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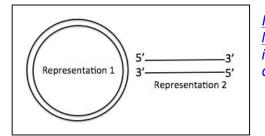
# Solution key -7.016 EXAM 2 (October 24, 2018)

### **Question 1 (5 points)**

You label the DNA of a human cell using BrdU (a nonradioactive thymidine or "T" analog). You remove the nucleus of this cell. You see that the cell still has some BrdU labeled DNA.

a) Which organelle in this cell has the remaining BrdU labeled DNA? Mitochondrion (2pts)

b) Which of the following represents the structure of the remaining BrdU labeled DNA and why: Representation 1 or Representation 2? (3pts with 2 for explanation)



It is Representation 1. Mitochondria have a circular genome just like bacteria. As per the endosymbiosis theory mitochondria are in fact bacterial cell that was engulfed by a bigger cell and both cells persisted in a symbiotic relationship.

## Question 2 (22 points)

In a fly, **Gene A** (alleles A and a) regulates **antennae length** and **Gene B** (alleles B and b) regulates **body segments**. Both genes are located on the same autosome.

**a)** You mate the P1 and P2 flies to get the following F1 flies (**Long antennae/ segmented**). Using uppercase letters for the alleles conferring the dominant phenotypes and lowercase letters for the alleles conferring the recessive phenotype, give the genotypes of...

- i. True breeding P1 fly (long antennae/ non-segmented): <u>AAbb (2pts)</u>
- ii. True breeding P2 fly (short antennae/ segmented): <u>aaBB (2pts)</u>
- iii. F1 flies (long antennae/ segmented): <u>AaBb (2pts)</u>

b) Hypothetically assume <u>that the two genes are 6cM apart.</u> Based on this assumption, fill in the table below for **100 F2 flies** that are produced by mating an **F1 fly with another fly (Genotype: aabb)**. *(12pts, 3 for each row)* 

Genotypes?	Corresponding phenotype		Corresponding numbers?	Is this a Recombinant OR parental class?
	Antennae length?	Body segments?		
Ab/ab	Long	Non-segmented	47	Parental
aB/ab	Short	Segmented	47	Parental
AB/ab	Long	Segmented	3	Recombinant
ab/ab	Short	Non-segmented	3	Recombinant

c) However, when you actually mate <u>two F1 flies</u> and look at the ratio of the resulting 100 F2 flies, you realize that the two genes are **completely linked**. (4pts, 2 for each part)

- i. Give the genotype and the corresponding ratio of F2 flies: <u>AAbb (1): AaBb (2): aaBB (1)</u>
- **ii.** Give the **phenotype** and the **corresponding ratio** of F2 flies: <u>Long-segmented (2): Long-non-segmented (1): short-segmented (1)</u>

#### Question 3 (28 points)

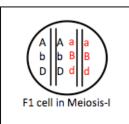
As a budding genetics expert, you mate two <u>true breeding flies</u> and obtain F1 flies that are heterozygous for Genes A, B and D on an autosome. You subject F1 to a <u>test cross</u> and obtain the following **F2 flies**.

F2 genotypes	Numbers	a) Give the genotype of each of the following flies.		
bDA /bda	390	<b>i.</b> True-breeding Parental fly 1: <u>bbDDAA (2pts)</u>		
Bda / bda	410	ii. True-breeding Parental fly 2: <i>BBddaa (2pts)</i>		
bdA/bda	75	• • • • • •		
BDa /bda	65			
BdA /bda	30	<b>iv.</b> The fly to which the F1 fly was mated in a test cross:		
bDa/bda	20	<u>bbddaa (2pts)</u>		
BDA /bda	6	<b>b)</b> In the table, fill in the missing genotypes in the <b>two shaded</b>		
bda /bda	4	boxes. (6pts, 3 for each)		
TOTAL	1000			

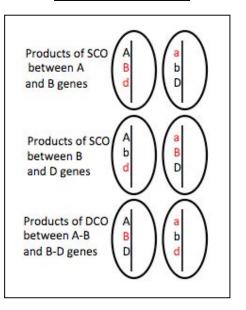
c) Calculate the map distance (in cM) between each gene pair combination: B-D, A-B, A-D. <u>Note:</u> Consider ALL recombination events where needed while calculating the map distance. Map distance between B-D ( $RF_{B-D}$ ): [(75+65+6+4)/1000] x 100 = 15cM (2pts) Map distance between B-A ( $RF_{B-A}$ ): [(30+20+6+4)/1000] x 100 = 6cM (2pts) Map distance between A-D ( $RF_{A-D}$ ): [75+65+30+20+2(6+4))/1000] x 100 = 21cM (2pts)

d) For an F1 cell undergoing meiosis, draw the arrangements of the alleles of B, D and A genes...

