Computational functional genomics (Spring 2005: Lecture 10)

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Topics

- Basic classification approaches
 - decisions
 - estimation
 - variable selection
- Examples
- More advanced methods

Classification

- We can divide the large variety of classification approaches into roughly two main types
 - 1. Generative
 - build a generative statistical model
 - e.g., mixture model
 - 2. Discriminative
 - directly estimate a decision rule/boundary
 e.g., logistic regression

Generative approach to classification

• A mixture of two Gaussians, one Gaussian per class



where X corresponds to, e.g., a tissue sample (expression levels across the genes).

- Three basic problems we need to address:
 - 1. decisions
 - 2. estimation
 - 3. variable selection

Mixture classifier cont'd

• Examples X (tissue samples) are classified on the basis of which Gaussian better explains the new sample (cf. likelihood ratio test)

$$\log \frac{P(X|\mu_1, \Sigma_1) P(class = 1)}{P(X|\mu_0, \Sigma_0) P(class = 0)} > 0 \ class = 1 \qquad (1)$$

$$\leq 0 \ class = 0 \qquad (2)$$

where the prior class probabilities P(class) bias our decisions towards one class or the other.

• Decision boundary

$$\log \frac{P(X|\mu_1, \Sigma_1) P(class = 1)}{P(X|\mu_0, \Sigma_0) P(class = 0)} = 0$$
(3)

Mixture classifier: decision boundary

• Equal covariances

$$X \sim N(\mu_1, \Sigma), \ class = 1$$
(4)
$$X \sim N(\mu_0, \Sigma), \ class = 0$$
(5)



• The decision rule is linear

Mixture classifier: decision boundary

• Unequal covariances

$$X \sim N(\mu_1, \Sigma_1), \ class = 1$$
(6)
$$X \sim N(\mu_0, \Sigma_0), \ class = 0$$
(7)



• The decision rule is quadratic

Mixture classifier: estimation

• Suppose we are given a set of labeled tissue samples

$$\underbrace{\frac{class=1}{x^{(1)}, \dots, x^{(n_1)}}, \underbrace{\frac{class=0}{x^{(n_1+1)}, \dots, x^{(n)}}}_{(8)}}$$

• We can estimate the two Gaussians separately.

For example, maximum likelihood estimation gives

$$\hat{P}(class = 1) = \frac{n_1}{n}$$

$$\hat{\mu}_1 = \text{sample mean of } x^{(1)}, \dots, x^{(n_1)}$$

$$\hat{\Sigma}_1 = \text{sample covariance of } x^{(1)}, \dots, x^{(n_1)}$$
(11)

and similarly for the other class(es)

Mixture classifier: example

- Golub et al. leukemia classification problem 7130 ORFs (expression levels) 38 labeled training examples, 34 test examples
- Our mixture model (assume equal class priors)

$$X \sim N(\mu_1, \Sigma_1), \ class = 1$$
 (12)

$$X \sim N(\mu_0, \Sigma_0), \ class = 0$$
 (13)

Problems?

Mixture classifier: example

- Golub et al. leukemia classification problem 7130 ORFs
 - 38 labeled training examples,
 - 34 test examples
- Our mixture model (assume equal class priors)

$$X \sim N(\mu_1, \Sigma_1), \ class = 1 \tag{14}$$

$$X \sim N(\mu_0, \Sigma_0), \ class = 0$$
 (15)

Problems?

• For 6000 genes we would need to set roughly 18000000 parameters in each covariance matrix! (with 38 examples)

- The model is too complex. We need to constrain the covariance matrices
 - simple constraints (common diagonal covariance matrix)
 - more general regularization
- Let's use the simple constraints
 - 1. common covariance for the two classes $\Sigma_1 = \Sigma_0$
 - 2. diagonal covariance matrix

$$\Sigma = \Sigma_1 = \Sigma_2 = \begin{bmatrix} \sigma_1^2 & \dots & 0\\ 0 & \dots & 0\\ 0 & \dots & \sigma_n^2 \end{bmatrix}$$
(16)

As a result, we need to only estimate class-conditional means and a common variance for each gene

How well might we do in the Golub et al. task?

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How well might we do in the Golub et al. task?

3 test errors (out of 34)

Mixture classifier: variable selection

- Test which genes are predictive of the class distinction
- Why is this important? Is more more information always better?
- We can test the predictive power of genes by testing if the mean expression level is different in the two class populations
- σ is the variance of the entire population
- We assume Class 0 and Class 1 have the same variance σ'

Mixture classifier: variable selection

- H_0 is that a gene is not predictive of the class label
- H_1 is that a gene can predict the class label

$$\begin{array}{rcl} H_0 & : & X_1 \sim N(\mu, \sigma^2), \ X_0 \sim N(\mu, \sigma^2) \\ H_1 & : & X_1 \sim N(\mu'_1, \sigma'^2), \ X_0 \sim N(\mu'_0, \sigma'^2) \end{array}$$

• We can use a likelihood ratio test for this purpose Let $\{x_i^{(t)}\}$ denote the observed expression levels for gene i

$$T(x_i) = 2 \cdot \log \frac{\prod_{t \in class1} P(x_i^{(t)} | \hat{\mu}_1', \hat{\sigma}'^2) \prod_{t \in class0} P(x_i^{(t)} | \hat{\mu}_0', \hat{\sigma}'^2)}{\prod_t P(x^{(t)} | \hat{\mu}, \hat{\sigma}^2)}$$

= $n \cdot \log \frac{\hat{\sigma}^2}{\hat{\sigma}'^2}$ (18)

where the parameter estimates are computed from the available populations in accordance with the hypothesis.

• Where does this come from?

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In the Golub et al. problem, we get 187 genes, and only 1 test error (out of 34)

• How many genes do we really need?



Only a few genes are necessary for making accurate class distinctions



The figure shows the value of the discriminant function

$$f(X) = \log \frac{P(X|\hat{\mu}_1', \hat{\sigma}'^2)}{P(X|\hat{\mu}_0', \hat{\sigma}'^2)}$$
(19)

across the test examples

• The only test error is also the decision with the lowest confidence