# Learning alternations, cont.

24.964—Fall 2004 Modeling phonological learning

Class 12 (9 Dec, 2004)

## Agenda items

- More on learning alternations
  - Albright and Hayes (2002) Kruskal (1999)
- Course evals
- Guenther talk: 4:15,

## **Reminder: final projects**

- Goal: lay out the issues, see where the problems lie
- Not intended to be polished, fully worked out proposals or programs
- Please get them to me by next Thursday (12/16)

#### What we saw last week

Bootstrapping: using knowledge of surface phonotactics to learn alternations (Tesar & Prince 2004)

- E.g., [rat]  $\sim$  [rad $_{\Rightarrow}$ s] in a language with final devoicing
- The intuition: given a choice between /rad/ and /rat/, the learner can use knowledge that FINDEVOI is high ranked to choose /rad/

The grammar already derives [rat] correctly from /rad/
There is no way to derive [radəs] from /rat-əs/

• Even when the grammar doesn't already work in the desired direction, it usually "works better" (desired output is a tied winner, rather than a loser)

#### What we saw last week

Bootstrapping, part 2: using knowledge of some alternations to infer other alternations (McCarthy, "Free rides")

- If you know /A/  $\rightarrow$  [B] in some words, try making attributing all surface [B] to underlying /A/
- Keep the results if it permits you to formulate a more restrictive grammar
- (Doesn't handle cases where you want /A/ but there's no restrictiveness payoff, or where you want to set up only SOME [B] as /A/)

# Some issues with current OT approaches to alternations

Supervision: assumes that learner can

- Find pairs that exhibit alternations
- Apply morphology correctly, to test hypotheses about possible URs (Does /rat-əs/ yield [radəs]?)

*Interdependence of phonology and morphology:* 

Not necessarily safe to assume that morphology has been fully learned correctly prior to learning phonology of alternations!

# Some issues with current OT approaches to alternations

Non-incremental:

• Learner learns new grammar from scratch with each datum or hypothesized modification to URs

# Some issues with current OT approaches to alternations

Limitations

- Scalability to multiple variants/multiple feature values/multiple possible URs not yet explored
- No story (yet) for alternations *not* motivated by phonotactics

Derived environment phonology
 Systematically arbitrary (2) alternatic

- Sychronically arbitrary (?) alternations
- Not equipped to handle alternations that change the segment count (insertion, deletion, etc.)

# **Goals for today**

- Look at an approach that tries to take on the interdependence of morphology and phonology
- Brief intro to a procedure that can get past the segment count limitation (string edit distance)

Recall Tesar & Prince:

- Learners are given pairs of forms that stand in (potentially) any morphological relation
- Morphology is known; learner's task is to make sure the phonological form can be derived using a single UR

A different approach: Albright & Hayes (2002)

- Learn phonology as part of the process of learning morphology
- Learner's task is to develop a clean analysis of morphology; learning phonology helps improves accuracy of the analysis

Input to the learner:

- Pairs of forms that in a particular morphological relation
- List of sequences known to be surface illegal

E.g., German sg  $\sim pl$ 

- Pairs: 'peep' pi:p pi:pə voRt voRtə 'word' ∫tRait ∫tRaitə 'fight' veRk veRkə 'work' lo:p lo:bə 'praise' 'murder' moRt moRdə gRatt gRatdə 'degree' 'oath' aıdə aıt 'mountain' bεRk beRgə
- Illegal sequences: \*b#, \*d#, \*g#, ...

E.g., Or, English pres  $\sim past$ 

- Pairs: du dıd sed se went go get gat no nu mist mis pres prest læf læft
- Illegal sequences:

\*pd, \*td, \*kd, \*dd, \*sd, \*bt, \*dt, \*gt, ...

Step 1: Try to learn some morphology, by figuring out the changes

- Factor pairs into change (A  $\rightarrow$  B) and context (C \_ D)
- E.g.,  $u \rightarrow Id / d_{-}$   $e \rightarrow \epsilon d / s_{-}$   $go \rightarrow went$   $\epsilon \rightarrow a / g_t$   $o \rightarrow u / n_{-}$   $\varnothing \rightarrow t / mis_{-}$   $\varnothing \rightarrow t / pres_{-}$  $\varnothing \rightarrow t / læf_{-}$

Finding the change and the context for word-specific changes:



• Note that this is limited to a single contiguous change (A  $\rightarrow$  B); can't handle two simultaneous changes

Step 2: Generalization (but what to compare with what?)

