

EC.721 Wheelchair Design in Developing Countries Spring 2009

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http://web.mit.edu/sp.784/www

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COURSE INFO

Lecturers: Amos Winter, PhD Candidate, Mechanical Engineering Amy Smith, Senior Lecturer, Mechanical Engineering

Units: 2-2-5 (Lecture-Lab-Homework)

Lecture: Required, can miss two, but not more without instructor permission. Attendance taken starting second week of class.

Project and Labs: Project teams and class presentation times chosen next Thursday. Lab groups will choose own meeting time.

Homework: Project and team website primary components of homework. Additionally there will be readings and short assignments.

Grading: Final course grades will be assigned A-F.

- Class participation/homework: 10
- Strategy presentation: 15
- Concept presentation: 15
- Most Critical Module (MCM) Presentation: 15
- Final presentation and prototype: 25
- Team website: 20



PROJECT

Team: 3 to 5 members with lab instructor

Collaboration: Partnership between MIT students, US and European experts, and wheelchair manufacturers

Courtesy of Whirlwind Wheelchair International. Used with permission.





Deliverables:

- PowerPoint presentation for the Strategy, Concept, MCM, and Final prototype.
- Poster for The MIT Museum in May
- Prototypes: Physical solution to each teams' MCM for MCM presentation.
 Proof-of-concept prototype for final presentation
- Website chronicling project development. Pages dedicated to major milestones. Website completed by summer fellows
- Weekly update emails to community partners and mentors



RESOURCES

Monetary: \$4000 for prototyping (entire class budget)

Manufacturing:









Parts: African wheelchairs and bicycle components



FELLOWSHIPS







- ~7 available
- Bring WDDC technology back to partner workshops
- Work in any or all 14 partner shops
- ~10 weeks duration
- Apply through PSC Fellowship process or other funding sources
- Develop your project proposal through SP.719



WDDC SYLLABUS

Week #	Tuesday	Thursday	Assignments	Milestones
1			g	
	Introduction to wheelchairs in developing		Readings about wheelchair usage and	
(2/2)	countries and review of potential projects	Wheelchair/Trike relay race around campus	distribution, Review projects	
	2007 summer fellow presentations on last year's	·		
	projects	Designing wheelchairs for the developing world and	Read 2.007 lecture notes on design process,	
2		deterministic design process	define functional requirements of project, Reading	
	Alison Hynd speaking from the PSC about		from Nothing about us without us, watch videos of	
(2/9)	summer fellowships	Choose project teams	wheelchair workshops and PAWBA conference	
3				
		Guest Speaker: Joost Bonsen	Reading from HBS case study "Note on Marketing	
	Monday schedule	Developmental Entrepreneurship	Strategy"	
4			Reading from Independence through Mobility, 3/5-	
			Encouraged to visit 2.007 lecture, 3/8-Encouraged	
(2/23)	Abdullah and Daniel speaking to class	Abdullah and Daniel speaking to class	to visit 2.007 lecture	Strategy presentations, time TBD
_		L.,,		
5	Guest speaker: Amy Smith and Amy Banzaert	Wheelchair role-play	December 1 arrests	
(0.0)	Appropriate technology, idea to product,	Desults from Tonomica Wheelsheir Foundation Of the	Readings about different appropriate and	
(3/2)	successfully implementing technologies	Results from Tanzanian Wheelchair Foundation Study	inappropriate technologies	
°	Wheelchair Biomechanics/Ergonomics and		Power calculations from class activity, reading from Positioning a Wheelchair, 3/1 - Encouraged	
(2/0)	design for human use	Power output test up ramp in becoment	to visit 2.007 lecture	
(3/9)	Manufacturing processes and strategies	Power output test up ramp in basement	to visit 2.007 lecture	
	ivialituracturing processes and strategies			
7	Watch video from local workshops in Africa and			
l '	Vietnam. Watch economies of scale	Product design and critique of existing wheelchair		
(3/16)	presentation from PAWBA conference.	designs	Reading from Mastering the Machine	Concept presentations, time TBD
8	presentation from 1744274 conference.	deoigne	Trodding from Madeoning the Madeinie	Consopt presentations, time 122
_				
(3/23)	Spring break	Spring break		
9				
	Material science/ mechanics of	Material science/ mechanics of materials/welding with	Reading from Mechanical principles of wheelchair	
(3/30)	materials/welding with Mike Tarkanian	Mike Tarkanian	design	
			Write short comment on the two movies, discuss	
10	Watch "Murderball" in class	Finish "Murderball" and watch parts of "Emanuel's Gift"	portrayal of disability, mobility, public perception	
(4/6)	Amos at conference	Amos at conference	Project work	
11	Guest speaker: Ralf Hotchkiss			
(4/40)	Talking about his career and designing	Guest speaker: Ralf Hotchkiss	Duniant words	Most critical module (MCM) presentations,
(4/13) 12	wheelchairs	Talking about his career and designing wheelchairs	Project work	time TBD
'2	Cupat Speakers Brof David Corden Wilson	Cupet Speaker: Bon, McCarthy	Reading on wheelchair user image	
(4/20)	Guest Speaker: Prof. David Gordon Wilson Human-powered machines	Guest Speaker: Rory McCarthy Handcycle design and racing	Project work	
13	numan-powered machines	i ianucycie uesign anu racing	i loject work	
"				
(4/27)	Project work	Project work	Project work	
14				
				Poster and presentation for MIT Museum on
(5/4)	Project work	Project work	Project work	Sat, 5/9
15	,	,	,	
				Final presentation of project with a working
(5/11)	Project work	Project work	Project work	prototype, time TBD



