Phonology 3

strejudz mimən lajın in phandz distripjətin sordz iz nom pejsis tər ə sistəm əv gavə-mənt

jo maðo woz o hæmsto, ænd jo faðo smelt ov eldoberijz

aı juw səgdzestin khowkənats majgiejt?

wat sæd thajmz af ðijz, wen phæsin safijenz kæn sej nij æt wil tuw old lejdijz

juw mast k^hat dawn ðə majtijəst taij ın ðə foaəst wiθ ə heaiŋ

wat iz di ejispijd vəlasərij əv ən anlejdən swalow?

--mantij phajθan ænd ðə howlij grejl

Arabic definite article

Pal-qamr'the moon'Paf-fams'the sun'Pal-faras'the mare'Pad-daar'the house'Pal-kitaab'the book'Paz-zajt'the oil'Pal-harb'the war'Pan-nahr'the river'

 $a\theta$ - θ 'the father' $a\theta$ - θ 'the garment'

("moon letters": q, f, k, h, ?...) ("sun letters": \int , d, z, n, $\theta...$)

bilabial	p	b	m	W				
labiodental						f	V	+coronal
interdental						θ	ð	
alveolar	t	d	n	1	r	S	Z	1
postalveolar						\int	3	
palatal				j				•
velar	k	g	ŋ					
uvular	q							
glottal	3					h		

coronal: articulated with the tongue tip or blade

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?aʃ-ʃams, ?ad-daar, ?az-zajt, ?an-nahr, ?aθ-θawb... ?al-qamr, ?al-faras, ?al-kitaab, ?al-harb, ?al-ʔab...

A rule for the Arabic definite article:

$$[1] \rightarrow C_i / \underline{\hspace{1cm}} C_{i, [+coronal]}$$

(notice that [1] is also coronal...)

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assimilation rule: one sound becomes more like another sound.

(saves wear and tear on articulators, and probably makes perception easier, too...)

Another assimilation rule

inedible impossible i[ŋ]credible...

(remember vowel harmony?)

Finnish vowel inventory:

	front	back
high	[i], [y]	[u]
mid	[e], [ø]	[o]

low [a][a]

Finnish vowel inventory:

front	back

$$mid \quad [e], [\emptyset] \quad [o]$$

[pøydæ-llæ] 'on the table' [kadu-lla] 'on the street'

	front	back
high	[i], [y]	[u]
mid	[e], [ø]	[o]
low	[æ]	[a]
[p <mark>øy</mark> dæ-ll	æ] 'on the table'	[kadu-lla] 'on the street'
[pysæki-llæ] 'at the station'		[lapse-lla] 'on the child'

	front	back
high	[i], [y]	[u]
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[pøydæ-llæ] 'on the table'		[kadu-lla] 'on the street'
[pysæki-llæ] 'at the station' [perhee-llæ] 'at the family'		[lapse-lla] 'on the child'

	front	back	
high	[i], [y]	[u]	Notice that if a vowel is not round, and not
mid	[e], [ø]	[0]	low, it's front.
low	[æ]	[a]	
[pøydæ-llæ] 'on the table'		[kadu-lla] 'on the street'	
[pysæki-llæ] 'at the station' [perhee-llæ] 'at the family'		[lapse	e-lla] 'on the child'

	front	back	
high	[i], [y]	[u]	One way to think about this: there's a rule saying
mid	[e], [ø]	[0]	"give all the vowels in the word the same value for
low	[æ]	[a]	[back]but don't create non-Finnish vowels"
[pøydæ-llæ] 'on the table'		[kadu-	-lla] 'on the street'
[pysæki-llæ] 'at the station' [perhee-llæ] 'at the family'		[lapse	-lla] 'on the child'

"Give all the vowels in the word the same value for [back]...but don't create any non-Finnish vowels (\mathbf{u}, \mathbf{x}) "

Remember Optimality Theory?

"Give all the vowels in the word the same value for [back]...but don't create any non-Finnish vowels (\mathbf{u}, \mathbf{v}) "

Remember Optimality Theory?