• Restricting search space with a linguistic principle: locality

$\varnothing  ightarrow t$	/	m	Ι	S	
$\varnothing  ightarrow t$	/	pr	3	S	
$\varnothing  ightarrow t$	/	X	+syl +voi +son -low -bk -tns -rnd	S	

Features of generalization scheme:

- "Myopic" description language: fully specified segments adjacent to the change, classes of segments farther out, free variables at edge
- Minimal generalization: retain *all* shared feature values in featural term

$$\begin{array}{c} A & B / & C_1 \\ + & A & B / & C_2 \\ = & A & B / & X & C & C \\ \end{array} \begin{array}{c} D_1 \\ D_2 \\ \hline & & & & & \\ \end{array}$$

Iterative generalization:



Rule evaluation:

- Scope of a rule = number of forms that meets its structural description
  - I.e., words containing CAD in input
- Hits, or positive examples = number of forms that it correctly derives
  - I.e., words containing CAD in input, and CBD in output
- Reliability = (hits / scope)

Examples:

• Suffixing *-t* after voiceless consonants works quite well in general, but there are some exceptions

• *think, take, eat, teach, etc.* 

 want, start, wait, etc.
 Reliability = # of vcls-final vbs - ([t]-final vbs + vcls-final irregs) # of vcls-final vbs

- Suffixed -*t* after voiceless fricatives works exceptionlessly
  - *miss, press, laugh,* etc.
  - No irregs end in voiceless-final frics

• Reliability =  $\frac{\# \text{ of vcls-fric final vbs}}{\# \text{ of vcls-fric final vbs}} = 1$ 

Comparing generalizations of different sizes:

- Affix -*t* after [s], after [s, ∫], and after [f, θ, s, ∫] all work perfectly
  - $\circ~$  No irregulars among any subset of voiceless frics
- Intuitively, the more striking fact is lack of irregs after [f, θ, s, ∫], since it's more general
- Confidence adjustments;
  - Reliability ratios are adjusted downwards, using statistical adjustment that compensates for small numbers
  - E.g., 2/2 = .57, 5/5 = .83, 20/20 = .95, 100/100 = .99

#### **Confidence** limits



Number of observations

Learning phonology to improve confidence

• Exceptions to suffixing *-d* after vcd segments:

 come, give, find, leave, etc.
 need, decide, avoid, etc.
 Reliability = # of vcd-final vbs - ([d]-final vbs + vcd-final irregs) # of vcd-final vbs

• The latter batch has a principled explanation—namely, phonology

Path to phonological rules:

- After comparing (*hug, hugged*) and (*rub, rubbed*), the learner knows -*d* can be affixed after voiced stops
- When the learner encounters (*need*, *needed*), it treats the pair as a  $\emptyset \rightarrow \partial d$  rule

Path to phonological rules:

- However, *need* also meets the structural description of Ø
   → d / vcd stop \_ #, so its reliability must be updated
- Try applying  $\emptyset \to d$  / vcd stop \_ # to need, yielding incorrect \*[nidd]
- Scan \*[nidd] for surface illegal sequences (here, \*[dd]
  - Could also just run /nid+d/ through grammar and see if faithful candidate is eliminated
- Posit phonological rule:  $/dd/ \rightarrow [d \ni d]$

Phonological rules can improve morphological confidence

- Exceptions to suffixing *-d* after vcd segments:
  - *come, give, find, leave,* etc.
  - *need*, *decide*, *avoid*, etc.
  - Reliability =  $\frac{\# \text{ of vcd-final vbs} (\text{vcd-final irregs} + [d]-final vbs)}{\# \text{ of vcd-final vbs}}$

Phonological rules can improve morphological confidence

- Exceptions to suffixing *-d* after vcd segments:
  - come, give, find, leave, etc.
    need, decide, avoid, etc.
    Reliability = # of vcd-final vbs (vcd-final irregs) # of vcd-final vbs

Error-driven learning

- In this case, errors are generated in the course of evaluating morphological generalizations
- (What generates the errors in Tesar & Prince's model?)

