The User-friendly Classroom: Class Evaluations

Instructions: Watch the *Phase Diagram* and *Lift* videos. What do the TAs do and say to demonstrate the qualities undergraduates asked for in the *Expectations* video, including approachability, confidence and organization? Give specific examples.

Are they easy to understand, as the students requested? Why or why not?

Is there anything that you would do differently to make those lessons more user-friendly?



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