

# Warm-Ups 01

⚠ This is a preview of the published version of the quiz

Started: Feb 22 at 5:45pm

## Quiz Instructions

Before each Recitation, please **complete the associated Warm-Up questions** based on lecture material. These Warm-Up questions are multiple-choice or similar formats, you will receive feedback immediately upon submission, and you may resubmit the Warm-Ups as many times as you wish before the deadline. For maximum benefit, please complete them **after** attending/watching lecture (and optionally reading the accompanying book sections) and **before** recitation.



Before each Recitation, please **complete the associated Warm-Up questions** based on lecture material. These Warm-Up questions are multiple-choice or similar formats, you will receive feedback immediately upon submission, and you may resubmit the Warm-Ups as many times as you wish before the deadline. For maximum benefit, please complete them **after** attending/watching lecture (and optionally reading the accompanying book sections) and **before** recitation.



Question 1 3 pts

If  $S$  is the set of MIT students, and if  $P(x)$  is the predicate "Student  $x$  took 6.1200", then the statement  $\exists x \in S. (\text{NOT } P(x))$  is equivalent to which of the following English sentences? Select all that apply.

☐

Every MIT student avoided taking 6.1200.

☐

At least one MIT student avoided taking 6.1200.

☐

Not all MIT students took 6.1200.

☐

No MIT students took 6.1200.



Question 2 3 pts

You want to be a Pokémon master, so you've decided never to venture outside without a Pokéball. You always follow your own rule, even though you aren't always outside and/or carrying a Pokéball. If A is the statement "You're outside", and B is the statement "You have a Pokéball", which of the

following statements will always be true? Choose all that apply.

☐

A AND B

☐

A IMPLIES B

☐

B IMPLIES A

☐

NOT (A AND (NOT B))



Question 3 2 pts

The odd squares are the numbers you get by multiplying an odd integer by itself, e.g.  $1^2 = 1$ ,  $3^2 = 9$ ,  $5^2 = 25$ ,  $7^2 = 49$ , and so on. The students below are attempting to prove the following Theorem:

"Theorem: Every odd square ends in the digit 1, 5, or 9."

Which of their strategies below would suffice to prove this Theorem?

☐

Abra attempts a proof by cases: Abra successfully shows that any square that ends in 1 is odd, any square that ends in 5 is odd, and any square that ends in 9 is odd.

☐

Bulbasaur tries a proof by contrapositive. Bulbasaur shows that if a square (even or odd) ends in a digit other than 1, 5, or 9, then in fact that square must be even.



Question 4 2 pts

(Answer after reading section 4.1.) For sets  $A$  and  $B$ , which of the following are equivalent to  $A - B$ ?

☐

$\{x \mid (x \in A) \text{ AND } (x \in B)\}$

☐

$\{x \mid (x \in A) \text{ OR } (x \in B)\}$

☐

$\{x \mid (x \in A) \text{ AND } (x \notin B)\}$

☐

$\{x \mid (x \in A) \text{ OR } (x \notin B)\}$

☐

$\{x \mid (x \notin A) \text{ OR } (x \in B)\}$

Not saved

Submit Quiz

MIT OpenCourseWare  
<https://ocw.mit.edu>

6.1200J Mathematics for Computer Science  
Spring 2024

For information about citing these materials or our Terms of Use, visit: <https://ocw.mit.edu/terms>