

Photos group work guidelines

Prep:

For next session, please bring in a printed color photo of where you game. Perhaps it's your desk area, sofa/common area, etcetc. We'll be talking a lot about space and place next week and will use the pictures to help the discussion. The photo should be the space as it normally is. No need to clean up!

In-class:

Small groups (3-4). Tape pictures up on the wall and gather around them. One by one, talk through the scene you photographed to share your play space.

- describe about the various items in the scene,
- discuss how they facilitate or hinder your gaming,
- talk about how you negotiate them with others you share your space with (if at all),
- reflect on how the space fits into your daily life (think about our conversation on Tuesday)

Make sure to ask each other questions to help develop the conversation & analysis!

Keep an eye as well on the following issues Lally brings up in her article:

- Collaborations of objects – how do different objects actually need each other & relate to each other to properly function within your specific domestic life?
- How does their place in the actual space of the room matter – to your gaming, to social interactions, to how you navigate between work and play?
- How are technologies, furniture, other material items adapted to function within your specific space?
- Are the objects that facilitate your gaming life “dual purpose”? That is, do you use them for both work and play? Are there tweaks you make as you shift from one mode to another?
- Are there objects in your space that compete with others? For example, does your TV “compete” with your laptop for your attention or leisure time?

Finally, as a small group pick one photo you can use to bring back to the entire class to highlight some of these issues with.

Full class: Do a walk around the room (as a large group) to each of the selected photos. Group should present some highlights and conversation along the way should connect up to major themes.

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