*[+back, -round, -low]
$$>$$
 *[α back] ... [- α back]

("The most important thing is not to create back, nonlow, unrounded vowels. But as long as you don't do that, make sure all the vowels have the same value for [back]")

One popular approach to phenomena like vowel harmony involves allowing a feature of a sound to appear in multiple places.

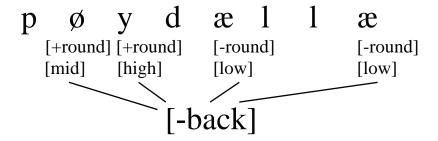
p ø y d æ 1 1 æ

Here's the Finnish word for 'on the table' again...

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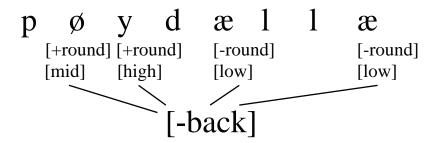
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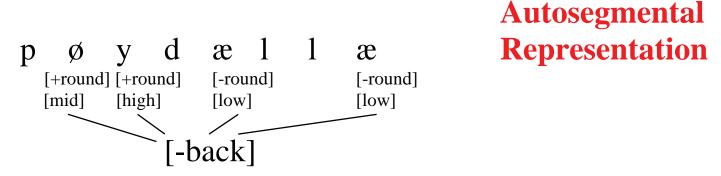
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It's as though there's only one [back] feature in the word, and all the vowels share it (at least, the ones that can...)

ni-sé-ne' 'I played'

ni-sé-łkáá' 'I investigated it'

sé-zį 'I stood'

ni-síní-ne' 'You played'

ni-síní-łkáá' 'You investigated it'

síní-zį 'You stood'

ni-soo-ne' 'You two played'

ni-soo-łkáá' 'You two investigated it'

soo-zį 'You two stood'

ni-sé-ne' 'I played'

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soo-zį 'You two stood'

Jé-łbééz **'I** boiled it'

ʃíní-łbééz **'You** boiled it'

Joo-łbééz **You two** boiled it'

ni-sé-ne' 'I played' ni-sis-'na' 'I crawled around' ni-síní-ne' 'You played' ni-síní-'na' 'You crawled' ni-soo-ne' 'You two played' ni-soo-'na' 'You 2 crawled'

sé-zį´ 'I stood'

síní-zį 'You stood'

soo-zį 'You two stood'

Jé-łbééz
 Jíní-łbééz
 You boiled it'
 ni-Jíf-nif
 You worked'
 ni-Jíní-lnif
 You worked'

Joo-łbééz 'You two boiled it' ni-Joo-łni∫ 'You 2 worked'

ni- sé -ne' ni- síní -ne' ni- soo -ne'	'I played''You played''You two played'	ni-sis-'na' 'I crawled around' ni-sini-'na' 'You crawled' ni-soo-'na' 'You 2 crawled'
sé-zį´ síní-zį´ soo-zį´	'I stood' 'You stood' 'You two stood'	m soo na Tou 2 crawica
∫é -łbééʒ ∫íní -łbééʒ ∫oo -łbééʒ	'I boiled it''You boiled it''You two boiled it'	ni- sis -nis 'I worked' ni- siní -lnis 'You worked' ni- soo -łnis 'You 2 worked'

Sibilant harmony: if there's a sibilant ([s], [z], [j], [3]) in the verb stem, then any sibilants in the subject prefix must match it.

na-ni-né 'You are playing'

```
na-ni-né 'You are playing'
naa- -né 'I am playing' (na > naa, never mind why)
na-oh-né 'You two are playing'
ne-ii'-né 'We two are playing' (ii' < iid)
```

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na-ni-lni∫ 'You are working'
```

na-ni-łkaah 'You are investigating it'

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naa- -né
'I am playing'
(na > naa, never mind why)
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ne-ii'-né
'We two are playing'
(ii' < iid)

na-ni-lni∫
'You are working'
naa- -ni∫
'I am working'
```

```
na-ni-łkaah 'You are investigating it' naa- -kaah 'I am investigating it'
```

