Your name:

Circle the name of your Tutorial Instructor:

Ashish Carole Christos Eric George Jack Nick Tina

- This quiz is **closed book**. There is an Appendix giving the definitions of standard properties of relations.
- There are four (4) problems totaling 100 points. Problems are labeled with their point values.
- Put your name on the top of **every** page *these pages may be separated for grading*.
- Write your solutions in the space provided. If you need more space, write on the back of the sheet containing the problem. Please keep your entire answer to a problem on that problem's page.
- You may assume any of the results presented in class or in the lecture notes.
- **Be neat and write legibly**. You will be graded not only on the correctness of your answer, but also on the clarity with which you express it.
- GOOD LUCK!

DO NOT WRITE BELOW THIS LINE

Problem	Points	Grade	Grader
1	25		
2	20		
3	20		
4	35		
Total	100		

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Problem 1 (25 points). Consider the following system specifications¹.

- 1. The system is in multiuser state iff it is operating normally.
- 2. If the system is operating normally, then the kernel is functioning.
- 3. The kernel is not functioning or the system is in interrupt mode.
- 4. If the system is not in multiuser state, then it is in interrupt mode.
- 5. The system is not in interrupt mode.

(a) (0 points) To make sense of these confusing conditions, let's introduce four Boolean variables.

M	::=	in Multiuser state	((1)
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- N ::= operating Normally (2)
- K ::= Kernel is functioning (3)
- I ::= in Interrupt mode(4)

Translate the five statements in the specification into propositional logic notation: $\land,\lor,\neg,\longrightarrow,\longleftrightarrow$

1.	
2.	
3.	
4.	
5.	

¹Rosen, Exercise 1.1.35

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(b) (0 points)	Are these system specifications consistent?	Prove it!	

Problem 2 (20 points). For each of the following logical formulas with domain of discourse the natural numbers, \mathbb{N} , indicate whether it is a possible formulation of

- I: the Induction Axiom,
- S: the Strong Induction Axiom,
- L: the Least Number Principle (also known as Well-ordering), or
- N: None of these.

For example, the ordinary Induction Axiom could be expressed by the following formula, so it gets labelled "I".

$$(P(0) \land [\forall k \ P(k) \longrightarrow P(k+1)]) \longrightarrow \forall k \ P(k) \qquad \underline{I}$$

This is a multiple choice problem: do not explain your answer.

(a) (0 points)	$(P(b) \land [\forall k \ge b \ P(k) \longrightarrow P(k+1)]) \longrightarrow \forall k \ge b \ P(k)$	
(b) (0 points)	$(P(b) \land [\forall k \le b \ P(k) \longrightarrow P(k+1)]) \longrightarrow \forall k \le b \ P(k)$	
(c) (0 points)	$[\forall b \; (\forall k < b \; P(k)) \longrightarrow P(b)] \longrightarrow \forall k \; P(k)$	
(d) (0 points)	$(\exists n \ P(n)) \longrightarrow \exists n \ \forall k < n \ \overline{P(k)}$	
(e) (0 points)	$\forall n \ [P(n) \longrightarrow (\exists n \ P(n) \land \forall k < n \ \overline{P(k)})]$	

Problem 3 (20 points). Classify each of the following binary relations as

- E: An equivalence relation.
- T: A Total order,
- P: A Partial order that is not total.
- S: A Symmetric relation that is not transitive.
- N: None of the above.

This is a multiple choice problem: do not explain your answer.

(a) (0 points) The relation xRy between times of day such that x and y are at most twenty minutes apart.

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(b) (0 points) The relation xRy between times of day such that x is more than twenty minutes later than y.

(c) (0 points) The relation xRy over all words in this sentence such that x does not appear after y. (Consider "x", "y", and "xRy" to be words.)

(d) (0 points) The relation xRy over all words in this sentence such that word x does not appear after word y.

(e) (0 points) The relation xRy over all words in this sentence such that the final appearance of y occurs after x.

Problem 4 (35 points). To encourage collaborative study, the 6.042 staff is considering assigning each student to a study group with two or three other students. Prove that as long as the enrollment is large enough, the class can always be divided into such study groups.

Appendix

A binary relation, *R*, on a set *A* is

- *reflexive* iff *xRx*,
- symmetric iff $xRy \longrightarrow yRx$,
- anti-symmetric iff $xRy \wedge yRx \longrightarrow x = y$,
- transitive iff $xRy \wedge yRz \longrightarrow xRz$,

for all $x, y, z \in A$.

- *R* is an *equivalence relation* iff it is reflexive, symmetric and transitive.
- *R* is a *partial order* iff it is transitive and anti-symmetric.
- *R* is a *total order* iff it is a partial order and for all $x \neq y \in A$ either xRy or yRx.