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# Women and ICT in Zambia

# Background

There is a huge interest in African and developing countries on how to use ICT to increase their econom ic developm ent. Zambia's Inform ation and Communication Technologies (ICT) are limited and not well-d eveloped. This area has great potential for development and investment, especially of foreigners. Currently, mobile networks are the most usual for m of communication with over 450,000 subscribers compared to 90,000 users of land lines. The use of these m obile technologies is restrict ed to the m ost urban areas with limited access in m ore rural areas. There have been plenty o f initiatives and forums since the m id 1990s that discuss m ainly ICT such as the United Nations' Africa Information Society In itiative<sup>1</sup>. As in m any countries there are initiatives in which women becom e entrepreneurs providing these se rvices to their particular village. This proposal aims at creating an educational framework in which wom en can becom e key players in the developm ent of ICT by having them being part of a training program to promote ICT as a career path.

### Uses

- Increase opportunities for women in the labor force
- Develop partnerships with the private sector to increase ICT literacy
- It helps empower women and give them the opportunity to learn a skill they can later use to contribute to society
- Allows for the beginning of a grassroots movement in a certain community where women with specialized skills teach other women about them.
- It will integrate ICT education in the mainstream system
- Allows for entrepreneurship development
- Helps fight HIV/AIDS through diffu sion of inform ation through these technologies.
- Helps increase overall literacy
- Eventually help reduce levels of poverty

<sup>&</sup>lt;sup>1</sup> A Country OCT Survey: Zambia. Sida.

#### **Implementation Plan**

There are a couple of isolated centers in rural areas that act as centers of training for computer use. These centers are mostly financed by European donors. The Zam bian government should create a special fund or a llocate a substantial amount of its budget for ICT training and education. There are different paths the at ICT edu cation cou ld me promoted in different levels. One could be a program that works with literate women that lack specific skills. ICT training program s could prom ote the new technologies as a career path. For exam ple, technical schools co uld be opened in different areas. T hese schools could be free because of government funding or outside do nations or could charge a sm all fee. In these schools, facilita tors who had been intensely trained in the basic com puter app lications, teach wom en ba sic com puter skills such as hardware, software and basic m aintenance. Other necessary skills such as communication, leadership, managerial skills and writing should also be em phasized. The teachers or facilitators would have to report the monthly improvement of the students as well as a report of the center's finances. It is also important to have an assessment or study of the overall acceptance rate of that program in any particular community. The "alum ni" from this training program could go on to work as phone operators. If Zambia expands its optic fiber connection it will become a very attractive destination for outsourcing of American and European companies and these skilled women could support the booming industry.

Since the 1960s different private corporat ions in Zam bia have been the one to train people in IT related fields. The govern ment should therefore show interest in developing partnerships with private sector s to incre ase ICT literacy. Incentives such as tax cuts could be im plemented so that the com pany has a reason to offer the education. Another program that could be im plemented is debt-for-education swap. Com panies could set up educational program s especially aim ed at ICT and de veloping highly specialized individuals and have their debts reduced if the program proves to be comprehensive and successful.

Another path that could be taken is in tegrating specialized school in science and technology to the mainstream education system. This would create both m en and women that know what technology and computers are from a very early age and could go on to study such things such as Com puter Science. People with this kind of knowledge are lacking in Zambia because they usually leave the country looking for better opportunities elsewhere. In order to guaran tee the permanence of those people in Zam bia, the government needs to create a reliable network and attract foreign investors in order to set up a strong ICT sector/industry. These kinds of mainstream educational program s are usually NGO based and, for exa mple, SchoolNet has had a great influence in various African countries.

All of these possible e ducational p aths le ad to em ergence of entrepre neurship development amongst the trained wom en. Aft er these wom en are trained they becom e great cand idates for startup projects hat can be facilitated by providing them with affordable access to IC T tools. This then is executed using good m anagement practices that allows for the growth of such organizations and the interaction with other similar groups. This eventually creates a grass-roots movement were the community slowly starts to get interested and groups following the original structure ("formula") emerge.

