### **Analysis of Variance**

#### (and discussion of Bayesian and frequentist statistics)

#### **Dan Frey**

**Assistant Professor of Mechanical Engineering and Engineering Systems** 



### Plan for Today

### Efron, 2004

- Bayesians, Frequentists, and Scientists
- Analysis of Variance (ANOVA)
  - Single factor experiments
  - The model
  - Analysis of the sum of squares
  - Hypothesis testing
  - Confidence intervals

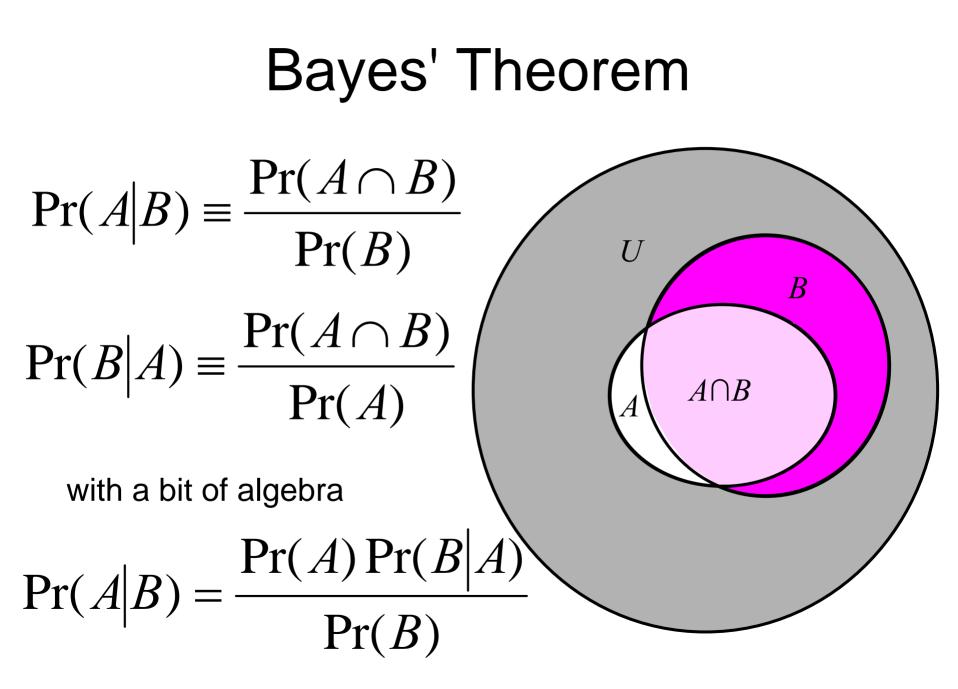
#### **Brad Efron's Biographical Information**

- Professor of Statistics at Stanford University
- Member of the National Academy of Sciences
- President of the American Statistical Association
- Winner of the Wilks Medal
- "... renowned internationally for his pioneering work in computationally intensive statistical methods that substitute computer power for mathematical formulas, particularly the bootstrap method. The goal of this research is to extend statistical methodology in ways that make analysis more realistic and applicable for complicated problems. He consults actively in the application of statistical analyses to a wide array of health care evaluations."

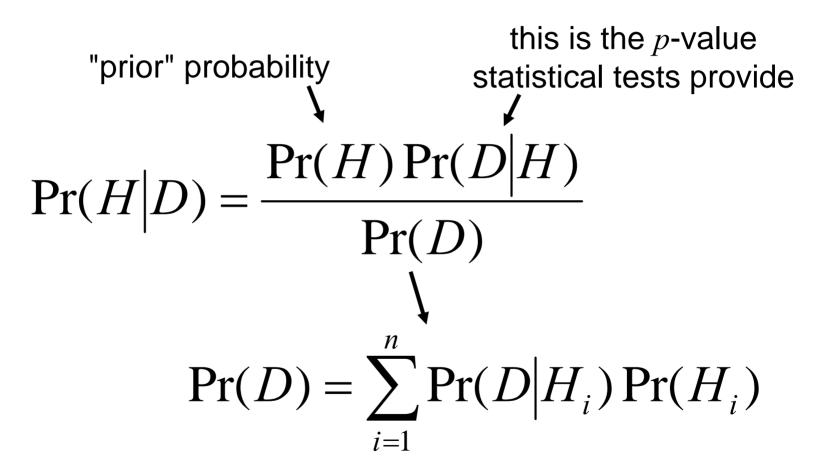
#### Bayesians, Frequentists, and Scientists by Brad Efron

- How does the paper characterize the differences between the two approaches?
- What is currently driving a modern combination of these ideas?
- What lessons did you take away from the examples given?

