Help! It is a Thursday afternoon, problem sets are due and... SOMEONE HAS TAKEN THE WOODEN PROBLEM SET BOX! Chaos has ensued. Students are piling up with their problem sets! Help us solve the mystery so we can make sure all the problem sets are collected in a peaceful way.

THE FACTS:
¥ The problem set box was last seen on Wednesday at 5:00 pm. The room was then locked for the night.
¥ TA1, TA2, TA3, TA4, TA5, and TA6 all have keys.
¥ Someone took the box and left the following note:

HA HA! HA! I HAVE TAKEN THE WOODEN BOX FOR MY OWN NEFARIOUS PURPOSE. IF YOU WANT IT BACK, AS I"M SURE YOU WILL-THEN YOU MUST MEET MY DEMANDS. I WILL CONTACT YOU SOON.

Recombinant DNA techniques were used to solve the crime. Two “CSI-like” detectives, Irena and Cydney, collected cells left on the ransom note and from these cells extracted DNA. The region encoding gene K was amplified by polymerase chain reaction (PCR). The DNA sequence of the PCR products was then determined by dideoxy DNA sequencing. Shown in the box below are the results from the sequencing gel.

\[
\begin{array}{cccc}
\text{ddG} & \text{ddA} & \text{ddT} & \text{ddC} \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
\end{array}
\]

a) Write the DNA sequence for this region of gene K as shown in the sequencing gel above. Indicate the 5' and 3' ends of the DNA sequence.

b) One of the suspects, TA 6, has the following ds DNA sequence for this same region in both copies of gene K:

\[
\begin{align*}
5' & \text{ CTGAAGTACGT } 3' \\
3' & \text{ GACTTCATGCA } 5'
\end{align*}
\]

Is TA 6 still considered a suspect in the case? Justify your answer.
Sarah, the detective analyzed a second site, the *gene L* locus (represented by the shaded box below), which she has shown is useful for forensics. The only difference between the two alleles at this locus is that the *l* allele lacks an internal *EcoRI* restriction site present in the *L* allele.

![L allele diagram](image)

*EcoRI*

![l allele diagram](image)

Cydney, the codetective, performed PCR analysis of the cells taken from the note and determined that the note was handled only by a *Ll* individual. Based on this, the *gene L* locus of the suspects was amplified by PCR, the PCR products were digested with *EcoRI*, and the resulting fragments were separated by agarose gel electrophoresis as shown below:

![Larger fragments diagram](image)

![Smaller fragments diagram](image)

genotype:

![Genotype diagram](image)

c) In the spaces provided above, indicate the genotypes at the *gene L* locus for these suspects.

d) Based on the PCR analysis of the *gene L* locus, which individual(s) can be excluded as suspects in the crime? Justify your answer.
At chromosomal position Z, it is common to find one or more copies of a 100 bp insert. Fortunately, many of the suspects have different numbers of inserts at this position:

- TA 2 has no inserts.
- TA 5 has one insert.
- TA 3 has two inserts.
- TA 4 has three inserts.
- TA 1 has four inserts.
- TA 6 has two inserts.

A partial DNA sequence of position Z is given below. The length of position Z without an insert is 2000 bp.

\[
\begin{align*}
5' &- GTGCA & \ldots & \text{[100 bp insert]} & \ldots & CGACG & -3' \\
3' &- CACGT & \ldots & \ldots & GCTGC & -5'
\end{align*}
\]

e) To determine who stole the problem set box, design a PCR-based strategy to analyze position Z, including the sequences and orientation (5' and 3' ends) of two 5-base primers necessary to PCR amplify this region.

f) The following pattern was seen by Jim, the DNA technical expert, on the gel used to separate the PCR products from the above experiment.

![Molecular weight standards in bp](image)

Sample from bag

\begin{array}{cccccc}
1 & 2 & 3 & 4 & 5 & 6 \\
2500 & & & & & \\
2400 & & & & & \\
2300 & & & & & \\
2200 & & & & & \\
2100 & & & & & \\
2000 & & & & & \\
\end{array}

i) Which lane corresponds to which individual?

ii) Cydney, the detective says “I know who did it.” Who committed this heinous crime?