* This is a work about good pedagogy in conventional education. Why
discuss it in a class on alternative education?
(alternative education is a means, good education the goal)

* Is this best-practice model of education broken?

* What produces the glass wall, if neither student nor instructor
wants it?

* Is conventional education a natural compromise in institutions
mainly concerned with research?

* Why does evaluation of the instructor play so small a role in
actual section teaching?