MOTIVATION World's disabled

- The World Bank and other authorities estimate that there are as many as 600 million persons with disabilities around the world, making them one of the largest minority groups of unserved, marginalised people. (UNESCO Bangkok)
- About 600 million people in the world experience disabilities of various types. 80% of the world's disabled people live in lowincome countries; the majority of them are poor and do not have access to basic services including rehabilitation facilities. (World Health Organization)
- Between 20 and 50 million people globally are estimated to be injured or disabled in road traffic accidents each year. (World Health Organization, 2004)
- Close to ten million severely or moderately disabled people are added each year to the total global figure or about 25,000 every day. (Helander, 1999)
- 70% of disabled people in developing countries are estimated to live in rural areas (Groce, 1999)

(Statistics provided by Motivation UK)





February 3, 2009



MOTIVATION Need for wheelchairs

- The WHO and Pan American Health Organisation (PAHO), estimate that only 1-3% of people with disabilities in the South who require rehab services have access to them. (Helander, 1999)
- Most people who sustain a spinal cord injury in the South die within two years, compared to a normal life expectancy in the North. (Werner, 1998)
- Conservative estimates put the number of people with disabilities in developing countries at close to half a billion.
 Of these, an estimated 20 million require wheelchairs to be mobile. (United States Agency for International Development, 2003)
- An estimated 95% of people who need a wheelchair don't have one. (Werner, 1998)
- Below 1% of the need for wheelchairs in Africa is being met through local production. (United Nations Development Project, 2002)

(Statistics provided by Motivation UK)







MOTIVATION Consequences due to lack of mobility

- Disability is both a cause and a consequence of poverty.
 Eliminating world poverty is unlikely to be achieved unless the rights and needs of people with disabilities is taken into account. (UK Department of International Development)
- In Tanzania, households with disabled members are 20% more likely to be living in poverty. (UK Department of International Development, 2005)
- "98% of children with disabilities in developing countries do not attend school." Earlier studies by UNESCAP and UNICEF show that this deplorable condition also applies to the Asia-Pacific region, where only around 2% of children with disabilities – one in every fifty children – have access to education of any sort. (UNESCO Bangkok)
- Worldwide, only 2% of disabled children get any schooling. (Action on Disability and Development, 2006)
- Men, women and children who are discriminated against often end up excluded from society, the economy and political participation. They are more likely to be poor. (UK Department of International Development, 2005)
- Women and girls with disabilities face double discrimination based on disability and gender. As a group, they fare far worse than nondisabled women or disabled men on most indicators of financial, educational and vocational success." (Mobility International USA, 2002)





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ROLE OF MIT IN DEVELOPING WHEELHCAIR TECHNOLOGY What MIT can offer

- Enthusiastic, creative students who are excellent engineers and work for FREE
- Resources, facilities, manpower to pursue high risk/high payoff projects that workshops or NGOs may not otherwise be able to develop
- A fresh perspective on wheelchair problems; new students ever year
- Opportunities for cross-cultural, collaborative exchange of ideas
- World-wide recognition of MIT draws attention to wheelchair issues





BETTER TECHNOLOGY THROUGH COLLABORATION

Goal: By partnering with expert organizations, MIT can aid in making great improvements to mobility technology in developing countries

Innovation



MIT

- Next generation of great technical minds
- Excellent facilities/resources
- Strength of MIT reputation
- Specialize in sound engineering and innovation
- Students work for free

Local knowledge



Example: Mobility Care

- Best understanding of community
- Working directly with wheelchair users
- Knowledge of local factors: parts/materials, labor skill, cultural stigmas, terrain

Experience



Courtesy of Whirlwind Wheelchair International. Used with permission.

