science and Engineering 22.033/22.33 – Nuclear Design Course

Hydrogen – Lowering HTSE Temp.



Courtesy of Trans Tech Publications. Used with permission.

Source: Wach, R.A., Sugimoto, M. et al., Development of Silicon Carbide Coating on Al₂O₃ Ceramics from Precursor Polymers by Radiation Curing, Key Engineering Materials, vol.317, 2006, p.573-576

MIT Dept. of Nuclear Science and Engineering 22.033/22.33 – Nuclear Design Course

<u>Remove products to</u> <u>shift equilibrium</u>

- Nanoporous ceramics
- Nanoporous membranes
- Knudsen diffusion or molecular sieving

 $2H_2SO_4 \rightarrow 2H_2O + 2SO_3 \rightarrow 2SO_2 + 2H_2O + O_2$

Molecule	Molar Mass (g/mol)
H ₂ O	18
O ₂	32
SO ₂	64

Hydrogen – New Methods

Microbial production

- Some bacteria
 produce H₂ when
 deprived of sulfur
- E. Coli, C. butyricum, Clostridia, many others can produce H_2 from organics

<u>LTUE</u>



- The 'U' stands for 'urine'
- Urea contains four weakly-bound hydrogen atoms

$$-V_{cell} = 0.37V$$

for a catalyst



Public domain image (source: Wikipedia).

Source: R. Nandi and S. Sengupta. *Critical Reviews in Microbiology*. Vol. 24, No. 1 , pp. 61-84 (1998). Image: http://en.wikipedia.org/wiki/File:Urea-3D-balls.png Science: B K Boggs, R L King and G G Botte, Chem. Commun., pp. 4859-4861 (2009)

MIT Dept. of Nuclear Science and Engineering 22.033/22.33 – Nuclear Design Course

Biofuel Production: More Than Bovine Emissions

Lecture 3b 22.033/22.33 – Nuclear Engineering Design Project September 19, 2011

MIT Dept. of Nuclear Science and Engineering 22.033/22.33 – Nuclear Design Course

Biofuels – Basic Theory

- Produce hydrocarbons from C- and H-bearing chemicals
 - "Burn in reverse"
- Consumes large amounts of energy
- Major advantages:
 - Carbon sequestration
 - Use of wastes from crop production
 - Fossil fuel displacement

MIT Dept. of Nuclear Science and Engineering 22.033/22.33 – Nuclear Design Course

Biofuels – Ethanol from Cellulose



Courtesy of Derek Brooks. Used with permission.

Image source: http://derek.broox.com/photos/brooxmobile/11246/

Made from enzymatic decomposition of lignocellulose

- Produces toxins
- "Burning food" concern
- Lignin (woody) fraction is hard to use, normally burned

Source: L. O. Ingram et al. *Biotechnol. Prog.* Vol. 15, pp. 855-866 (1999).

MIT Dept. of Nuclear Science and Engineering 22.033/22.33 – Nuclear Design Course

Biofuels – Enter Nuclear Heat



©NREL. All rights reserved. This content is excluded from our Creative Commons license. For more information, see http://ocw.mit.edu/fairuse.

Image Source: http://www.nrel.gov/vehiclesandfuels/npbf/gas_liquid.html High T process heat opens doors

- Required for efficient fuel production in:
 - Syngas production
 - Fischer-Tropsch (F-T) diesel substitutes

MIT Dept. of Nuclear Science and Engineering 22.033/22.33 – Nuclear Design Course

Biofuels - Syngas

Partially combust feedstock with O_2 , create $CO + H_2$

- Feedstocks: coal, plants
- Traditional coal-to-liquids (CTL) technologies get about 1/3 of the carbon into fuel
 - With enough H₂ (from nuclear plant) and heat, almost all carbon can be captured and used
- Syngas can be burned as fuel, or fed as feedstock to
 F-T synthesis

Source: E. A. Harvego, M. G. McKellar, and J. E. O'Brien. "System Analysis of Nuclear-Assisted Syngas Production from Coal." *J. Eng. Gas Turbines Power*, Vol. 131:4 (2009).

MIT Dept. of Nuclear Science and Engineering 22.033/22.33 – Nuclear Design Course

Biofuels – F-T Fuel Synthesis

Create liquid fuels (diesels) from $CO + H_{\gamma}$ $(2n+1)H_2 + nCO \rightarrow C_nH_{(2n+2)} + nH_2O$ Temperatures of 150-300°C Efficient F-T synthesis requires $H_2:CO = 2$ – Feedstock, like coal, is often H, deficient – Nuclear-generated H₂ is a good supplement

MIT Dept. of Nuclear Science and Engineering 22.033/22.33 – Nuclear Design Course

Biofuels – Example Syngas/F-T



© Society of Chemical Industry and John Wiley And Sons Inc. All rights reserved. This content is excluded from our Creative Commons license. For more information, see http://ocw.mit.edu/fairuse.