Efron, B., 2005, "Bayesians, Frequentists, and Scientists," *Journal of the American Statistical Association*, 100, (469):1-5.



### **Bayes' Theorem and Hypotheses**



## **Bayes and Breast Cancer**

- The probability that a woman randomly selected from all women in the US has breast cancer is 0.8%.
- If a woman has breast cancer, the probability that a mammogram will show a positive result is 90%.
- If a woman does not have breast cancer, the probability of a positive result is 7%.
- Take for example, a woman from the US who has a single positive mamogram. What is the probability that she actually has breast cancer? 1) ~90%

- 3) ~9%
- 4) <1%
- 5) none of the above

### Bayes' Theorem and Hypotheses

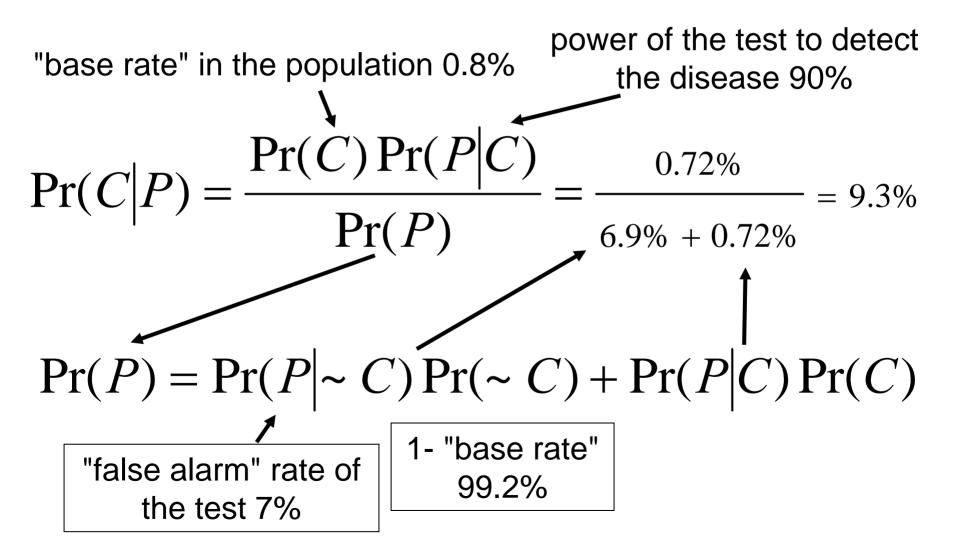


Figure removed due to copyright restrictions. Figure 1 in G. Gigerenzer, and A. Edwards. "Simple tools for understanding risks: from innumeracy to insight." *British Medical Journal* 327 (2003), 741-744.

**Probabilistic formulation:** The probability that a woman has breast cancer is 0.8%. If she has breast cancer, the probability that a mammogram will show a positive result is 90%. If a woman does not have breast cancer, the probability of a positive result is 7%. Take for example, a woman who has a positive result. What is the probability that she actually has breast cancer? **Frequency format:** Eight out of every 1000 women have breast cancer. Of these eight women with breast cancer seven will have a positive result with mammography. Of the 992 women who do not have breast cancer some 70 will have a positive mammogram. Take for example, a sample of women who have positive mammograms. What proportion of these women actually have breast cancer?

### **False Discovery Rates**

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Courtesy of Bradley Efron. Used with permission. Source: "Modern Science and the Bayesian-Frequentist Controversy." http://www-stat.stanford.edu/~brad/papers/NEW-ModSci\_2005.pdf

### Wilcoxon Null Distribution

- Assign ranks to two sets of unpaired data
- The probability of occurrence of any total or a lesser total by chance under the assumption that the group means are drawn from the same population:

$$P = 2\left\{1 + \sum_{i=1}^{i=r} \sum_{j=1}^{j=q} \prod_{j=1}^{i} \sum_{n=1}^{n=r-q} \left[(r-q-n+1) \prod_{q=1}^{q-2+n}\right]\right\} / \frac{\lfloor 2q}{\lfloor q \times \lfloor q \rfloor}$$

rrr

Wilcoxon, F., 1945, "Individual Comparisons by Ranking Methods," *Biometrics Bulletin* 1(6): 80-83.