What this procedure won't get you:

- $/pd/ \rightarrow [pt]$ , etc. (progressive devoicing)
- Reason: in order to learn this, we would need to generate errors like  $*[\hat{d}_{3^{\Lambda}}mpd]$
- In order to generate  $*[d_{3^{\Lambda}}mpd]$ , we need a rule suffixing *-d* after voiceless consonants
- However, -d only occurs after voiced consonants (for precisely this reason). Minimal generalization will only yield  $\emptyset \rightarrow d / [+voi] \_ \#$

• All *-d* examples share [+voi])

The problem: complementary distribution

Overcoming complementary distribution

- Try to identify "competing" changes  $(A \rightarrow B, A \rightarrow B', ...)$
- When two changes share the same input (A), clone their contexts and see whether any phonological rules can be found
- Example: given both  $\emptyset \to t$  and  $\emptyset \to d$ , try creating  $\emptyset \to d$  rules in the voiceless contexts (and vice versa)

 $\circ~E.g., \ensuremath{\varnothing} \to d$  / vcls fric \_ #

- $\circ$  Generates errors \*[misd], \*[prɛsd], \*[læfd], etc.
- Yields rules devoicing after [s], [f], ...

Another problem that one often encounters

- Exceptional words that behave as if they have the opposite value of one of their features
- Kenstowicz and Kisseberth (1977): "input exceptions"
- Examples in English: *burnt, dwelt* 
  - These could lead the learner to conclude the *-t* occurs after any consonant, even though most examples are after voiceless consonants
- Solution (details omitted): compare the reliability of bigger generalizations against the reliability of their subsets; if most of the positive examples (hits) are from a particular subset, then you must penalize the broader generalization

#### Summary

- Similar in spirit to Tesar & Prince (2004), in that previous knowledge of phonotactics is employed to identify errors that might be attributed to phonology
- Unlike Tesar & Prince's proposal, it is embedded in a more general model of learning morphological relations
  - Errors are generated in the course of trying to find cleaner morphological generalizations (fewer exceptions)
  - Contains mechanisms for handling pairs that cannot be explained phonotactically
    - Rule format allows any alternation to be expressed (not just those provided by universal constraint inventory)
    - Word-specific rules provides mechanism for handling idiosyncratic exceptions

This can get the phonological rules, but what about deciding URs of individual lexical items?

- Same intuition as Tesar & Prince (2004): derivations work in one direction, but not the opposite direction
- E.g., /bɛʁg/ → [bɛʁk] can be derived by devoicing (since \*[bɛʁg] would be surface illegal); /bɛʁk+ə/ → [bɛʁgə] can't be derived phonologically, since \*[bɛʁkə] is incorrect, but legal

Some problems with the model

- Representation of phonological "rules" is clunky
- No a priori assumptions about fixes (is this good or bad?)
- Environments are limited be generalization scheme to local contexts
  - More recent work attempting to relax this, and integrate resulting generalizations into an OT-based grammar, using the GLA
  - Albright & Hayes (2004) Modeling productivity with the Gradual Learning Algorithm

Some problems with the model

- No proofs concerning algorithmic difficulty
- Can't handle morphological relations involving multiple changes

The problem: how do you know what stays the same, and what changes?

• Example: Spanish

V	e	ŋ	g	0			'I come'
V	je	n		e			'he comes'
V	e	n		i	r		'to come'
V	e	n	d		r	e	'I will come'

• Before you can even begin to generalize about or explain a change, you have to figure out what the change actually is

(How are correspondences usually calculated within OT?)

