

HOR

[common *core*]

ting-bing is a system of architectural building components that enable high school students to design and build their own learning space. It provides true physical immersion for the constructionist learner: students are encouraged to tinker, create, and share their own layout for the classroom or design learning modules that fit into a common core. All components are designed for dis- and reassembly, allowing successive groups of students to experiment with the joys of building.

ROOF:

STRETCH SOME FABRIC, PUT IT IN TE SION, HOLD IT DOWN WITH CABLES F SOME SOFT LIGHT. AND CUT THE GLARE

ARCHES:

RING TRUSS:

SPACE FRAME TO CONTAIN T IS NEEDED. BREAKS DOWN IN PIECES FOR EASY STORAG

COLUMNS:

PIERS. COVER 'EM IN FLIERS AND LE EVERYONE KNOW WHAT'S UP!

ANCHOR BOXES: SOUND FOUNDATION. GROW SOME THING NICE WHILE YOU'RE AT IT!

FLOOR TILES:

YOU'LL ALWAYS WIND UP FLAT. US THIS AS A GRID FOR PLANNING.



common design language facilitates sharing creations, promotes appropriation, builds collective intelligence

it's the school building itself!

[common components]

Sam Kronick MAS.714: Tech. for **Creative Learning** ⁻all 2009

thinking

constructionist architecture for adventure classrooms

66 ... in thinking of what "Mathland" might mean, the room, and not the computer screen, is the most tasteful and productive grain size of design for educational technology. (M. Eisenberg, "Mindstuff")

adventure playgrounds: build-your-own-space to PLAY

> adventure classrooms:

build-your-own-space to LEARN (by playing!)



Three ways to build are provided to maximize opportunities for creativity and expression of desires: virtual CAD design, physical modelling, and the rugged life-size structural components.









Student-designed modules can be shared and built by students at other schools using the common core.

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