Example: Whirlwind

- 30+ years designing wheelchairs
- Experts in wheelchair requirements for developing countries
- World-wide workshop network

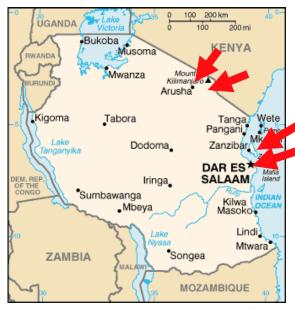


PERSONAL MOTIVATION TO IMPROVE WC TECHNOLOGY Summer 2005: Assessment of WC technology in Tanzania

Supervision organizations

- •Tanzanian Training Center for Orthopedic Technologists, Moshi, TZ
- •Whirlwind Wheelchair International, San Francisco, USA

Interview locations



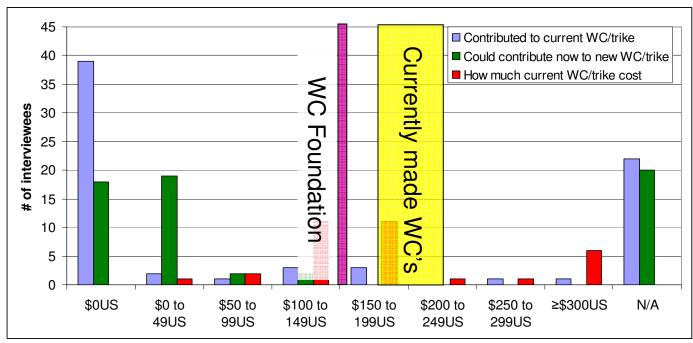
Map courtesy of CIA.

Parties interviewed





TZ WHEELCHAIR ASSESSMENT Opportunities for purchasing and competing with imports



- •\$100 to 150 price gap between what chairs cost and what people can afford
- Most people rely on donations to acquire a wheelchair

Largest donor in TZ

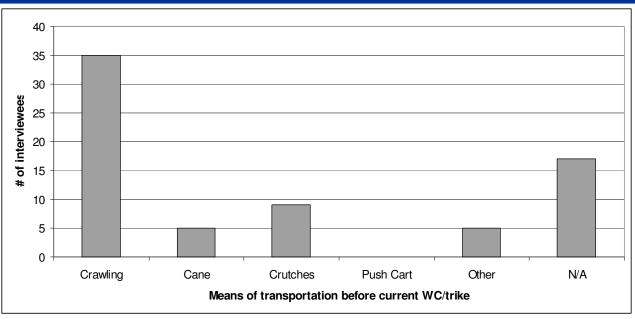
Image removed due to copyright restrictions. Photo of Wheelchair Foundation chair.

- •Since 2000, WC Foundation has donated nearly 7,000 WCs in Tanzania
- •Each WC foundation chair costs \$150US, \$50 to \$100 less than Tanzanian WCs but same price as TZ tricycles



TZ WHEELCHAIR ASSESSMENT Opportunities for improved distribution/procurement

- •65% crawled on the ground before current mobility aid
- Mean age when acquired first mobility aid is 21
- •In TZ, 2,000 people have a wheelchair, 30,000 to 50,000 need one.



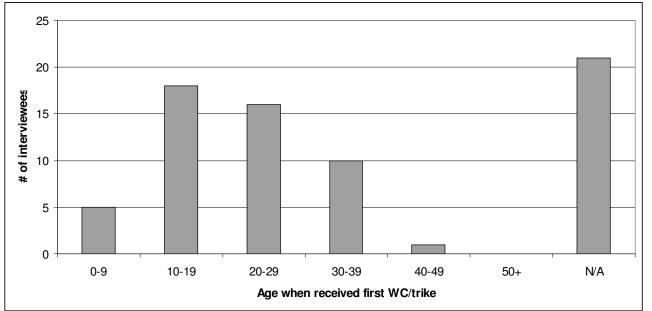
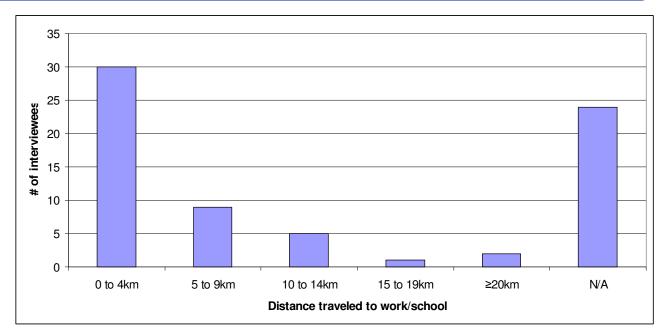


