Lecture F7 Mud: Momentum Flow, Momentum Conservation  
(34 respondents)

1. **Can you give some examples?** (3 students) 
   Besides the PRS question, there wasn’t time for other examples, since I wanted to  
   cover the stuff in one organized swoop. The next lecture F9 will revisit the material,  
   and deal mostly with applications.

2. **How do you know what signs the \( \vec{V} \)'s should have?** (1 students) 
   If the velocity points in the direction of the \( x \)-axis, then \( \vec{V} = V \hat{i} \). If it points opposite  
   to the \( x \)-axis, then \( \vec{V} = -V \hat{i} \).

3. **Unclear on the physical principles/concepts behind the equations** (2 students)  
   The main underlying concept is Newton’s Law \( \vec{F} = \frac{d(m \vec{V})}{dt} \). Because the affected  
   mass that we are applying this equation to is moving through our control volume, we  
   need to bring in the related concept of momentum flow to do the accounting properly.  
   The rest is mainly math manipulation.

4. **Why did \( dm_i \hat{V}_i \) get subtracted? Seems it also gets kicked by \( \vec{F} \ dt \).** (1 student)  
   Actually, \( dm_i \hat{V}_i \) does not get kicked by \( \vec{F} \ dt \), since it’s initially outside the volume,  
   and \( \vec{F} \ dt \) by its definition acts only on what was inside the volume. And since the  
   \( d(m \vec{V}) \) integral incorrectly includes this \( dm_i \hat{V}_i \), we have to subtract it from the total  
   momentum tally.

5. **Why did you set the whole thing in the brackets to zero? What do the individual terms mean?**  
   (2 student) 
   You are referring to:  
   \[
   \frac{\partial(\rho u)}{\partial t} + \nabla \cdot (\rho u \vec{V}) + \frac{\partial p}{\partial x} - \rho g_x - (F_{x})_{\text{viscous}} = 0
   \]
   It’s equal to zero because I moved all the terms to the lefthand side. This in effect says  
   \[
   \frac{d(m_a u)}{dt} - F_x = 0
   \]
   The first two terms represent the \( x \)-component of \( d(m_a \vec{V})/dt \) for the mass inside control  
   volume before the impulse. The last three terms represent \( x \)-component of \( \vec{F} \).

6. **When can we set some of the terms in the final equation to zero?**  
   (1 student) 
   Depends on the situation. If flow is steady, then \( \frac{d()}{dt} = 0 \). If gravity is not important  
   (most aero applications), then drop the \( g \) term. If viscous forces are not significant,  
   then assume \( F_{\text{visc}} = 0 \). The two most important terms which are almost always retained  
   are the momentum flow \( \rho(\vec{V} \cdot \hat{n})\vec{V} \) and the pressure force \(-p\hat{n}\).

7. **What are the important formulas we need to take away from this?**  
   (1 student) 
   One key thing is the integral equation (2) in the notes. This will be exersized in F9  
   and later. 
   Another key thing is the differential equations (4)-(6). These are the point-equivalents  
   of (2), and will be the starting point of the next block of lectures.
8. Math is very difficult to follow. Various questions on $\nabla$, $\nabla \cdot$, etc. Can we review some of 18.02? Do you have links to relevant 18.02 material? (6 students)
   I've been stating relevant vector theorems and identities before they are used in class. I'm trying to decide what else I can do in a time-effective manner.
   18.02 links are at  http://student.mit.edu/catalog/m18a.html
   Also try googling “div grad curl”

9. No mud (12 students)