A useful technique: string alignment by string edit/levenshtein distance

- Intuition: alignment can be calculated by figuring out the smallest number of changes needed to change one string to another
  - If two strings share material, don't need to change it
  - Unshared material must be deleted, inserted, or substituted

Equivalence of alignments and operations

- v e n i r  $v e \eta g o$  Leave *e* unchanged v e n i r
  - v e ŋ g o

- Leave *v* unchanged
- Substitute *n* by *ŋ*
- Insert *g*
- Substitute *i* by *o*
- Delete *r*

The task: analyze correspondence as a sequence of substitutions, insertions, and deletions

- In practice, we usually want the *shortest* sequence of alignments/changes
- That is, the *best* alignment

Chart to calculate alignment



Ideal path (one of many)







![](_page_44_Figure_2.jpeg)

![](_page_45_Figure_2.jpeg)

![](_page_46_Figure_2.jpeg)

![](_page_47_Figure_2.jpeg)

![](_page_48_Figure_2.jpeg)

out↓	$/ \text{ in } \rightarrow$		1	1	1	I	1
		v	е	n	i	r	Substitute (unchange
	0	0.5	1.0	1.5	2.0	2.5	or with modification
v	0.5	0.5 .50	1.5 •5.5	1 .5 .5	1 .5 .5	1 .5 .5	Delete from input
е	1.0	1 .5 .5	0.5 .5	1 .5 .5	1 .5 .5	1 .5 .5	
ŋ	1.5	1.5 .5	1 .5 .5	1 .5 .5	1 .5 .5	1.5 .5	Insert in output
g	2.0	1 .5 .5	1 .5 .5	1 .5 .5	1 .5 .5	1 .5 .5	subst del cost cost
0	2.5	1 .5 .5	1 .5 .5	1 .5 .5	1 .5 .5	1 .5 .5	insert cost

out ↓	$/ \text{ in } \rightarrow$	1					1
		v	е	n	i	r	Substitute (unchange
	0	0.5	1.0	1.5	2.0	2.5	or with modification
v	0.5	0.5 • <sup>5</sup> 0	1.5	1 .5 <sup>.5</sup> 1.0	1 .5 <sup>.5</sup> 1.5	1 .5 <sup>•5</sup> 2.0	Delete from input
е	1.0	1 .5 .5	0.5	1 .5 .5	1 .5 .5	1 .5 .5	
ŋ	1.5	1 .5 .5	1 .5 .5	1 .5 .5	1 .5 .5	1 .5 .5	Insert in output
g	2.0	1 .5 .5	1 .5 .5	1 .5 .5	1 .5 .5	1 .5 .5	subst del cost cost
0	2.5	1 .5 .5	1 .5 .5	1 .5 .5	1 .5 .5	1 .5 .5	insert cost

out ↓	/ in →	1				1	
		v	е	n	i	r	Substitute (unchange
	0	0.5	1.0	1.5	2.0	2.5	or with modification)
v	0.5	0.5 • <sup>5</sup> 0	1.5 • <sup>5</sup> .5	1 .5 <sup>.5</sup> 1.0	1 .5 <sup>.5</sup> 1.5	1 .5 • <sup>5</sup> 2.0	> Delete from input
e	1.0	1.5 • <sup>5</sup> .5	0.5 • <sup>5</sup> 0	1.5 • <sup>5</sup> .5	1 .5 <sup>.5</sup> 1.0	1 .5 • <sup>5</sup> 1.5	
ŋ	1.5	1 .5 <sup>.5</sup> 1.0	1.5 • <sup>5</sup> .5	1 .5 <sup>.5</sup> 1.0	1 .5 <sup>.5</sup> 1.5	1 .5 <sup>.5</sup> 2.0	Insert in output
g	2.0	1 .5 • <sup>5</sup> 1.5	1 .5 <sup>.5</sup> 1.0	1 .5 <sup>.5</sup> 1.5	1.5 • <sup>5</sup> 2.0	1 .5 • <sup>5</sup> 2.5	subst del cost cost
0	2.5	1 .5 <sup>.5</sup> 2.0	1 .5 <sup>.5</sup> 1.5	1 .5 <sup>.5</sup> 2.0	1 .5 <sup>.5</sup> 2.5	1 .5 <sup>.5</sup> 3.0	insert cost

#### Paths with smallest costs

![](_page_52_Figure_2.jpeg)

Using more sensible substitution costs, based on phonetic similarity

![](_page_53_Figure_2.jpeg)

(Tedious to count by hand; remaining values left to your imagination...)