***Source, M. Laser et al. Biofuels, Bioprod. Bioref. 3:231-246 (2009).

MIT Dept. of Nuclear Science and Engineering 22.033/22.33 – Nuclear Design Course

Biofuels – Other Methods

Electrofuels

- Uses syngas as feedstock
- Microbes act as catalysis in fuel cells
- Possibilities for creating jet fuel
- Most are in early stages of R&D

Algae Growth

- Grows 20-30 times faster than food crops
- Very low T heat
- Lipid & carbohydrate content of algae determines fuel production
- Can be contaminated
- Commercial viability...

http://arpa-e.energy.gov/ProgramsProjects/Electrofuels.aspx

H. C. Greenwell et al. J. R. Soc. Interface 7:46 pp. 703-726 (2010).

MIT Dept. of Nuclear Science and Engineering 22.033/22.33 – Nuclear Design Course

Biofuels – Major Questions

- What feedstock will you use?
- What products will you produce?
- What temperatures do you have to work with?
- What process(es) will you use?
- If/How to use hydrogen in biofuel production?
- How much do you want to produce?

What are the economics of your choices?

MIT Dept. of Nuclear Science and Engineering 22.033/22.33 – Nuclear Design Course

The Design Process: Decisions, Decisions...

Lecture 3c 22.033/22.33 – Nuclear Engineering Design Project September 19, 2011

MIT Dept. of Nuclear Science and Engineering 22.033/22.33 – Nuclear Design Course

The Engineering Design Process



MIT Dept. of Nuclear Science and Engineering 22.033/22.33 – Nuclear Design Course

Steps 1 & 2 – Problem Identification & Constraints

- Identify key parts of the problem (constraints)
- <u>Understand the problem statement</u>: Design a *non-PWR/BWR* that produces hydrogen and biofuels, subject to:
 - Must *be able* to produce at least 100MWe
 - Produce at least one alternative fuel source
 - H₂ & biofuels processes must be *somewhat demonstrated*

MIT Dept. of Nuclear Science and Engineering 22.033/22.33 – Nuclear Design Course

Steps 3 & 4 – Brainstorm Solutions, Generate Ideas

Think of different ways to solve the problem

- Different core options
- Different H_2 & biofuel production methods
- What to offer as possible products
- How much of each product to make in different scenarios

MIT Dept. of Nuclear Science and Engineering 22.033/22.33 – Nuclear Design Course

Step 5 – Explore Possibilities

RESEARCH!!!

- See what's out there, and where to find it.
- SHARE this information with everyone
- Collect your findings, compare to your initial ideas for solutions
- ITERATE: Return to step 3 until you reach "information saturation"
 - You will learn when diminishing returns kick in

MIT Dept. of Nuclear Science and Engineering 22.033/22.33 – Nuclear Design Course

Step 6 (1/2) – Down-selection, Choose an Overall Strategy



Step 6 (2/2) – Down-selection, Importance Metrics





<u>Online Tutorial:</u> http://www.webducate.net/qfd/qfd-hoq-tutorial.swf <u>Templates:</u> http://www.qfdonline.com/templates/qfd-and-house-ofquality-templates/

MIT Dept. of Nuclear Science and Engineering 22.033/22.33 – Nuclear Design Course

<u>One method: The House</u> <u>of Quality (HoQ)</u>

- Matches engineering requirements with customer desires
- The "customer" is the
 U.S. energy demand
 (you will estimate it)
- You assign probabilities to different design aspects

Step 7 – Start Designing!

Start building block diagrams, inserting and/or estimating initial parameters, inputs & outputs for energy & mass flow
See if anything doesn't work, violates the laws of physics, etc.

MIT Dept. of Nuclear Science and Engineering 22.033/22.33 – Nuclear Design Course

Step 8 – Refine, Iterate

- Stumbling blocks may require a "return to the drawing board"
 - With good note-keeping and models, iteration should take little time compared to initial design

MIT OpenCourseWare http://ocw.mit.edu

22.033 / 22.33 Nuclear Systems Design Project Fall 2011

For information about citing these materials or our Terms of Use, visit: http://ocw.mit.edu/terms.