Zazaki notes

Fonts: Times New Roman, SILDoulos IPA93

I didn't do the numbering for isolated vocab items, so it starts up a couple of pages along. The initial /t/ in second-person singular pronouns is always aspirated – I didn't indicate that in transcription.

Random stuff from the start of class

 $\hat{\text{rind}}(\epsilon)$ ,  $\hat{\text{ti}}$  senéna? (I'm) fine, and you well? dináre sébi? What happened to them?

memandár a job – a person who likes guests

id holiday

imáne faith, religion ramazán Ramadan

(ya)xAzir ?Alevi, god or angel(s)

εz k<sup>h</sup>unára I am sleeping rak<sup>h</sup>yut-έπε to sleep, sleeping

rau∫t-έnε to wake up

rávaze Wake up! (imperative)

bi mbarék bo blessed

Phonological rules:

1)  $I \rightarrow i / \underline{ki}$  cf.  $t \int m 'eye' \rightarrow t \int mi, *t \int mi$ 

2)  $\varepsilon \rightarrow e / Ci$  unless C is q. cf. heq 'god'  $\rightarrow$  heqi, \*heqi

Rule 1 feeds Rule 2. No regression past previous vowel.

We concluded that what we had previously thought were two rhotic phonemes were really just one rhotic trill, which is devoiced in final position. There is also a flap. We have not been consistently distinguishing between the two in transcription – but the flap is far more common, so that is what /r/ represents unless otherwise noted.

Words with trilled r

bir(i) forest(s)

mar(i) snake(s) also mor(i)

mer(i) mice

We also confirmed the existence of a voiced uvular fricative.

bardáu glass

xar waist, ?muscle qax dried apple

k<sup>h</sup>ar weed

xeʁ(i) crazy person (people)

xer(i) favor(s) beq frog qebul favor

to zaf  $x\acute{e}r-i$   $k^hy\acute{e}rdi$  You did a lot of favors.

you very favor-pl did

heq xér-e to qebúl k<sup>h</sup>yér-o May God accept your favor.

god favor-ez you ?present do-optative

héq-i béq-i árde diná Gods created frogs.

god-pl frog-pl brought world

gawán cowherd Süané shepherd

berxván lambherd (berx ~Kurmanji 'lamb')

varek lamb biz kid

bizek baby goat (smaller than kid?)

beran ram míe ewe

múye strand of hair

p<sup>h</sup>irt∫ wool

míya p<sup>h</sup>irtsine woolbearing sheep in( $\varepsilon$ ) adjectivizing suffix

qantire mule

várik rooster, 1 or 2 years old

tʃutʃik chick tʃitʃik breast

 $\begin{array}{lll} \text{d}\epsilon \text{w}\epsilon & \text{male camel} & \text{pl}-\text{dewi}\\ \text{dewi}\epsilon & \text{she-camel} & \text{pl}-\text{dewi}\\ \text{d}\epsilon \text{w}\epsilon & \text{village} & \text{pl}-\text{d\'ewi} \end{array}$ 

Contrastive stress – it falls on last stem vowel, but not on feminine suffix.

Hiatus resolution:

 $d\epsilon w \dot{\epsilon} + i \rightarrow dew \dot{i}$   $d\epsilon w \dot{\epsilon} + \epsilon \rightarrow dew \dot{i} \epsilon$  camel pl camel fem

εz dεwέ hern-έna I will buy a male camel.

I camel buy-pres/fut

dewé da mérik-i ra The male camel bit the man.

camel bit man on

dewi-ε vilikε wérdε The female camel ate the flower.

camel-fem flower ate

dew-i vilike werde The male camel ate the flower.

camel-obl flower ate

dέw-a gɨrs-ε dewi-a gɨrsε dew-o gɨrs village-ez big-fem camel-ezfem big camel-ezmasc big

hegá girs-o The field is big. Stress retraction to avoid clash? Cf. hegá rindéko field big-masc "the field is nice"

hɛgá-o gɨrs a big field

field-ezmasc big

hεgá-i fields hεgá-ε gírs-i big fields

field-ezpl big-pl

hɛgá-i gɨrs-e The fields are big.

field-pl big

εz hεgá raméno I plow the field.

I field "lead"

εz dεwránε xo raméno I happy, free (orig. 'timespan') self lead

52) t∫εnέk-a rɨndék-ε ama The pretty girl left. girl-ez pretty-fem left

53) t∫εnέk-a rɨndék-ε vílɨkε wérdε The pretty girl ate the flower. girl-ez pretty-fem flower ate

54)	layik-i-e boy	g <del>i</del> rsi big	vîlike wérde flower ate	The big boy ate the flower.
55)	layɨk-á- <b>n</b> -ε boy-obl- <b>n</b> -ez	gɨrs-a big-obl	vílike wérde flower ate	The big boys ate the flower.

