Liberating Education, Zelda Gamson

Creating a Lively Academic Community

* When is it appropriate to push students, rather than giving them full freedom?

* What is the role of faculty if the goal of education is to create environments where "faculty and students discover how exciting it is to discuss questions that matter"?

* Why use a "master learner" approach to education?

* What role does a sense of community play in education?

* Do eclectic education experiments leave their students isolated from more mainstream approaches?

* Why "interdisciplinary" approaches important?