# 7.013 Quiz 3 Answers

<table>
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**Question 1**

You are a molecular biologist dedicated to preserving rare species from around the world. You recently started a project to clone the rare blue lobster by somatic cell nuclear transfer. This lobster is the same species as the normal purple lobster but has a genetic mutation that gives it a blue exoskeleton.

![Figures by MIT OCW.](image-url)

a) Given that you only have **somatic**, **differentiated** cells available, what are the **two** traits desirable for an appropriate donor cell? Choose from the choices below.

The best donor cell is.... 4 points

<table>
<thead>
<tr>
<th>Trait</th>
<th>Somatic Cells</th>
<th>Diploid Cells</th>
<th>A Sperm Cell</th>
<th>An Egg</th>
<th>In G0 or G1 Phase</th>
</tr>
</thead>
<tbody>
<tr>
<td>In S Phase</td>
<td>haploid</td>
<td>Diploid</td>
<td>In G2 Phase</td>
<td>An egg</td>
<td>In M Phase</td>
</tr>
<tr>
<td>Multinucleated</td>
<td>A sperm cell</td>
<td>In G2 Phase</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

b) Of these three cell types, which have the ability to give rise to blue lobsters? Cells from the.... (Circle all that apply.) 3 points

- retina
- nervous system
- stomach

b) Of these three cell types, which have the ability to give rise to blue lobsters? Cells from the.... (Circle all that apply.) 3 points

- retina
- nervous system
- stomach

C) You find that you are only getting viable clones using the intestinal cells. There is a difference in the success of cloning between these cell lines because the__________ is different. Circle all that could correctly fill in the blank. 6 points

- intracellular Ca+ level
- mitochondrial genome
- blueness
- histone acetylation
- actin polymerization
- intracellular ATP level
- DNA methylation
- concordance
- integrin level
- chromatin structure

D) Of your successful blue lobster clones, most but not all of them have behavioral defects. What is/are the likely reason(s) for this? 3 points

i) complete reprogramming to embryonic state after nuclear transfer

ii) mitochondrial incompatibility with in the egg

iii) improper DNA methylation

iv) telomeres could be too short

v) intestinal cells do not have the glutamate synthase gene
Question 2

a) Put values in the boxes of the Y axis on the graph below that depicts changes in the membrane potential of a neuron. 2 points

+50 mV

0 mV

~60 mV

Milliseconds

b) Circle all correct corresponding terms that describe the neuron at points A-D depicted on the graph above. 10 points.

<table>
<thead>
<tr>
<th>At Point...</th>
<th>The neuron is... (Circle one.)</th>
<th>The axon's has its... (Circle all that apply.)</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>depolarized hyperpolarized</td>
<td>Resting (Leaky) Na⁺ channels open</td>
</tr>
<tr>
<td></td>
<td>hyperpolarized</td>
<td>Voltage-gated Na⁺ channels open</td>
</tr>
<tr>
<td></td>
<td>mispolarized</td>
<td>Resting (Leaky) K⁺ channels open</td>
</tr>
<tr>
<td></td>
<td>at resting potential</td>
<td>Voltage gated K⁺ channels open</td>
</tr>
<tr>
<td>B</td>
<td>depolarized</td>
<td>Resting (Leaky) Na⁺ channels open</td>
</tr>
<tr>
<td></td>
<td>hyperpolarized</td>
<td>Voltage-gated Na⁺ channels open</td>
</tr>
<tr>
<td></td>
<td>mispolarized</td>
<td>Resting (Leaky) K⁺ channels open</td>
</tr>
<tr>
<td></td>
<td>at resting potential</td>
<td>Voltage gated K⁺ channels open</td>
</tr>
<tr>
<td>C</td>
<td>depolarized hyperpolarized</td>
<td>Resting (Leaky) Na⁺ channels open</td>
</tr>
<tr>
<td></td>
<td>hyperpolarized</td>
<td>Voltage-gated Na⁺ channels open</td>
</tr>
<tr>
<td></td>
<td>mispolarized</td>
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<td></td>
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<td>Voltage gated K⁺ channels open</td>
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<tr>
<td>D</td>
<td>depolarized hyperpolarized</td>
<td>Resting (Leaky) Na⁺ channels open</td>
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<tr>
<td></td>
<td>hyperpolarized</td>
<td>Voltage-gated Na⁺ channels open</td>
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<tr>
<td></td>
<td>at resting potential</td>
<td>Voltage gated K⁺ channels open</td>
</tr>
</tbody>
</table>
c) In the image below...

i) ...in the boxes, identify the cell body, a dendrite, the axon hillock, and the axon. 4 points

![Neuron diagram](image)

ii) ...draw an arrow indicating the direction of signal propagation. 1 point

Applying a gradient of Factor X to neurons in a dish causes the axon growth cones to move towards the high concentration of Factor X. This is known to work through a G-Protein coupled receptor.

d) Circle the effect of applying the following specific inhibitors to a neuron near a source of a Factor X.

