Class 5
Eulogies and Figures of Speech II

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Rhetorical Figures Continued
Anadiplosis

The repetition of the last word (or phrase) from the previous line, clause, or sentence at the beginning of the next.
Anadiplosis Example

• "Once you change your philosophy, you change your thought pattern. Once you change your thought pattern, you change your attitude. Once you change your attitude, it changes your behavior pattern and then you go on into some action."

--Malcolm X
Anadiplosis Example

• "Don't you surrender!
  Suffering breeds character; character
  breeds faith; in the end faith will not
  disappoint. You must not surrender...."

--Jesse Jackson
Anadiplosis Example

"Somehow, with the benefit of little formal education, my grandparents recognized the inexorable downward spiral of conduct outside the guardrails: If you lie, you will cheat; if you cheat, you will steal; if you steal, you will kill."

-- Justice Clarence Thomas
Antithesis

• Two contrasting ideas are intentionally juxtaposed, usually through parallel structure; a contrasting of opposing ideas in adjacent phrases, clauses, or sentences.
Antithesis Example

• "We find ourselves rich in goods but ragged in spirit, reaching with magnificent precision for the moon but falling in a raucous discord on earth. We are caught in war wanting peace. We're torn by division wanting unity."

--Richard M. Nixon
Antithesis Example

• "The gratitude of every home in our Island, in our Empire, and indeed throughout the world, except in the abodes of the guilty, goes out to the British airmen who, undaunted by odds, unwearied in their constant challenge and mortal danger, are turning the tide of the World War by their prowess and by their devotion. Never in the field of human conflict was so much owed by so many to so few."

    — Sir Winston Churchill
Antithesis Example

• "I have a dream that my four little children will one day live in a nation where they will **not be judged by the color of their skin** but **by the content of their character**. I have a *dream* today!"

    --Martin Luther King
"We observe today **not a victory of party** but a celebration of freedom, symbolizing an end as well as a beginning, signifying **renewal as well as change.**"

--John F. Kennedy
Antimetabole

• The words in one phrase or clause are replicated, exactly or closely, in reverse grammatical order in the next phrase or clause; an inverted order of repeated words in adjacent phrases or clauses (A-B, B-A).
Antimetabole Example

• "But we must remember a crucial fact: East and West do not mistrust each other because we are armed; we're armed because we mistrust each other."
  
  - Ronald Reagan
Antimetabole Example

"Tonight, we are a country awakened to danger and called to defend freedom. Whether we bring our enemies to justice or bring justice to our enemies, justice will be done."

-- George W. Bush
Antimetabole Example

- "And so, my fellow Americans, ask not what your country can do for you; ask what you can do for your country."
  - John Fitzgerald Kennedy
Pericles and the Greek *Epitaphios*

- *Epitaphios*
  - Literally “after the entombment” or “at the tomb”
- Used plain language
- Two tasks – two parts
  - *epainesis*: Praise for the dead
  - *parainesus*: Advice for the living

Much of the information and language on this and subsequent slides comes from:
Wills, Gary. *Lincoln at Gettysburg: The Words that Remade America*
Common Structure of *Epainesis* of the Dead

- *Logoslergon*: the spoken words are fitted to the heroes’ deeds, perpetuating the fame of the dead in the words if the living.
- *Dikaion*: The rite is a good thing despite the sadness of the occasion.
- *Progonoi*: The heroes have the nobility of great ancestors,
- *Autochones*: All the heroes share an ancestry from the earth of the homeland.
- *Paideia*: The dead were trained to heroism.
- *Politeia*: The norms of the state are heroic.
- *Aretē*: The heroism of these dead have matched the aretē of their ancestors.
Common Structure of the *Parainesis* to the Living

- *Paranythētikon*: The living should be comforted that the dead have won honor.
- *Protreotikon*: The living should prove worthy of the fallen.
Pericles’ speech and other surviving Epitaothioi reply on *Antithesis* – the use of opposites

- The one and the many -- the many dead must rely on one speaker’s skill
- Light and dark – the dead go into the dark but the living need the light of their splendor
- Mortal and immortal – the life of the soldiers was short, but their fame will live forever
- Athenians and others – Athenians live differently with a different political system than other people
Oppositions Continued

• Word and deed -- it is difficult to fit poor words to the heroes’ great deeds
• Teachers and taught. The heroes teach us
• Male and female – the wives as well as men grieve,
• Past and present – the exploits of the founders and fathers
Lincoln’s Gettysburg Address

_Epainesis_

- **Progonoi:** Four score and seven years ago, our fathers
- **Autochthones:** brought forth on this continent a new nation,
- **Politeia:** conceived in liberty and dedicated to the proposition that all men are created equal.
- **Paideia:** Now we are engaged in a great civil war, testing whether that nation, or any nation so conceived and so dedicated can long endure. We are met on a great battlefield of that war. We have come to dedicate a portion of that field as a final resting place for those
Lincoln’s Gettysburg Address

Epainesis continued

• **Aretē:** who here gave their lives that that nation might live.

• **Dikaion:** It is altogether fitting and proper that we should do this. But in a larger sense, we cannot dedicate – we cannot consecrate – we cannot hallow – this ground. The brave men, living and dead, who struggled here, have consecrated it, far above our poor power to add or subtract.

• **Logoslegon:** The world will little note, nor long remember, what we say here, but it can never forget what they did here.
Lincoln’s Gettysburg Address

Parainesis

• **Protreptikon:** It is for the living, rather, to be dedicated to the unfinished work which they who fought here have thus far so nobly advanced. It is rather for us to be dedicated to the great task remaining before us –

• **Paramythētikon:** that from these honored dead we take increased devotion to that cause for which they gave the last full measure of devotion – that we here highly resolve that these dead shall not have died in vain – that this nation, under God, shall have a new birth of freedom – and that government of the people, by the people, for the people shall not perish from the earth.
What are some of the oppositions in *The Gettysburg Address*?
Group Work

• Analyze ML King’s Eulogy of the Birmingham Children or B Obama’s Eulogy of Edward Kennedy in terms of:
  – *epainesis*: Praise for the dead
    – *parainesus*: Advice for the living
  – Oppositions
  – Rhetorical figures
We will get to Plato next week -- meanwhile