#### Set-Backs

There are m any obstacles that have pr evented m any previous initiatives from succeeding. The m ain one is the access to a s imple power source for the com puters. Besides that, limited internet connection, because of lack of phone lines and fiber optic, prevent the creation of a comprehensive network in rural or sem i-urban areas. One of the most difficult tasks to do after com puters are set up is giving them the proper maintenance. The m ajority of the persons is trained in basic com puter skills and cannot deal with major breakdowns. Also, everything from cameras, to scanners, to printers need frequent maintenance in the form of batteries and toner. This complicates the logistics after the initial setup.

After the initial training to the teachers or facilitators in the centers there must be an organized scheme that provides for further and continuous training about the emergence of new programes, techniques or gadgets. In Zamebia, the acquisition of computers is expensive due to the high tax (15%) on such electronics. The government needs to make an effort to reduce the is fraction in order to improve the access its people have to such technologies. By doing so, the government will be taking the first step towards making Zambia a communication-era society.

The truth is that the m ajority of the people in Za mbia live in poverty and computers are not even som ething they dream about. This has always been one of the main challenges of ICT prom otion. The pers ons needed for ICT j obs need to be completely literate and must have the interest to learn a completely new task. Therefore, the government's prime challenge will be combating Zambia's illiteracy rate and creating educated citizens.

The governm ent needs to start showing in terest in the developm ent of ICT by investing in equipment and furnishing at least some schools with comprehensive learning material and trained teachers. In the long run this will help Zambia direct its path towards becoming communication technologies enabled country.

#### **Fall Back Options**

There hardly exists any fall back options since m any of the ideas proposed are new, have only su cceeded in s mall scale initia tives or hav e com pletely f ailed. Nevertheless, there are ways of scaling down some of the recommendations given here in order to fit a certain budget or criteria. The program s could be limited to a certain area, one that is considered more promising.

One of the m ain points is that the government needs to allocate m ore funding towards the developm ent of educational fram eworks, especially thos e that spe cialize in ICT and wom en. Several policies from different government ministries should also be revised in order to facilitate the attraction of foreign investor s. Such policies that sho uld be revised are those having to do with licensi ng fees, the limiting of foreign shareholders and capital venturing. One of the biggest physical boundaries to the expansion of communication technologies is the lack of optic fiber. The so lution has long been said to be to allow other com panies to com pete with Z amtel, which holds a monopoly position among Internet Service Providers . If private companies are a llowed in the m arket they

will surely contribute to the expan sion of fiber optics, and this in tur n will benef it the private investors and the ci tizens by providing them with reliable and probably less expensive internet connection.

# Summary

Zambia started out in the 1960s as one of Africa's pioneers in the use of ICT, but quickly fell behind. Funding allocation for ICT e ducational is essential in order for all of the recommendations. The government should allo w private enterprises to enter the ICT market in order to help provi de the excess dem and for internet access and other types of communication technologies including m obile phones. The availability of these information technologies will reduce the am ount of tim e ne eded for m any trans actions and will in crease the possibilities f or m any sm all businesses that t can thrive and contribute to Zambian society.

There are several educational efforts underway, the majority by NGOs and private organizations. The em powerment of wom en through technology is important because it allows them to contribut te to so ciety and it also acts as these wom en's income source, since in Zambia many women are head of the household. Programs with women in rural communities will sur ely create a g rass-roots (s nowball) effect, and its success will be widespread without the need of publicit y. Eventually, this leads to a strong entrepreneurial se ctor th at can attr act f oreign investments and contr ibute to Zambia's economic empowerment. It is also im portant to create a technica l support program in order to maintain the computers after they have been initially installed in a center. Further training of the program facilitators will also be key to the perpetu ity of such initia tives. Overall, Z ambia shows great prom ise for the expansion of Inform ation and Communication Technologies.

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