<table>
<thead>
<tr>
<th>Inhibitor of:</th>
<th>Effect on attraction of neuron</th>
</tr>
</thead>
<tbody>
<tr>
<td>DNA polymerase</td>
<td>Inhibits Attraction</td>
</tr>
<tr>
<td>Actin polymerization</td>
<td>Inhibits Attraction</td>
</tr>
<tr>
<td>Factor X receptor</td>
<td>Inhibits Attraction</td>
</tr>
<tr>
<td>the alpha subunit of the coupled G protein</td>
<td>Inhibits Attraction</td>
</tr>
</tbody>
</table>

You are researching action potentials, and so you decide to inject a small amount of Na⁺ to the axon hillock of a hippocampal neuron. When you inject 1 nanogram of Na⁺ at time point 1, you see a small change in membrane potential, but by injecting twice as much at time point 2, you see a large change. See the data on the top of the next page.
e) Why is the response to the addition at time point 1 smaller than at time point 2? Circle all that apply. 2 points
   i) A less intense signal was sent down the length of the axon from time point 1.
   ii) Not enough Na\(^+\) was added to trigger an action potential.
   iii) Generation of an action potential requires the influx of both Na\(^+\) and K\(^+\) ions.
   iv) Generation of an action potential requires Ca\(^{++}\).
   v) At time point 1, the membrane was hyperpolarized, and thus didn't respond properly.

f) What could the dashed line marked A represent? Circle all that apply. 2 points
   i) Action potential
   ii) Resting potential
   iii) Threshold potential
   iv) Moneymaking potential
   v) Gap junction potential

g) A colleague repeats your experiments, but with hippocampal neurons derived from mice from a different colony. He finds that 1 nanogram of Na\(^+\) is always enough to cause production of the large response that you saw only after adding 2 nanograms. Circle all possible explanations for this inconsistency. 4 points
   i) The neurons of your mice have undergone long term depression of the hippocampus
   ii) The neurons of his mice have undergone long term depression of the hippocampus
   iii) The neurons of your mice have undergone long term potentiation of the hippocampus
   iv) The neurons of his mice have undergone long term potentiation of the hippocampus
   v) The neurons of your mice "ah wicked lame".

i) If you are right about your explanation, what has been adjusted in your and/or your colleague's mice? Circle all that apply. 2 points
   i) Action potential
   ii) Resting potential
   iii) Threshold potential
   iv) Moneymaking potential
   v) Gap junction potential
Question 3

Shown below is the development of multiple blood cell lineages from a hematopoietic stem cell (HSC).

![Diagram of hematopoietic cell development]

a) What two properties does the HSC possess to make it a stem cell? 4 points

- Self-renewing
- Gives rise to at least one other cell type

b) Which of the following terms is conventionally used to correctly describe the HSC? 2 points

- i) Unipotent
- ii) Totipotent
- iii) Impotent
- iv) Nanopotent
- v) Quasipotent
- vi) Pluripotent

vi) Pluripotent

vi) Pluripotent

vi) Pluripotent

vi) Pluripotent

vi) Pluripotent

vi) Pluripotent

vi) Pluripotent

vi) Pluripotent

vi) Pluripotent

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vi) Pluripotent

vi) Pluripotent

vi) Pluripotent

vi) Pluripotent

vi) Pluripotent

vi) Pluripot
d) Answer True or False. 4 points

| T | F | The HSC already expresses all of the proteins eventually found in the red blood cell. |
| T | F | The MSC is less potent than the LSC. |
| T | F | The pro B cell is determined. |
| T | F | MSC’s normally give rise to T cells. |

e) Which of the following cellular mechanisms could mediate the development of a pro-B cell into a mature B cell? Circle all that apply. 8 points

i) Diffusible ligand binding to membrane receptor in pro-B cell

ii) Transcription of specific genes in pro-B cell

iii) Fusion between pro-B cell and another cell

iv) Activation of a C-protein

v) Activation of a G-protein

vi) A kinase cascade
A stem cell goes through a division once a day to produce another stem cell and a precursor white blood cell. The precursor white blood cell then divides after one day to give rise to two differentiated cell types, the T-cell and the B-cell.