56)	qεlεm-i- <b>n</b> e pen-pl	t∫enek girl-ob	-á- <b>n</b> -e olpl- <b>n</b> -are	The pens, they're of the girls.			
57)	mi kitá me boo		t∫εnέk-ε/a girl-fs/fpl	I gave the girl(s) a book.			
58)	mi kitá me boo		t∫enék-a girl-ez	rɨndέk-ε I gave the pretty girl a book. pretty-f			
59)	mi kit <sup>h</sup> me boo	ib da k gave	layikie boy	rɨndék-i I gave the pretty boy a book. pretty			
60)	•	éra-o on-is (~uړ	The boy is handsome. a-is (~upright, handsome) has reflexive, so can't be attributive?				
61)	kɨt <sup>h</sup> áb-e book-ez	m <b>i-n-</b> c me- <b>n</b> -c	<i>.</i>	my big book mɨ			
62)	kit <sup>h</sup> áb-e book-ez	tűy-o you(sg	girs	your (sg) big book to			
63)	kɨt <sup>h</sup> áb-e book-ez	dé-o him-ez	girs	his big book de			
64)	kɨt <sup>h</sup> áb-e book-ez	dá-o her-ez	girs	her big book dáε			
65)	kɨt <sup>h</sup> áb-e book-ez	má-o us-ez	g <del>i</del> rs big	our big book ma			
66)	kɨt <sup>h</sup> áb-e book-ez	∫imá-o you(pl	girs	your (pl) big book ∫imá			
67)	kɨt <sup>h</sup> áb-e book-ez	diná-o they-ea	girs	their big book diná			

When two identical vowels are adjacent, the first one raises:  $t^h o + o \rightarrow t^h \tilde{u} y \text{-} o \qquad \text{d} \epsilon w \epsilon + \epsilon \rightarrow \text{d} e w i \epsilon$ 

$$t^{h}o + o \rightarrow t^{h}\ddot{u}y - o$$
 dewise

Then /u/ fronts after a coronal. Cf. lülɨkɛ and  $\int$ ü $\int$ ɛ below (though súkɛ seems to be an exception). Doesn't happen just whenever /u/ and /o/ are brought together by hiatus – see Ss 10, 11 and 15 below, with coordinated pronouns.

61) m**i-n-**ο bráε xo me and my brother

me-**n**-and brother self

62) tűy-o bráε xo you and your brother

you-and brother self

Conjoined nouns always in oblique?

63) mɨ t<sup>h</sup>üy-o bráɛ xo/t<sup>h</sup>ó-re kɨt<sup>h</sup>áb herna I you-and brother self/you-for book bought

W/xo: I bought a book for you and my brother. W/to: I bought a book for you and your brother.

64) tüy-o brá $\epsilon$  xo bere t $\int \epsilon$ -ma you-and brother self come house-our You and your brother come to my house.

xo – subject-oriented.

## **BREAK**

lülɨkε pupil (of eye) fi∫tán dress (noun)

súkε city (no /u/-fronting)

 $\begin{array}{ll} \text{J}\ddot{\text{u}}\text{J}\epsilon & \text{bottle} \\ \text{musk}^{\text{h}}\acute{\text{a}}\text{r} & \text{teacher} \\ \text{mus} & \text{learn} \\ \text{t}^{\text{h}}\dot{\text{i}}\text{rk}(i) & \text{Turk}(s) \end{array}$ 

türki Turkish (language)

1) εz zεderi suká-**n**-e gɨrsá dε-ménda I usually city big in-live I usually live in big cities.

2) gyegáne sometimes

3) qe never also rodzerodzera (restricted use)

4)  $\epsilon z$  q $\epsilon$  né- $\int iya$  I never went (double negative).

I never no-went

- 5) to rodʒεrodʒεrá mɨ-ra pʰεrs ne kʰyεrd you never me-for question neg do You never ask how I am.
- 6) p<sup>h</sup>érs-a mɨ ésta question-ez me is I have a question (lit. my question exists).
- 7) to rodzerodzerá xatîr- $\epsilon$  mi  $p^h \epsilon rs$  ne  $k^h y \epsilon rd$  you never condition-ez me question neg do You never ask about my condition.
- 8) to-re p<sup>h</sup>érsa mɨ ésta you-forquestion me is I have a question for you.
- 9) p<sup>h</sup>érs-e de to mi-re ésta question any you me-for is Do you have any questions for me?
- 10) tὖy-o bráε xo vazd-éne you-and brother self run-pres You and your brother are running.

