## ESD.34 System Architecture

# **Opportunity Set #2**

<u>Deliverables due</u>: Part A - 1/11 Part B - 1/19

#### Learning Objectives

- Learn how to identify the form and function of simple systems
- Analyze and compare various approaches for analyzing structural connectivity and expression of function
- Learn how to represent simple systems in OPM

#### <u>Part A</u>

- 1. For the following systems:
  - Your design in Design Challenge I
  - Three of the "simple" systems listed in the posted "matrix of simple systems" on the class server.

Develop a graphical decompositional view and graphical structural view for the <u>form</u> of the system

- 2. For one of the three "simple" systems in question 1: develop a list-like representation of the decompositional view and of the structural view. How did you choose to translate the structural information to a list-like view?
- 3. What do the lines on graphical representation of the structural view, and what every entries you made in the list-like view actually convey or mean? Are they really describing form? Can you identify the <u>classes</u> of structural relationships?
- 4. Discussion question in team, not for submission: how is structural information conveyed in your field or discipline?

#### **Deliverables**

- 2 charts for each system in Question 1
- 1-2 charts each for Questions 2,3

Bring a <u>print out</u> of your charts to class as noted below.

#### <u>Part B</u>

5. For the same four systems analyzed in question 1:

- What is the externally delivered function, what is the operand, what is the benefit, and to whom is it delivered?
- What are the principle internal functions?
- How do the internal functions map to elements of form? And to each other?
- 6. For at least one of the three simple systems, do an OPM of the operand, delivered function, internal functions and form.
- 7. For at least one of the three simple systems, suggest an alternative architecture to the one presented, which delivers the same externally delivered function. Create a mapping of function to form of the alternative, and contrast with the one of question 5. Did you find it difficult comparing architectures?

### **Deliverables**

4 charts for Question 5 1-2 charts each for Questions 6,7

Bring a set of your <u>charts printed on paper</u> to class to present, and submit electronically before class to the class server as OS2IAP2007\_groupN. Include the list of group members on the first page of the submission.