

24.S95 Linguistics in K–12 Education

Session 4: Sharing Lesson Proposals (UbD Templates) |
Reflecting on Reflective Discourse | Practicing the Spring
Spark Lesson

Plan for today:

- Where we are in this course
 - Spring Spark updates
 - Sharing Spring Spark goals
 - Spring Spark Reflection Essay due Tuesday, March 21
 - Meeting with Maya about your Final Project by Wednesday, March 22
- Looking ahead in this course
- Sharing Lesson Proposals/UbD Templates
- Reflecting on Reflective Discourse
- Practicing the Spring Spark Lesson

Spring Spark updates

- Check in on Saturday at Room 10-105 (the Bush Room) by 12:30.
- Pick up your schedule, name tag, and T-shirt.
- Teacher meals will be served at the Bush Room, so if you'd like, you can arrive early and have lunch there before teaching.
- Two people should bring laptops, so we have a backup computer just in case. Who?
- Any other updates?
- Should we go through the slides again before the 5 pm practice class?

Sharing Spring Spark goals

- What are our class goals for the Spring Spark class?
- What are your personal goals for the Spring Spark class?

Linguistics: The Science of Language

Did you know that language, like all natural phenomena, can be observed and investigated in a scientific way? What is unique about language is that everyone has their own personal and infinite data set living inside their brain. Learn to examine that data the way a linguist would, and puzzle over things that you may not realize you know about the language that you use every day. Learn how linguistics, the science of language, relates to your world and what you're interested in.

Reflecting on Spring Spark

After Spring Spark, you are to write an essay (300-500 words) in which you reflect on your experience designing and teaching the lesson. Think about the class goals and your personal goals as you reflect on your experience.

- Please **email** your reflection to Maya by 10 pm, Tuesday, March 21.
- Reflections will be discussed in class on March 22.

Meeting about Your Final Project

- Meet with Maya **by Wednesday, March 22—in person or by Zoom—** just to discuss your initial ideas.

Looking ahead in this course

From the syllabus, p.1:

This course is offered in the context of a revitalized MIT Linguistics initiative to introduce high school students to language science. A major objective of this initiative is to design an introductory high school linguistics course that will excite students about the scientific study of language. We will pursue our work with this objective in mind, [using our class as a design laboratory](#).

Your collaborative work on Spring Spark is a product of our design lab.
So what's next?

Looking ahead in this course

A proposal for our class going forward:

- Work collaboratively to support the design and teaching of each person's lesson for their partner-teacher's class.
- Structure our in-class design work around these lessons (also, final projects, if desired).
- Support this design work with discussion of case studies and reflection on inquiry-focused teaching and learning.

Thoughts? Suggestions?

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