

**Susie Bonsey**

## **Adaptation**

**What does the tool do?** Adaptation allows the user to look at text supplied from an e-book and match it up with a scene from a DVD. The user can annotate text as well as select a few scenes and remove the rest.

**Why is it valuable for teachers and students?**

**What are the constraints?** A concern is how much time will be spent on demonstrating and teaching students, as well as teachers, to learn how to use the tool to make it worthwhile for the unit to be taught this way.

**What assumptions must I make in regards to resources, training, and skill level?** Students will have access to computers and the internet in school and at home (or at school after classes finish) for in-class work and homework. Teachers will be trained in how to use the tool. Students and teachers will feel relatively comfortable using technology.

**What are the goals of my curriculum and how will students' performance be assessed?**

**What activities will my curriculum include?**

- writing activities
- text analysis
- annotating text
- sketching/storyboarding
- creating a "movie trailer" for the book
- in-class and online discussion

**How will I plan my curriculum?** I will use the 3-4-3 Lesson Plan format that we have used thus far in our lesson planning at HGSE. We are currently learning how to plan a whole unit, so I will be learning as I go from my English methods class as to the best techniques for unit planning. I have attached below both the 3-4-3 Lesson Plan model and the initial handout that I received for our first stab at planning a unit.

**How else can the tool be used that is not described in the curriculum outlined?**

**What further developments can be made in the future?**