i. On the duplicated homologs during Meiosis-I. (2pts)

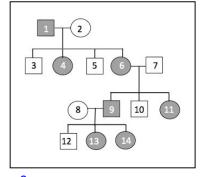


 In the products of ALL single crossing over (SCO) and double crossing over (DCO) events between B, D and A genes. <u>Note:</u> For each product of meiosis you should specify the genes pair combination between which the crossing over took place. (6pts, 2 for each pair)



### Question 4 (20 points)

The following pedigree shows the mode of inheritance of a disease that is associated with a mutation in Gene A. *Note: Individuals 7 and 8 do not have any disease-associated allele of Gene A.* 



**a)** Give <u>one of the possible modes</u> of inheritance of this disease: X-linked dominant/ autosomal dominant/ autosomal recessive/ X-linked recessive.

X- linked dominant or autosomal dominant (4pts)

**b)** Give the possible genotype(s) of **Individual 5 for the circled mode of inheritance** using "A" or " $X^{A}$ " for the allele that confers the dominant phenotype and "a" or " $X^{a}$ " for the allele that confers the recessive phenotype:

 $X^{a}$ Y (X-linked dominant) or aa (autosomal dominant) (2pts, to be graded per the mode of inheritance in part (a))

c) Individual 11 has a son with a normal, healthy male. What is the probability that their son will be affected?

50% for both modes of inheritance since #11 has one disease associated allele (**2pts, to be graded per the mode of inheritance in part (a**))

**d)** You suspect that the enhancer sequence of Gene A may be mutated in patients. You therefore decide to characterize it. Which library would you use to identify the bacterial clone carrying the enhancer sequence specific to Gene A and **why**: **genomic** or **cDNA** library? (4pts, 2 for explanation) *cDNA is reverse transcribed from mature mRNA and hence includes only the coding sequence* (exons) with no regulatory sequence such as promoters or enhancers. So you would use a genomic *DNA library that should have the entire genomic information including this enhancer sequence*.

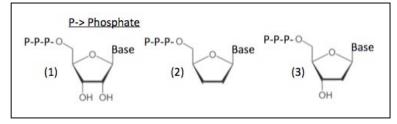
e) You isolate the plasmid that has the "enhancer sequence insert" and PCR amplify it. Give the sequence of the 6-bases long primer to make the....

5′GCTAGG_ 3′CGATCC		_CGTCAA3 ' GCAGTT5 '	101
_	Enhancer	_	

I. The Top strand: 5'<u>GCTAGG</u>3' (2pts)

#### II. The Bottom strand: 5<sup>'TTGACG</sup>3' (2pts)

**f)** You sequence the PCR amplified enhancer sequence. Which of the following nucleotides is used in Sanger DNA sequencing but **NOT** in PCR and **why**? **(4pts with 2 for explanation)** 

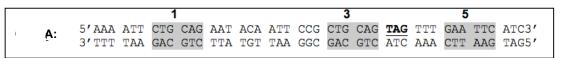


You would also use 2'3'ddNTP (shown as 2 in the drawing to the left) to terminate the reaction during DNA sequencing. You would use 3 in DNA sequencing and PCR to elongate the 3'end of growing strand but you will not use #1 in either since this is a ribonucleotide with –OH group at the 2'C position.

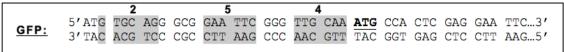
#### **Question 5 (16 points)**

You would like to understand the localization of the protein encoded by Gene A in a patient's cells. You therefore ligate the cDNA sequence corresponding to the C-terminus of Gene A with the cDNA sequence corresponding to the N- terminus of GFP gene to make a **Gene A-GFP fusion cDNA** that encodes the **Protein A-GFP fusion protein**.

The following is the partial cDNA sequence encoding the <u>C- terminus of Gene A</u>. <u>Note:</u> The DNA corresponding to the stop codon is bold and underlined. The sequence specifically recognized by each restriction enzyme is shown in gray. Each codon is separated from the next by a space.