![Diagram showing cell division and differentiation](image)

a) You start with a single stem cell. Fill in the chart indicating how many of each cell type will there be on the days listed. 6 points

Assume the time for the cell cycle and cell division is one day. How many of each cell type will there be on the days listed?

<table>
<thead>
<tr>
<th>Cell Type\Day</th>
<th>Day 0</th>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stem cells</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Precursor white blood cells</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>T-cells</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>B-cells</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
You discover a stem cell that has acquired a de novo mutation that prevents it from differentiating into T-cells. As a result, the precursor white blood cells produced from this stem cell divide to form one precursor white blood cell and one B-cell. See below.

b) Starting with a single mutant stem cell how many of each cell type will there be on the successive days? Assume the time for the cell cycle and division is one day. 8 points

<table>
<thead>
<tr>
<th>Cell Type \ Day</th>
<th>Day 0</th>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mutant Stem cells</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Precursor white blood cells</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>T-cells</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>B-cells</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>6</td>
</tr>
</tbody>
</table>

d) Given that the population of mature B-cells and T-cells have finite life spans whereas stem cells and precursor white blood cells do not, after several months which cell type(s) will be predominate in the experiment described in b)? 2 points

    Stem cells    Precursor white blood cells    T-cells    B-cells

e) This condition if it were in an animal it would be called...2 points

    Adenoma    Carcinoma    Leukemia    Myosarcoma
These mutant cells, when they arise, are normally found in the bone marrow, where they are exposed to an abundance of growth factors. When they are removed from the bone marrow and placed in a plastic dish in the absence of growth factors, they cannot grow and they die, even though all the nutrients they need are present. However, in the presence of the mutagen EMS, a small number of colonies of cells begin to divide. Adding growth factors, with or without EMS, allows extensive growth.

![Image of plates with cells and growth factors]

Plate A: Cells + nutrients + growth factors
Plate B: Cells + nutrients
Plate C: Cells + nutrients + EMS
Plate D: Cells + nutrients + EMS + growth factors

e) You determine that many cells that grow on plate C have a mutation in one copy of the kylE gene, encoding the KYL-E protein, a monomeric G-protein. Is kylE an oncogene or a tumor suppressor gene? Circle one. 1 point

- **kylE is an oncogene.**
- **kylE is a tumor suppressor gene.**

f) It is known that the receptor, associated with the KYL-E protein, binds to cell growth factors, and that signaling through this pathway causes cell growth and division. Which of the following is a **direct mechanism** for the mutant KYL-E protein to be affecting this pathway? Circle all that apply. 4 points

i) Mutant KYL-E protein binds to cGMP.

ii) **Mutant KYL-E protein cannot hydrolyze GTP.**

iii) Mutant KYL-E protein cannot be activated by the growth factor.

iv) Mutant KYL-E protein can no longer bind growth factors.

v) **Mutant KYL-E protein is always activating adenylate cyclase.**

vi) Mutant KYL-E protein cannot replace its GDP for a GTP.
Question 5

To determine whether two common chemicals are carcinogens, you perform an Ames test with each of them. All of the following minimal medium plates are spread with bacteria that have a point mutation in the gene required for synthesis of histidine. Additions to the plates are shown below the plate. After incubation the plates look like this:

<table>
<thead>
<tr>
<th>No chemical added</th>
<th>Liver Enzymes</th>
<th>Known mutagen</th>
<th>Chemical X</th>
<th>Chemical X + Liver Enzymes</th>
<th>Chemical Y</th>
<th>Chemical Y + Liver Enzymes</th>
</tr>
</thead>
</table>

a) Which is more mutagenic, chemical X or chemical Y? 2 points

**Chemical X**

**Chemical Y**

*Cannot be determined.*

b) Which of these chemicals might be modified by liver enzymes? Circle one. 2 points

- **Chemical X**
- **Chemical Y**
- **Both**
- **Neither**

c) A colleague tries to do the same test and gets colonies growing on each plate, including the negative control plates. What could be wrong? Circle all possible correct answers.

i) She is using medium that contains histidine.

ii) She works too close to a significant source of radiation, which is causing mutations.

iii) She accidentally added ampicillin to the medium.

iv) She is using a strain of bacteria that contains a deletion of the entire histidine synthesis gene.

v) She is using a strain of bacteria that isn’t mutant for histidine synthesis.