Our idea is loosely based on Madlibs. One of the downsides of Madlibs (as we see it) is that when words are randomly substituted in, it's often just gibberish and not interesting. We set about designing a similar system that would better tap into the reader/writer's creativity, and come up with something closer to a creative group writing experience.

We wondered, how would it be possible to replace the random insertion of words? By allowing them to see the sentence that they are filling in. What fun is that though? So what we decided to do instead was to make interchangeable sentences that are missing words and phrases. So there are multiple possible first sentences, multiple possible second sentences, etc.

To play the game, the sentences are distributed to different people, who fill them in, hopefully to make them as creative and interesting as possible. So the first person would pick the first sentence with blanks of out of multiple possible first sentences by drawing it out of a hat. He'd fill it in, and this would be the first line of the story. The second person would draw one of the second sentences, and fill it in, until the story is completed. In this way, a general plot structure could be maintained, beginning, middle, end. Also, each individual sentence would make much more sense than often happens in a madlib. In this way, we were hoping to create a less random, but more creative and interesting version of the madlib. Another way we considered doing this was using a simple computer program.
-Beth lost her ______ (n) while she was ______ (j).

-Arriving early to ___________, Beth decided to check her __________.

-Beth went to class and found _______. (n)

-Beth walked through the Infinite and stopped to look at a(n) _______. (n)

-After this, she went to the _____ (n) and asked _____ (pe.) why?

-Fearing the worst, she ________________.

-She then ________ v. why this was so.

-She suddenly ________ v. how this was possible.

-______ (pe.) told her that it was because she ______ (v) her ______ (n).

-Noticing that ______________ wasn't normal, she ______________________.

-Leaving to go __________ she went and __________.

-Turning around __________ adv. she shook her head and __________ v..

-Upon ______ (j) this, she went to the ______ (n).

-Leaping from the ___________ she narrowly ____________.

-On her way, she didn't ______ the ______, so she ended up __________.

-Further down the Infinite, she couldn't ______ the ______, so she decided to
Sentence #5
- This proved ______ (adj.) for her ______ (n).
- Amazingly, Beth started to ________________.
- ______ saw her and ____________ her ____________.
- ______ noticed Beth and ____________ her ____________.

Sentence #6
- _____ (pe.) told her that she should _____ (v) with a _____ (n).
- By ______________________, Beth ensured that no one was going home ________________.
- Beth became ______________ and ______________.
- Now, Beth felt ______________ and ______________.

Sentence #7
- After this ______ (act.), Beth thought really hard about her ______ (n).
- Startled, Beth yelled "__________________ ."
- She then called ____________ who immediately___________.
- So, she decided to find ____________ who Beth knew would ________________ right away.

Sentence #8
- She felt ______ (adj.) after the ______ (act.) happened to her.
- It had been a _________ (adj.) day, so she decided to stop at a _________ (place).

- Beth was grateful for the great ________.

- Beth was very satisfied with the awesome ________.

Sentence #9

- With a ______ (n), she took a ______ (n) from the ______ (n).

- She was not used to such fine _________.

- It wasn't every day that she got to experience ________.

- As Beth relaxed under the ________ (thing, place), she thought to herself, "What a ______ day."

Sentence #10

- She felt ______ (adj.) and thought, I can always just ______ (v) the ______ (n).

- She thought, "oh ________, I can always just ____________ another one."

- She thought, "Hmmm, well __________, it can't be that hard to just ____________ again."

- Her mind at ________ (mental state), Beth ________ (adv.) gazed at the ________________ (thingie.).