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na-oh-né 'You two are playing'
            'We two are playing' (ii' < iid)
ne-ii'-né
na-ni-lnif 'You are working'
naa--nif 'I am working'
na-o-inif 'You two are working'
na-ni-łkaah 'You are investigating it'
naa--kaah 'I am investigating it'
na-o-łkaah 'You two are investigating it'
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            'I am playing'
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ne-ii-lnis
            'We two are working'
na-ni-łkaah 'You are investigating it'
naa--kaah 'I am investigating it'
na-o-lkaah 'You two are investigating it'
            'We two are investigating it'
ne-ii-lkaah
```

$$\int C_1 C_2 \rightarrow \int C_2$$

(naa∫-łkaah → naa∫kaah)

$$\int C_1 C_2 \rightarrow \int C_2$$
 (naa \int -łkaah \rightarrow naa \int kaah)

$$h C_1 C_2 \rightarrow C_{1[\text{-voice}]} C_2$$
 (naoh-lni $\int \rightarrow$ nao-łni \int)

$$\int C_1 C_2 \rightarrow \int C_2 \qquad (\text{naa} \int -\text{lkaah} \rightarrow \text{naa} \int \text{lkaah})$$

$$h C_1 C_2 \rightarrow C_{1[-\text{voice}]} C_2 \qquad (\text{naoh-lni} \int \rightarrow \text{nao-lni} \int)$$

$$d C_1 C_2 \rightarrow C_{1[-\text{voice}]} C_2 \qquad (\text{neiid-lkaah} \rightarrow \text{neii-lkaah})$$

$$\int C_1 C_2 \rightarrow \int C_2 \qquad (\text{naa}\int -\text{lkaah} \rightarrow \text{naa}\int \text{kaah})$$

$$h C_1 C_2 \rightarrow C_{1[-\text{voice}]} C_2 \qquad (\text{naoh-lni}\int \rightarrow \text{nao-lni}\int)$$

$$d C_1 C_2 \rightarrow C_{1[+\text{voice}]} C_2 \qquad (\text{neiid-lkaah} \rightarrow \text{neii-lkaah})$$
*CCC!

(and: keep just the [voice] feature of the first C if you can; otherwise, delete the second C)

More work for ranked constraints: Stress

We've already talked about stress (it was part of the flapping rule) $(\acute{a}[f]om, a[t^h]\acute{o}mic)$

More work for ranked constraints: Stress

We've already talked about stress (it was part of the flapping rule) $(\acute{a} [r] om, \, a [t^h] \acute{o} mic)$ It often has effects on vowel quality $(\mbox{`erəm}, \, \mbox{\circ'$} t^h \mbox{amik})$

More work for ranked constraints: Stress

```
First syllable (e.g., Hungarian)
Second syllable (e.g., Dakota)

Third syllable (one example, Hocak)
Last (ultimate) syllable (e.g., French)
next-to-last (penultimate) syllable (e.g., Zulu, Polish)

Antepenultimate syllable (e.g., Georgian, Macedonian)
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Other easy-to-imagine systems don't exist; for example, there are no languages with the rule 'stress the syllable closest to the middle of the word'

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We could capture these patterns with constraints saying things like;

"Put stress as far (right, left) in the word as possible"

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We could capture these patterns with constraints saying things like; "Don't stress the (last, first, last two, first two) syllables" "Put stress as far (right, left) in the word as possible"

Pintupi

p <mark>á</mark> na	' arth' v	V				
tj <mark>ú</mark> taya	'many' v	V	\mathbf{V}			
m law <mark>à</mark> na	'through from behind' v	v	V	V		
p <mark>ú</mark> liŋk <mark>à</mark> latju	'w (sat) on th hill'	V	V	\mathbf{V}	V	
tj mul <mark>ì</mark> mpatj <mark>ù</mark> ŋku	'our relation' v	V	V	\mathbf{V}	\mathbf{V}	\mathbf{V}
k <mark>ú</mark> ranj <mark>ù</mark> lul <mark>ì</mark> mpatjù _l a	'the first relation' v	V	V	\mathbf{V}	V	\mathbf{v} \mathbf{v}
y <mark>ú</mark> maj <mark>ì</mark> ŋkam <mark>à</mark> ratj <mark>ù</mark> jaka	'because of mother-in-law'	v v	V	\mathbf{V}	V	v v v