1-3-4-5-7 2-3-4-5-6

### Wilcoxon "rank sum" test (as described in the Matlab "help" system)

p = ranksum(x,y,'alpha',alpha)

Description -- performs a two-sided rank sum test of the null hypothesis that data in the vectors x and y are independent samples from identical continuous distributions with equal medians, against the alternative that they do not have equal medians. x and y can have different lengths. ...The test is equivalent to a Mann-Whitney U-test.

Wilcoxon "rank sum" test (what processing is carried out) BRCA1=[-1.29 -1.41 -0.55 -1.04 1.28 -0.27 -0.57]; BRCA2=[-0.70 1.33 1.14 4.67 0.21 0.65 1.02 0.16]; p = ranksum(BRCA1, BRCA2, 'alpha', 0.05)

#12

#15

-1.29-1.04-0.70 #4 Form ranks -0.57of combined -0.55 -0.27 data sets 0.160.21 #8 thru 0.65 1.02 1.14 1.28 1.33 #14 and

-1.41

rank sum of BRCA2 is 83 largest possible is 92 smallest possible is 36

network algorithms applied to find p-value is ~2%

# **Empirical Bayes**

- "... the prior quantities are estimated frequentistically in order to carry out Bayesian calculations."
- "... if we had only one gene's data ... we would have to use the Wilcoxon null, but with thousands of genes to consider at once, most of which are probably null, we can empirically estimate the null distribution itself. Doing so gives far fewer significant genes in this case."
- "... Estimating the null hypothesis itself from the data sounds a little crazy, but that's what I mean about huge data sets presenting new opportunities..."

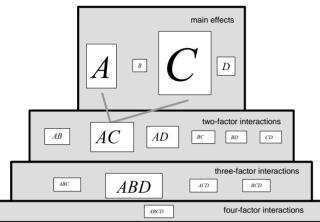
Efron, Bradley, 2005, Efron, B. "Bayesians, Frequentists, and Scientists," Journal of the American Statistical Association, 100, (469):1-5.

### The Bootstrap

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Figures 4 and 5 in Efron, Bradley. "Modern Science and the Bayesian-Frequentist Controversy." http://www-stat.stanford.edu/~brad/papers/NEW-ModSci\_2005.pdf

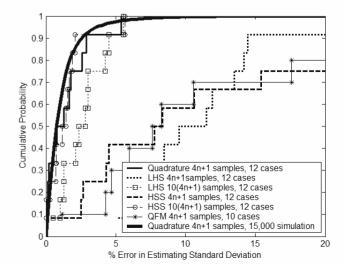
### Same Basic Ideas in My Research



A notion of structure in a problem domain. Quantified by a huge body of data. Encoded in a probabilistic model.

$$f(\beta_i | \delta_i) = \begin{cases} N(0,1) & \text{if } \delta_i = 0\\ N(0,c^2) & \text{if } \delta_i = 1 \end{cases}$$
$$\Pr(\delta_{ij} = 1 | \delta_i, \delta_j) = \begin{cases} p_{00} & \text{if } \delta_i + \delta_j = 0\\ p_{01} & \text{if } \delta_i + \delta_j = 1\\ p_{11} & \text{if } \delta_i + \delta_j = 2 \end{cases}$$

Used to from "bootstrap" estimates of statistics (in this case, performance of techniques for design of computer experiments).



# Wisdom Regarding the Foundations of Statistics

It is often argued academically that no science can be more secure than its foundations, and that, if there is controversy about the foundations, there must be even more controversy about the higher parts of the science. As a matter of fact, the foundations are the most controversial part of many, if not all, sciences... As in other sciences, controversies about the foundations of statistics reflect themselves to some extent in everyday practice, but not nearly so catastrophically as one might imagine. I believe that here, as elsewhere, catastrophe is avoided, primarily because in practical situations common sense generally saves all but the most pedantic of us from flagrant error... Although study of the foundations of a science does not have the role that would be assigned to it by naïve first-thingsfirstism, it certainly has a continuing importance as the science develops, influencing, and being influenced by, the more immediately practical parts of the science.