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TZ WHEELCHAIR ASSESSMENT Opportunities to better serve user needs

- •36% interviewees traveling more than 5km per day
- •Largest fraction of interviewees (37%) using a tricycle
- Tricycles much more common (75% of sales at APDK, Kenya)





Tanzanian public bus

Photo courtesy of Brother Rewd on Flickr.



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TZ WHEELCHAIR ASSESSMENT Opportunity to design mobility aids to better serve users

Common mobility aids available in East Africa



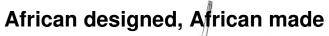


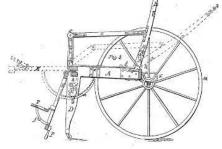


USA/Europe designed, African made

Photos removed due to copyright restrictions. Chair by Free Wheelchair Mission, with plastic lawn chair as seat.

USA designed, foreign made





First USA wheelchair patent A.P. Blunt, et. all., 1869



LEVERAGED FREEDOM CHAIR

A wheelchair designed specifically for developing countries





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Photos courtesy of MIT M-Lab.



WHEELCHAIR DESIGN IN DEVELOPING COUNTRIES Established in 2007

Motivation: Engage many bright students in advancing wheelchair technology

Activities of students in the class:

- Use science and technology to improve the lives of others
- Learn the technical, social, and economic factors preventing appropriate wheelchair technology from being implemented
- Study engineering, business, and biomechanics theory in context of wheelchairs
- Work in teams, collaborating with developing country partners and wheelchair specialists, to design and prototype wheelchair technology
- Interact with faculty, professional, and community partners during guest lecturers
- Participate in summer fellowships in developing countries to implement class projects





PARTNER WORKSHOPS How class projects were defined

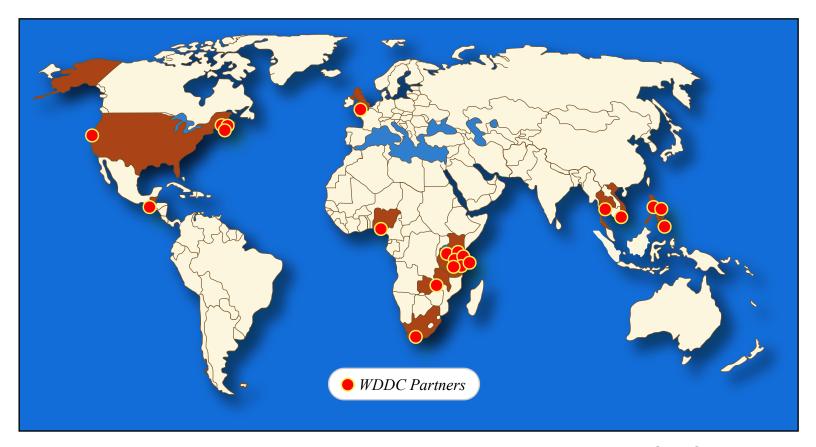


Figure by MIT OpenCourseWare.

10 countries in Africa, Southeast Asia, and Central America

14 partner workshops



SP.784 WHEELCHAIR DESIGN IN DEVELOPING COUNTRIES Class project cycle





Collaborate



Wheelchair experts
Courtesy of Whirlwind Wheelchair

Courtesy of Whirlwind Wheelchair International. Used with permission.

efine projects with workshops (Aug-Sept)



Students travel to workshops



2. Hinge

3. Test and implement (June-July)

2. Develop ideas and prototype (Feb-May) February 3, 2009



2007 CLASS PROJECTS

2-speed tricycle





How it works

- Pedal forwards: you drive normally
- Pedal backwards: normal chain ratchets at wheel and figure-8 chain drives forward



Marketing strategies for workshops



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Courtesy of Shirley Fung. Used with permission.



2008 CLASS PROJECTS

Tricycle Attachment



The Learning Desk







