### Rubric for Journal Club Oral presentation

<table>
<thead>
<tr>
<th>Category</th>
<th>Elements of a strong presentation</th>
<th>Weight (%)</th>
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</table>
| **Knowledge and explanation of subject matter:** | • conveys *big picture* understanding  
• presents the essential information (saves minor details for Q&A)  
• accurate description of facts, procedures, hypotheses, etc. | 65         |
| Introduction                                  | • introduce yourself and credit the authors of the paper  
• clear and concise description of the central question addressed by the paper, *and* its significance  
• contains sufficient background needed to understand the results | (15)       |
| Methods                                       | • gives information necessary (and no more!) to understand results  
• shows overview of experimental flow/approach if appropriate | (10)       |
| Data                                          | • related to central question  
• complete and concise explanations  
• integrated results + discussion | (30)       |
| Summary/Conclusions                           | • key findings reiterated and put into context of past and/or future work | (5)        |
| Q&A                                           | • answers that convey understanding  
• admit when you lack knowledge, tell how you would approach the question based on what you know | (5)        |
| Overall organization of talk                  | • content introduced in logical, easy-to-follow sequence  
• main points emphasized, repeated (preview/tell/review)  
• transition statements between ideas | 10         |
| Overall effectiveness of slides (text and visuals) | • slide titles convey key message  
• good balance of text and figures  
• text/figures large enough to be seen  
• considered use of color  
• not too many or too few slides | 15         |
| Overall effectiveness of delivery             | • confident, enthusiastic delivery  
• main points verbally emphasized  
• get to main points quickly  
• strong eye contact  
• limited gestures  
• use of both technical and informal language as appropriate  
• 10’ length (+/- 0.5 min) | 10         |