* "Most children in school fail." Discuss.

(student "are afraid, bored, and confused"; stop learning, look for formulae, lose self-esteem)

* How much fear is there at MIT?

* Is fear necessary to push children?

* How can we reconcile that strategies come from fear of failure, but failure necessary for learning?

(it's consistent: fear of failure produces not-learning, as would lack of failure; but planned failure results in relief without learning)

* What strategies, hedges, and safe policies have you used in your education?

* How much do teachers' egos affect a classroom context?

* Do effective producers produce more right answers than effective thinkers?

* Good STEM (science, technology, engineering, math) students develop a trust in formulae, and in the same question producing the same answer. Isn't that a strategy?

* Holt claims that children inherently enjoy learning, but school beats it out of them. Is there an alternative? How is it done?; can schools be changed?

* Is liberal education worse than rote learning for how it affects and involves a child's ego?