Savage, L. J., 1954, The Foundations of Statistics, Dover Publications, Inc., New York.

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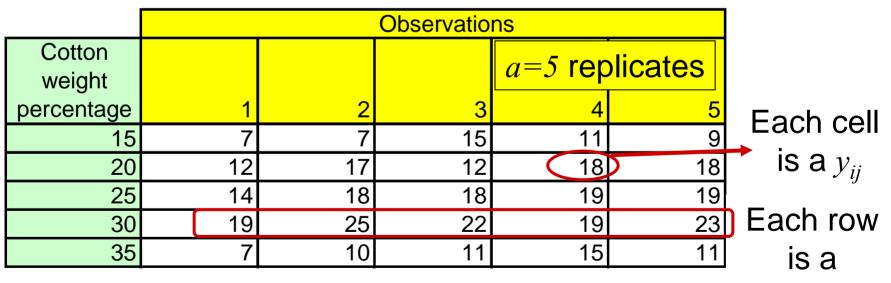
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### Plan for Today

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  - The model
  - Analysis of the sum of squares
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  - Confidence intervals

# Single Factor Experiments

- A single experimental factor is varied
- The parameter takes on various levels

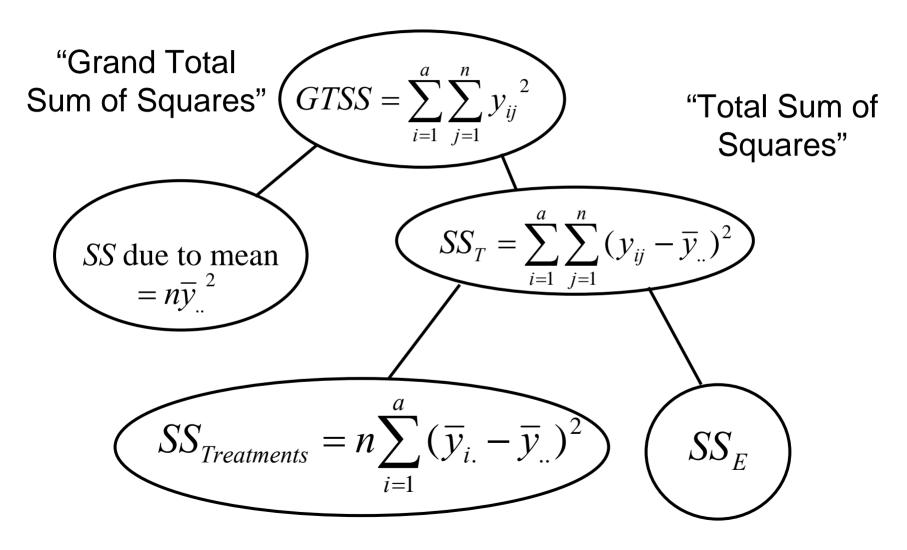


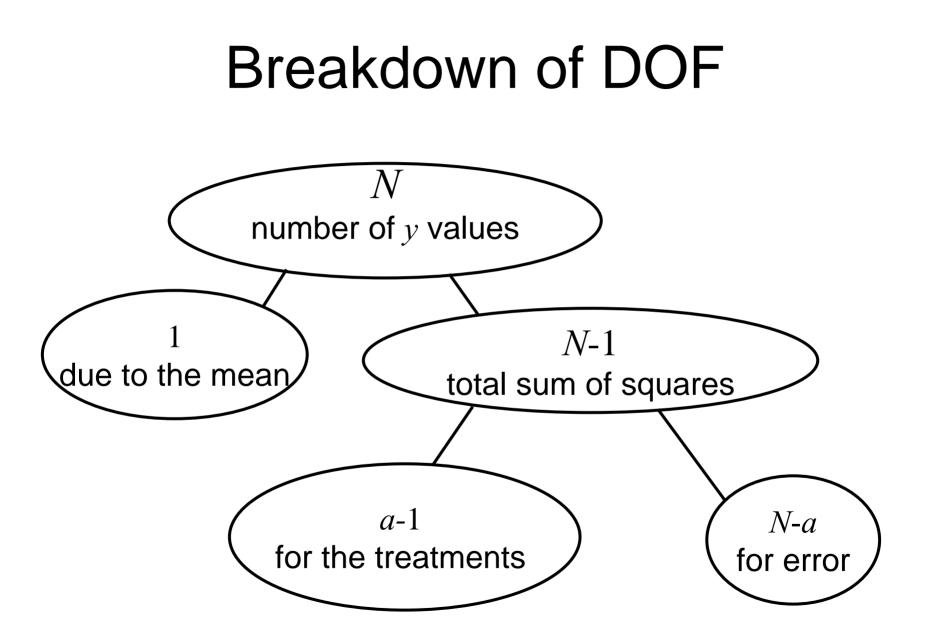
treatment *i* 

↑ experimental factor

Fiber strength in lb/in<sup>2</sup>

### **Breakdown of Sum Squares**





### What is a "Degree of Freedom"?

• How many scalar values are needed to unambiguously describe the state of this object?

• What if I were to fix the x position of a corner?

### What is a "Degree of Freedom"?

 How many scalar values are needed to unambiguously describe the outcome o this experiment?

	Observations				
Cotton					
weight					
percentage	1	2	3	4	5
15	7	7	15	11	9
20	12	17	12	18	18
25	14	18	18	19	19
30	19	25	22	19	23
35	7	10	11	15	11

- What if I were to tell you  $\overline{y}_{..}$ ?
- What if I were to tell you  $\overline{y}_{i}$ . i = 1...4 ?

#### Example of ANOVA

- What do I get if I compute the mean of these values?
- What is the variance of these values related to?
- If this data were taken in the presence of time trend, how would the tables change if the experimental procedure were altered to eliminate the trend?

