

Blended Inclusive Teaching Interest Form

[We are] excited to announce a blended workshop on Inclusive Teaching! We would like to gauge interest in this new opportunity from members of our community.

We hope you will attend [format of session(s)], where you will work through an online module, engage in discussion, and participate in other activities. The goals of these sessions are to promote empathy and awareness of how identities interact in educational settings, foster a reflective teaching style, and develop tools and strategies for implementing teaching practices where everyone is empowered to learn.

Please complete this form by DATE, so we can better serve you as potential participants. Once the submissions are received, we will confirm scheduling. If you have any questions, please reach out to CONTACT PERSON WITH EMAIL directly. Thank you!

* Indicates required question

1. What is your email address? *

2. What name would you like us to use to refer to you? *

3. What pronouns do you use?

Mark only one oval.

she/her/hers

he/him/his

they/them/theirs

Other: _____

4. What lab/group are you affiliated with? (optional)

5. Which role best describes your position? *

Mark only one oval.

- graduate student
- postdoctoral fellow/associate
- staff
- faculty

6. How many semesters have you taught (e.g., as a teaching assistant, instructor of record, or other teaching staff)? *

Mark only one oval.

- 0
- 1-2
- 2-5
- >5

7. How familiar are you with the concepts and practices of inclusive teaching?

Mark only one oval.

Not familiar at all

1

2

3

4

5

Very familiar

8. Please rank your preference and availability for the potential **MONTH** workshop dates (exact dates TBD based on responses). Remember you must attend both sessions to be eligible for a certificate.

Check all that apply.

	DATE AND TIME 1	DATE AND TIME 2	DATE AND TIME 3
first choice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
second choice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
third choice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cannot attend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Is there anything you need from us to ensure your full participation (e.g. accommodations)?

MIT OpenCourseWare
<https://ocw.mit.edu/>

Resource: Inclusive Teaching Module
Darcy G. Gordon, Catherine Drennan

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