In the beginning of the semester I asked myself this question, “What is writing for fun?” Well, after several months of writing, revising, reading and discussing in workshops, I got my own answer to this question.

Over the course of the semester, I learned a lot of things about writing. In the first assignment, “Looking—at MIT,” I learned about the importance of taking time. For the assignment, we picked an object at the MIT museum and wrote about it after looking, drawing and taking notes about it for an hour. Just by staring at it for a long time, I started to see new things that I had not seen before; I became more attentive to the details. And by appreciating these details, I got a totally different impression from the same object. For example, when I first looked at the junk piano, it just looked disorderly and chaotic, but after observing for a while I was able to find some patterns and even a harmony among the broken pieces. I learned that the writing works in the same way. Writing is not just about doing it fast and finishing it before the due date; it is about taking my time to appreciate a topic and expressing something that I find out.

In the second assignment, “On the Road to MIT,” I learned about writing a narrative. By writing my story until I got here at MIT, I learned how to tell a story effectively. I especially learned how to make good transitions between different episodes and how to integrate different stories into a one piece. In the personal investigative essay, I was able to experience quite different type of essay. Because it was an investigative essay, I had to do research about my topic before writing about it. After that I had to relate the information I found with my life. From this assignment, I learned how to do citations correctly, how
present a factual information clearly and effectively, and I was able to feel the importance of
taking time and thinking over once again.

In the last assignment, “My MIT Story,” I was able to try a lot of new things. I tried
to do the stream of consciousness technique, although I am not sure I did it correctly. By
doing so I actually had fun writing the piece.

Also from, readings and discussions I learned many things. By reading others’ works,
I was able to come across many different techniques. More importantly, I was able to learn
that writing is an act of communicating with the readers and sharing my experience.

So, what is the fun of writing? Writing is same as talking to your friends, only that
you have more time to think about and it reaches to a bigger audience. By writing, you share
your experience, philosophy and life with the readers—your experience becomes readers’
experience—and our lives becomes richer.