		(	Observatior	ns		
Cotton						
weight						
percentage	1	2	3	4	5	
15	7	7	15	11	9	
20	12	17	12	18	18	
25	14	18	18	19	19	
30	19	25	22	19	23	
35	7	10	11	15	11	
Anova: Single	e Factor					
			$\frown$			
SUMMARY						
Groups	Count	Sum	Average	Variance		
Row 1	5	49	9.8	11.2		
	-	77	15.4	9.8		
Row 2	5		10.4	0.0		
Row 2 Row 3	5	88	17.6	4.3		
Row 3	5	88	17.6	4.3		
Row 3 Row 4	5 5	88 108	17.6 21.6	4.3 6.8		
Row 3 Row 4	5 5	88 108	17.6 21.6	4.3 6.8		
Row 3 Row 4	5 5	88 108	17.6 21.6	4.3 6.8	)	
Row 3 Row 4 Row 5	5 5	88 108	17.6 21.6	4.3 6.8	P-value	F crit
Row 3 Row 4 Row 5 ANOVA	5 5 5	88 108 54	17.6 21.6 10.8	4.3 6.8 8.2	<i>P-value</i> 9.13E-06	<i>F crit</i> 2.86608
Row 3 Row 4 Row 5 ANOVA Source of Variat	5 5 5 	88 108 54 df	17.6 21.6 10.8 MS	4.3 6.8 8.2 F		
Row 3 Row 4 Row 5 ANOVA Source of Variat Between Gro	5 5 5 5 5 5 5 8 8 8 8 8 8 8 8 8 8 475.76	88 108 54 df 4	17.6 21.6 10.8 MS 118.94	4.3 6.8 8.2 F		

Montgomery, D. C. 1997, Design and Analysis of Experiments

### **Treatment Effects Model**

 $y_{ij} = \mu + \tau_i + \varepsilon_{ij}$ 

		Each cell				
Cotton weight percentage	1	2	3	_4	_5	is a y <sub>ij</sub>
1:	- 7	7	15	11	9	
20	) 12	17	12	18	18	Each row
2	5 14	18	18	19	19	is
30	D 19	25	22	19	23	treatment <i>i</i>
3	5 7	10	11	15	11	

#### Replicates in columns

### Assumptions of the Model

$$y_{ij} = \mu + \tau_i + \varepsilon_{ij}$$

- Error is normally distributed
- With equal variance
  - across treatments and
  - over time
- Effects of other factors do not bias the results

