

# 24.S95 Linguistics in K–12 Education

Session 3: Introductory Linguistics: Desired Results | UbD, continued

# Plan for today:

- Spring Spark check-in
- Discuss essential questions, Larson 2023, and Spring et al. 2000
- Consider some introductory linguistics materials
- 3:15-3:30 Break
- Continue work on sketch for Spring Spark course, sharpening Stage 1 and moving on to Stage 2 and Stage 3
- Partnerships with teachers
- Wrap up

# Essential Questions/Understandings

- What are the essential questions of linguistics?
- What essential questions would you want students to take away with them from an introductory course?

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- What are the essential questions of linguistics?
- What essential questions would you want students to take away with them from an introductory course?
- Were your initial reflections mirrored or challenged by Larson 2023 or Spring et al. 2000?

# Looking at introductory linguistics texts

- What questions can we ask about these texts?
- How would Larson 2023 or spring et al. 2000 approach these texts?

# Spring Spark

## **Linguistics: The Science of Language**

Did you know that language, like all natural phenomena, can be observed and investigated in a scientific way? What is unique about language is that everyone has their own personal and infinite data set living inside their brain. Learn to examine that data the way a linguist would, and puzzle over things that you may not realize you know about the language that you use every day. Learn how linguistics, the science of language, relates to your world and what you're interested in.

Sat., March 18 after 1 pm; two 50-minute sections of 20 students, grades 7 & 8

# Back to UbD: The Simple Stages Template

**Stage 1 – Desired Results:** What should students learn as a result of this unit?

**Stage 2 – Evidence:** What evidence will show that students have met the Stage 1 goals?

**Stage 3 – Learning Plan:** What key learning events will help students reach the goals and be successful on the assessments?

***Work with a partner to refine your ideas for Stage 1 for Spring Spark.  
Move on to Stage 2 and Stage 3.***

# Partnerships with teachers

By this Friday, February 24, please:

- Go over the spreadsheet of teachers and their schedules, etc. and identify a potential partner teacher.
- Enter your name on the Google Doc of partner teachers. Sign up for at least one teacher, possibly two if you can. It's okay if someone else signs up for the same teacher; we'll work it out.
- My goal is to be able to tell the teachers who they will partner with next week.



# For March 1

- Change in syllabus: “Impact with Intention” Workshop (originally scheduled for March 8)
- To prepare for the workshop, watch the videos that will be uploaded to Canvas later this week.
- We will continue to prepare for Spring Spark with the goal of finalizing the course.

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