Your Name: _______________

Note 1: Each team member should fill out a complete outline (perhaps before meeting so you will have definite ideas about everything?).

Note 2: For the Thoughtful Questions, provide your own answers in this Outline—not just the questions.

Note 3: For the Provocative Quotations, include at least a couple of sentences telling me what thoughts the quotations provoke in you.

CLOSE READING:

1. Intended (Target Audience):
   a. Internal Evidence:
   b. External Evidence:

2. Who is the implied audience?

3. Rhetor’s Major Purpose(s):

4. Rhetor’s Research Question or Task:

5. Rhetor’s Answer to her Research Question(s):

6. Rhetor’s Major Claim:

7. Rhetor’s Secondary Claims:

8. Who disagrees with the Rhetor’s Claims and why?

9. Rhetor’s Major Reasons:

10. What are the major types of Evidence:
   a. The types
   b. Would other types of evidence be more effective for the rhetor’s particular intended audience?
   c. Would other types of evidence be more effective for you?

11. Key Terms, Concepts, and Ideas:

12. Arrangement: What are the structural patterns of the artifact?
   a. Introductory strategy
b. Headings or function of sections

c. The lead into the conclusion

d. Lit review?

13. Rhetor's Assumptions:

a. Stated assumptions

b. Implied assumptions

14. Rhetor's Style and tone: (name them, describe them, give examples of what you mean)

15. Connections between this text and other texts we’ve read:

MOVES WE CAN USE (give paragraph, page, read aloud, explain)

1. For example, how to incorporate a quotation into a sentence, how to comment on a quotation, how to transition from one idea to another, how to vary sentence structure, how to phrase your disagreement with some other rhetor, etc.

LEADING THE DISCUSSION

Thoughtful Questions for you to ask the class:
Some of things you might ask about include

1. Rhetor's Ethos

2. Rhetor's use of Pathos

3. Rhetor's use of Logos

Provocative Quotations

1. At least 2 quotations

2. Give paragraph & page, wait for us to find the quotation

3. Read it aloud

4. Ask for comments (wait for responses)

5. Explain why it seemed provocative to you