### Testing Equality of Treatment Means

• Hypotheses

$$H_0: \tau_1 = \tau_2 = \ldots = \tau_a = 0$$

 $H_1: \tau_i \neq 0$  for at least one *i* 

- Test statistic  $F_0 = \frac{MS_{Treatments}}{MS_E}$
- Criterion for rejecting  $H_0$

$$F_0 > F_{\alpha, a-1, N-a}$$

### Cochran's Theorem

• Let  $Z_i$  be NID(0,1) for  $i=1,2,...,\nu$  and

$$\sum_{i=1}^{\nu} Z_i^2 = Q_1 + Q_2 + \ldots + Q_s$$

Where s < v and  $Q_i$  has  $v_i$  degrees of freedom. Then  $Q_1, Q_2, \dots, Q_s$  are independent chi-square random variables with  $v_1$ ,  $v_2$ ,  $\dots$   $v_s$  degrees of freedom respectively iff  $v = v_1 + v_2 + \dots + v_s$ 

• Implies that  $\frac{MS_{Treatments}}{MS_{E}}$  is  $F_{a-1,N-a}$ 

## Model Adequacy Checking

Normality

- normal probability plot of residuals

- Independence / constant variance
  - plot residuals versus time sequence
  - plot residuals versus fitted values
  - Bartlett's Test [ndim, prob] = barttest(x,0.05)

$$H_0: \sigma_1^2 = \sigma_2^2 = \ldots = \sigma_a^2$$

 $H_1: \sigma_i^2 \neq \sigma_j^2$  for at least one *i*, *j* 

# Randomization Distribution

- The null hypothesis implies that these observations are not a function of the treatments
- If that were true, the allocation of the data to treatments (rows) shouldn't affect the test statistic
- How likely is the statistic observed under reordering?

_	.9.	Observations				
	Cotton					
	weight					
	percentage	1	2	3	4	5
	15	7	7	15	11	9
	20	12	17	12	18	18
	25	14	18	18	19	19
	30	19	25	22	19	23
	35	7	10	11	15	11

### Randomization Distribution

- This code reorders the data from the cotton experiment
- Does the ANOVA
- Repeats 5000 times
- Plots the pdf of the F ratio

trials=5000;bins=trials/100; X=[7 7 15 11 9 12 17 12 18 18 14 18 18 19 19 19 25 22 19 23 7 10 11 15 11]; group=ceil([1:25]/5);

```
for i=1:trials

r=rand(1,25);

[B,INDEX] = sort(r);

Xr(1:25)=X(INDEX);

[p,table,stats] = anova1(Xr, group,'off');

Fratio(i)=cell2mat(table(2,5));

end
```

```
hold off
[n,x] = hist(Fratio,bins);
n=n/(trials*(x(2)-x(1)));
colormap hsv
bar(x,n)
hold on
```

```
xmax=max(Fratio);
x=0:(xmax/100):xmax;
y = fpdf(x,4,20);
plot(x,y,'LineWidth',2)
```

### The Effect of Heteroscedascity

- This Matlab code generates data with a no treatment effect on location
- But <u>dispersion is affected</u> by group ~N(0,group)
- Type I error rate rises substantially

```
for i=1:1000
    group=ceil([1:50]/10);
    X=group.*random('Normal',0,1,1,50);
    [p,table,stats] = anova1(X, group,'off');
    reject_null(i)=p<0.05;
end
plot(group,X,'+'); mean(reject_null)</pre>
```

### How Important Is Normality?

- This code includes uniformly distributed variates
- The randomization distribution is computed
- Plots the pdf of the F ratio
- Looks like the F distribution!

```
trials=5000;bins=trials/100;
X=random('Uniform',0,1,1,25);
group=ceil([1:25]/5);
```

```
for i=1:trials

r=rand(1,25);

[B,INDEX] = sort(r);

Xr(1:25)=X(INDEX);

[p,table,stats] = anova1(Xr, group,'off');

Fratio(i)=cell2mat(table(2,5));

end
```

```
hold off

[n,x] = hist(Fratio,bins);

n=n/(trials^*(x(2)-x(1)));

colormap hsv

bar(x,n)

hold on
```

```
xmax=max(Fratio);
x=0:(xmax/100):xmax;
y = fpdf(x,4,20);
plot(x,y,'LineWidth',2)
```