Pintupi

```
'arth'
pána
tjútaya
                          'many'
                                                             \mathbf{V}
m lawana
                          'through from behind'
                                                                  V
púlinkàlatju
                          'w (sat) on th hill'
tj mulimpatjunku
                          'our relation'
kúranjùlulimpatjùja
                          'the first relation'
yúmajìnkamàratjùjaka
                          'because of mother-in-law' v
```

[&]quot;stress the first syllable" >

[&]quot;don't stress the last syllable" >

[&]quot;don't allow two stressed syllables in a row" >

[&]quot;don't allow two unstressed syllables in a row"

Passamaquoddy

t <mark>ú</mark> pqan	'dirt'	V	V					
tùpqánok	'in the dirt'	V	V	V				
wìcuhk <mark>é</mark> mal	's/he helps h/'	V	V	V	V			
w <mark>ìcù</mark> hkek <mark>é</mark> mu	's/he helps'	V	V	V	V	V		
wìcuhkètahámal	's/he thinks about helping h/'	V	V	V	V	V	V	
tèhsàhqapàsultíne 'let's walk around on top'			V	V	V	V	\mathbf{V}	V

[&]quot;stress the first syllable" >

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[&]quot;don't allow two unstressed syllables in a row" >

[&]quot;don't allow two stressed syllables in a row"

Tauya

[&]quot;stress the first syllable", and

[&]quot;stress the last syllable" >

[&]quot;don't allow two unstressed syllables in a row">

[&]quot;don't allow two stressed syllables in a row"

(consider English eléctric, electrícity)

Russian: stress the first 'lexically accented' syllable; if there are no such syllables, stress the first syllable.

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górod 'town' górodu 'town (dative sg.)'

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górod 'town'
górodu 'town (dative sg.)'
gorod<u>ám</u> 'town (dative pl.)'
```

Russian: stress the first 'lexically accented' syllable; if there are no such syllables, stress the first syllable.

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górod 'town' or<u>éx</u> 'nut'
górodu 'town (dative sg.)' or<u>éx</u>u 'nut (dat. sg.)'
gorod<u>ám</u> 'town (dative pl.)' or<u>éxam</u> 'nut (dat. pl.)'
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gorod<u>ám</u> 'town (dative pl.)' or<u>éxam</u> 'nut (dat. pl.)'
```

One way to think about this: a Russian morpheme can have a "lexical accent" as part of its specification, and then we need constraints like:

```
"only have one stress" > "stress lexical accents" > "make stress as far left as possible"
```

```
p<sup>h</sup>íkiri 'to understand' many words have initial stress...
ánigati 'darkness'
kúnivizi 'sometime'
```

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phíkiri 'to understand' many words have initial stress...
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kítaab 'book' ...unless it is final.
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báalaadər 'balcony' If there are 2 long vowels, stress the leftmost
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k <mark>í</mark> taab 'book'	unless it is final.
báalaadər 'balcony'	If there are 2 long vowels, stress the leftmost
ʃokɨrvaar 'Friday'	A vowel followed by 2 consonants also gets stress
arv <mark>áazi</mark> 'door'	If there's a long vowel and a vowel followed by two consonants, stress the long vowel

"Don't have more than one stress" >

"Don't stress the final syllable" >

"Stress long vowels" >

"Stress vowels with multiple consonants after them" >

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"Stress long vowels" > (mɔkiláavun)

"Stress vowels with multiple consonants after them" >

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"Don't stress the final syllable" > (kitaab)

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"Stress vowels with multiple consonants after them" > (ʃokɨrvaar)
(but: arv áazɨ)

"Put stress as far to the left in the word as possible" (báalaadər, not baaláa ər)
(and: pʰíkiri)
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