The following is the partial cDNA sequence encoding the <u>N-terminus of GFP gene</u>. <u>Note</u>: The DNA corresponding to the start codon is bold and underlined. The recognition sequence for each restriction enzyme is shown in gray. Each codon is separated from the next by a space.



The recognition sequences and the cleavage sites (*indicated by /*) for each enzyme are given below.

5 6, 10011 60			<u>4</u> 5'T TGCA/A3'	
3'G ACGT/C5'	3'C ACGT/C5'	3'G/ACGT C5'	3'A/ACGT T5'	3'C TTAA/G5'

a) Which restriction enzymes pair would you use to make the Gene A-GFP fusion cDNA that can be cloned in a plasmid and expressed in bacteria? **Explain** why you selected this pair and **NOT** the others. (6pts, 3 for correct pair and 3 for explanations i.e. 1 pt for explanation for each pair)

 Pair A:
 | & 2
 Pair B: 3 & 4
 Pair C: 5 & 5

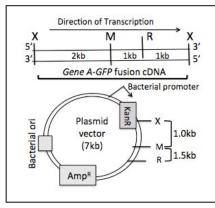
You will NOT use Pair A since it puts GFP cDNA sequence in Gene A\_GFP fusion cDNA out of frame. You will NOT use Pair C since although it keeps both Gene A and GFP cDNA sequences in frame it does not remove the in-frame stop codon between Gene A and GFP. You will use Pair B since it keeps both Gene A and GFP cDNA sequences in frame.

**b)** Give the 6-base pair sequence at the point of ligation of the C-terminus of Gene A (In the empty box) with the N-terminus of the *GFP* gene (in the shaded box). (2pts)



#### **Question 5 continued**

You clone the Protein A-GFP fusion gene into the following plasmid and use it to transform the bacteria. <u>Note:</u> Both the Protein A-GFP fusion cDNA and the plasmid have the sequence for restriction enzymes X, M & R. The plasmid also has the ampicillin resistance ( $Amp^R$ ) and kanamycin resistance ( $Kan^R$ ) genes.

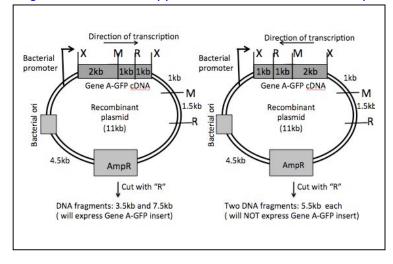


c) How would you <u>select and screen</u> for bacterial colonies that have the plasmid that has incorporated the Gene A-GFP cDNA insert? (*4pts, 2 for Kan<sup>s</sup> screening and 2 for Amp<sup>R</sup> selection*)
You would plate the bacteria in amp containing plate (Plate 1) and replica plate them on kan containing plate (Plate 2) and look for amp<sup>R</sup>kan<sup>s</sup> colonies that will grow on Plate 1 but not in plate 2.

-GFP screening where you simply look for fluorescence also accepted

**d)** You analyze a bacterial colony that has the recombinant plasmid with the Protein A-GFP insert. You want to determine the orientation of the Protein A-GFP insert within the recombinant plasmids. You isolate the recombinant plasmid from the bacterial colony, cut it with a restriction enzyme and resolve the resulting DNA fragments on a DNA gel.

Which <u>restriction enzyme</u> would you use to determine the orientation of the insert: **X/ M/ R? Explain**, why you selected this restriction enzyme. <u>Note:</u> <u>There is only one correct option</u>. Enzyme R is <u>assymetrically located</u> in the Gene A-GFP CDNA unlike enzyme M. The recombinant plasmid cut with R will give DNA fragments of size 7.5kb, 3.5kb if oriented correctly and TWO 5.5kb fragments if inserted opposite to the orientation of the promoter. (4pts, with 2 for explanation)



#### **Question 6 (9 points)**

**a)** Outline genetic crosses you would perform using flies to screen for **dominant mutations** in a gene that would result in a desired phenotype. **Note:** Be sure to indicate which flies you would mutagenize and which generation you would examine for the phenotype and how many flies at a particular generation would be available for you to see the phenotype.

- Female (aa) X mutagenized male (aA)
- F1 will show the dominant phenotype
- -Cross individual F1 flies with the dominant phenotype.

**b)** If you discovered a fly gene, what would you name it? (Extra credit question: (3 points) The answers will vary.

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