# **Determining Sample Size**

- Can be done on the basis of Type II error probability
  - BUT this requires an estimate of <u>treatment</u>
     <u>effects</u> compared to error
- OR the experimenter can specify desired width in the confidence interval
  - This only requires an estimate of experimental error

### Balance

- When the number of samples at each treatment is equal across all treatments, the design is said to be <u>balanced</u>
- Unbalance causes no difficulty in the computation of ANOVA tables
- BUT a balanced design provides
  - More robustness to violation of the homoscedascity assumption
  - The greatest possible power of the hypothesis test

### **Confidence Intervals**

 One-at-a-time confidence intervals apply to <u>each</u> treatment mean

$$\overline{y}_{i.} - t_{\alpha/2, N-a} \sqrt{\frac{MS_E}{n}} \le \mu_i \le \overline{y}_{i.} + t_{\alpha/2, N-a} \sqrt{\frac{MS_E}{n}}$$
  
• If you want  $\alpha$  to apply to all the treatment means  $(x \text{ of them})$ 

treatment means (*r* of them) | simultaneously just replace  $\alpha/2$  with  $\alpha/2r$ 

Bonferroni method

### Confidence Intervals Between Treatment Means

• For a treatment mean

$$\overline{y}_{i.} - t_{\alpha/2, N-a} \sqrt{\frac{MS_E}{n}} \le \mu_i \le \overline{y}_{i.} + t_{\alpha/2, N-a} \sqrt{\frac{MS_E}{n}}$$

For a <u>difference</u> between treatment means

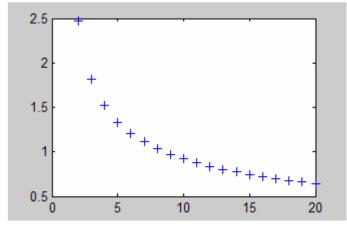
$$\overline{y}_{i.} - \overline{y}_{j.} - t_{\alpha/2, N-a} \sqrt{\frac{2MS_E}{n}} \le \mu_i - \mu_j \le \overline{y}_{i.} - \overline{y}_{j.} + t_{\alpha/2, N-a} \sqrt{\frac{2MS_E}{n}}$$
Note the factor of two

### Determining Sample Size from Confidence Intervals

- State the desired width ±*ci* (e.g. on a difference between treatment means)
- Estimate  $\sigma$  of the experimental error
- Solve for *n* such that

 $N = n \cdot a$  for a balanced design-

s=3; % estimated experimental error a=5; %number of treatments n=2:20; y=tinv(0.95,n\*a-a).\*sqrt(s./n); plot(n,y,'+')



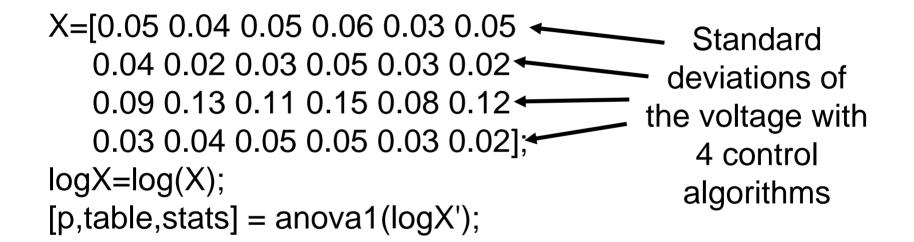
 $2\sigma^2$ 

 $ci \approx t_{\alpha/2,N-a}$ 

# **Discovering Dispersion Effects**

- Earlier we considered non-constant variance as a <u>difficulty</u> – a violation of our model assumptions
- BUT sometimes we are interested in studying and <u>exploiting</u> these "dispersion effects" (a.k.a. robust design)
- Analysis can proceed as usual (ANOVA, etc)
- Best to use log(s) rather than s as the response

### Example 3-12 Smelting Experiment



## Next Steps

- Friday 20 April, recitation (by Frey)
- Monday 23 April
  - PS#6 due
  - Multiple regression
- Wenesday 25 April
  - Design of Experiments