  o o a vazd-éne he and she are running
- 11) mɨ a-u-o pátʃi k<sup>h</sup>yérd me she-and-he kiss did I kissed he and she.
- 12) e-o-áε εz pát∫i k<sup>h</sup>yérda him-and-her I kiss did He and she kissed me.
- 13) m**î-n**-o-to (ma) o/dést-ε diná pát∫i k<sup>h</sup>yérd me-and-you we he/hand-ez their kiss did You and I, (we) kissed him/their hand.
- 14) mɨ-n-o tüy-o dɛ ma déstɛ diná pát∫i kʰyérd me-and-you-and-him we hand-ez their kiss did Me and you and him, we kissed their hand.
- 15) o-o-a ma-re t∫ai na sɛr he-and-she we-for tea put on

He and she put on (~boiled) the tea for us.

- 16) mɨ-n-o bráɛ xüy-o de ma pʰya ∫ime mɛktɛ́bɛ me-andbrother self-and he we together went school Me and my brother and him, we went to school together.
- 17) to o pátʃi kʰyérd
  you he kiss did
  You kissed him.
  NB no raising of first /o/ in hiatus when a syntactic boundary is present. See also 10, 11, 15.
- 18) ma **ʒü** mɨni pátʃi k<sup>h</sup>yérd we **one/each** other kiss did We kissed each other.

useyni-o mehemédi k<sup>h</sup>it<sup>h</sup>áb da **3ü** mɨni Husayn-and Muhammad book gave each other Husayn and Muhammad gave each other books.

- 19) k<sup>h</sup>ámi k<sup>h</sup>it<sup>h</sup>áv da to who book gave you Who gave you the book?
- 20) to tsi da mi you what gave me What did you give me?
- 21) ti t∫i dana mi you what give me What will you give me?
- 22) to k<sup>h</sup>it<sup>h</sup>áb da k<sup>h</sup>ámi you book gave who Who gave you the book?
- 24) k<sup>h</sup>ámdʒi k<sup>h</sup>it<sup>h</sup>áb ti dana mi which book you give me Which book will you give me? → Rising intonation on k<sup>h</sup>ámdʒi
- 25) ti k<sup>h</sup>ámdʒi k<sup>h</sup>it<sup>h</sup>áb dana mi as above

- 26) k<sup>h</sup>ámdʒi k<sup>h</sup>it<sup>h</sup>áv-o kε tɨ dana mɨ which book-is that you give me Which book is it that you will give me?
- 27) tɨ t∫ɨ dana mɨ?? t∫ɨ tɨ dana mɨWhat are you giving me?
- 28) mɨ tai tʃi her(i)nai tʃɨ  $+ i \rightarrow t$ ʃi me some things bought thing pl I bought some things (non-specific).
- 29) mi tai t∫i-mi her(i)nai me some things bought I bought some things (*specific*).
- 30) mi ∫i tai t∫i her(i)na me went some things bought I went to buy some things (non-specific).
- 31) mɨ ʃi tai tʃɨ-mi her(i)nai me went some things bought I went to buy some things (*specific*).
- 32) to k<sup>h</sup>it<sup>h</sup>áv da k<sup>h</sup>ámdʒi t∫ɛnékɛ you book gave which girl Which girl gave you the book?
- 33)  $k^h$ ámd $z^i$  tf $\epsilon$ n $\epsilon$ k-a \*(k $\epsilon$ ) to  $k^h$ i $t^h$ áv da d $z^i$ /\*dá $\epsilon$  which girl-is that (oblig) you book gave ~resumptive pronoun Which girl is it that gave you the book?
- 34) ... to  $k^h i t^h \acute{a} v$  da d3 i  $\rightarrow$  rp can be woman or man, but must be singular
- 35) ... to  $k^h i t^h \acute{a} v da d\acute{a} \epsilon \rightarrow rp is f. sg.$ ... to  $k^h i t^h \acute{a} v da de \rightarrow rp is m. sg.$
- 36) \*no k<sup>h</sup>ámo kε to k<sup>h</sup>it<sup>h</sup>áv da no k<sup>h</sup>ám-o kε to k<sup>h</sup>it<sup>h</sup>áv da dʒi this who-is that you book gave rp Who is it that gave you the book?
- 37)  $*k^h i t^h \acute{a} be d 3 \epsilon \acute{e} sto$   $k^h i t^h \acute{a} be de \acute{e} sto$

book-ez him is He has a book (his book exists).

38) \*  $k^h$ ámdzi t $\int$ enéke to  $k^h$ i $t^h$ áv da dze cf. 33